



BAL BHAVAN PUBLIC SCHOOL

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2025-26

BAL BHAVAN PUBLIC SCHOOL
GOODNESS BEFORE GREATNESS





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D.O. No.: Cm/2026/11694Date.: 03/03/2026**Rekha Gupta**

Chief Minister, Delhi

Message

It gives me immense pleasure to extend my warm greetings to the Principal, teachers, parents and dear students of Bal Bhavan Public School, Mayur Vihar, on the occasion of the release of your Annual School Magazine "Badte Qadam."

A school magazine is not merely a collection of articles; it is a reflection of young minds, vibrant ideas, creative expression and collective achievement.

Dear students, always remember that success is not defined only by marks, but by curiosity, resilience and integrity. Dream big, work hard and remain committed to learning throughout your lives. Each one of you has the potential to contribute meaningfully to society and to our nation's progress.

I appreciate the dedicated efforts of the Principal, teachers and staff members whose commitment ensures holistic development of students. May the school continue to scale greater heights and may its students shine in every field they choose.

With warm regards and blessings,

(Rekha Gupta)

**ASHISH SOOD**

MINISTER OF HOME, POWER, URBAN DEVELOPMENT, EDUCATION,
HIGHER EDUCATION, TRAINING & TECHNICAL EDUCATION
GOVT. OF NATIONAL CAPITAL TERRITORY OF DELHI

MESSAGE

It gives me great pleasure to extend my warmest greetings to the entire Bal Bhawan Schools Society on publication of their Annual Magazine "**Badte Qadam**".

As said, Schools are not merely institutions of learning, they are space where character is shaped, curiosity is nurtured and leaders of tomorrow begin their journey. The dedication of teachers, commitment of staff and hard work of students together create an environment where excellence can be achieved.

It is through strong schools like yours, that we make informed citizens, innovative thinkers and compassionate leaders. I commend your constant efforts in keeping high standards of academic achievements while fostering values of integrity, respect and service.

To the students, I encourage you to pursue your goals with determination and confidence. Embrace challenges as opportunities to grow and never underestimate the power of your potential. Special thanks to the teachers and parents for their unwavering support and guidance in shaping the young minds.

I wish this school continued success in all its endeavors.

Ashish Sood
(ASHISH SOOD)

हिमांशु गुप्ता, भा.प्र.से.
सचिव
Himanshu Gupta, IAS
Secretary



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

SECY/CBSE/2026

FEBRUARY 25, 2026



MESSAGE

I am extremely pleased to hear about the publication of the Annual School Magazine "Badte Qadam" for the 2025-26 session by Bal Bhavan Public School. I extend my heartiest congratulations to the management, Principal, teachers, students, and the entire school community on this significant venture.

A school magazine is more than just a collection of articles and accomplishments; it reflects the school's values, goals, and shared experiences. Badte Qadam perfectly represents the spirit of taking progressive steps, steps taken with confidence, creativity, and a commitment to excellence. It gives young minds a chance to share their ideas, showcase their talents, and foster the values of inquiry, empathy, and responsible citizenship.

In today's fast-changing world, education should support not only academic skills but also critical thinking, innovation, teamwork, and strong moral values. The vision for a complete and skill-based education, outlined in the National Education Policy 2020, encourages schools to create learning spaces that help students discover their potential and make positive contributions to society. It is encouraging to see schools like Bal Bhavan Public School wholeheartedly adopting this vision.

I applaud the editorial team for their careful work in producing this publication and for capturing the milestones and creative expressions of the school community. Such efforts build confidence in students and promote a culture of reflection and excellence.

I send my best wishes to everyone at Bal Bhavan. May Badte Qadam continue to highlight many more achievements, and may the school reach new heights in developing thoughtful, compassionate, and responsible citizens of the future.

With warm regards,

(Himanshu Gupta)

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Preface

Every meaningful journey is a tapestry woven with challenges, experiences, and moments of quiet resilience. It is through these very trials that we grow, learn, and eventually discover a deep sense of fulfilment. Success is never an easy destination; rather, it is a path shaped by perseverance, emotions, and an unwavering determination to rise above limitations.

In the pursuit of excellence, we are often called to dream beyond boundaries and work with dedication and sincerity. It is this spirit of striving, of daring to aim higher, that transforms aspirations into achievements. The realm of hard work not only tests our strength but also reveals our true potential.

This magazine stands as a reflection of that very journey—of young minds exploring, creating, and expressing themselves with passion and purpose. Each page is a testament to effort, creativity, and the relentless pursuit of growth.

A Legacy that Continues to Inspire...

"The greatest legacy one can leave behind is not wealth, but values, vision, and opportunities for future generations."

Late Sh. G. C. Lagan, Founder Chairman of Lagan Kala Upvan and the Bal Bhavan Group of Schools, was a visionary educationist, philanthropist, and institution builder whose life was devoted to nurturing minds and strengthening society through education and culture.

Guided by a deep belief that education is the most powerful instrument of social transformation, he laid the foundation of institutions that seamlessly blended academic excellence with moral values, creativity, and cultural consciousness. His vision went beyond classrooms; he sought to create environments where young minds could develop confidence, compassion, discipline, and a sense of responsibility toward society.

Through the establishment of Bal Bhavan institutions, he provided generations of students access to quality education rooted in Indian ethos while embracing modern learning practices.

Known for his humility, foresight, and tireless commitment to community welfare, Sh. G. C. Lagan inspired educators, parents, and students alike. His leadership reflected a rare blend of administrative excellence and a heartfelt dedication to social upliftment. In his spiritual guidance, and the motto he withheld of 'Goodness before Greatness'; the institutions he founded continue to carry forward his mission, shaping countless young lives and standing as living monuments to his vision. His enduring legacy reminds us that education is not merely about instruction but about building character, inspiring dreams, and creating responsible citizens for the future.



Late Sh. G.C. Lagan
(Founder Chairman)

16th August, 1934- 23rd December, 2014



Steering Excellence: Our Director's Vision

"Progress is not measured by the distance we travel, but by the values we carry forward on the journey"

In the growing span of years, the school has mapped remarkable achievements, steadily advancing with each passing day. As we step into yet another promising and purposeful year, I extend my heartfelt wishes for success to every member of the Bal Bhavan fraternity.

I firmly believe that when every pillar of an institution aligns with a shared vision and collective intent, true progress becomes inevitable. It is this unity of purpose—among students, educators, parents, and all stakeholders—that has enabled us to reach new milestones year after year.

As I turn the pages of Badte Qadam, I am filled with immense satisfaction. Each edition beautifully captures our journey of learning, innovation, and accomplishment. Yet, it also serves as a gentle reminder that success should never distance us from our core values. Our achievements must inspire us to remain grounded, humble, and steadfast in our principles. Growth is most meaningful when it is guided by integrity, empathy, and a commitment to continuous improvement.

I congratulate School Principal, Mr. Vividh Gupta, and the entire school team for the initiatives undertaken with such dedication and excellence. May this year too bring even greater opportunities, deeper learning, and renewed enthusiasm as we continue to move forward—step by step, with purpose and pride.



Mr. B. B. Gupta
(Director)

Words of Vision and Wisdom...

"Success is not defined merely by reaching a destination; it lies in the courage to transcend limitations, the resolve to grow better and greater, and the wisdom acquired through the journey itself."

From the **PRINCIPAL'S DESK**

While academic pursuits are truly significant in the journey towards success, what really matters is how we handle our success. To my students I advise, the higher you succeed, the greater the responsibility you carry. Pride in achievement must never give way to hubris or arrogance; true success is always accompanied by humility.

At Bal Bhavan, our endeavour extends beyond nurturing academic excellence. We are committed to shaping character, creativity, and compassion in every child. Learning is not confined to classrooms or textbooks; it is influenced equally by school, home, and the environment that surrounds the child. Therefore, instilling self-discipline and strong values becomes essential in guiding students to grow into confident thinkers, responsible individuals, and empathetic human beings.

The year gone by has been deeply fulfilling as we witnessed our school community grow collectively. While we celebrated our students' accomplishments across academics, sports, arts, innovation, and community engagement, it was equally heartening to see them imbibe values of kindness, respect, and empathy. Every milestone achieved stands as a testament to the combined efforts of our dedicated faculty, supportive parent community, and enthusiastic learners who truly embody our guiding principle of "Goodness before Greatness."

Aligned with the vision of NEP 2020, the school continues to focus on experiential learning, critical thinking, and holistic development through a wide range of curricular and co-curricular initiatives. We strive to ensure that our learners explore their potential, embrace challenges, and develop a global outlook—an ethos reflected in Badte Qadam. This magazine is a celebration of our students' talents, reflections, and achievements, capturing the vibrant spirit of our school life. As you turn these pages, I am confident you will witness the passion, perseverance, and promise that define Bal Bhavan Public School.

Mr. Vividh Gupta
(Principal)



Leading with Purpose...

A school is more than just an institution—it is a safe, nurturing haven where every child blossoms into a vibrant flower, ready to spread fragrance and positivity in the world around of him. Over the years, I have witnessed our school steadily advancing and evolving, committed wholeheartedly to creating environments that truly support a child's growth, learning, and holistic development.

As society progresses, the importance of a strong bond of trust between parents and the school community becomes even more evident. Together, we form a partnership that shapes conducive, supportive spaces where students can learn confidently, grow meaningfully, and progress with purpose. I am delighted to see how our collective efforts have led to enriching exposures and opportunities for our students.

With the transformative educational landscape and the implementation of NEP 2020, it is heartening to observe our young learners engaging deeply with experiential learning, creativity, and hands-on exploration. As a dedicated school community, our constant endeavour is to broaden each child's learning spectrum—curating empowering educational experiences that inspire curiosity, encourage innovation, and nurture confidence.

Together, we remain committed to shaping students who are thoughtful, skilled, and ready to embrace the future with courage and joy. Our Annual Magazine, Badte Qadam, reflects this shared journey of growth and progress. I am confident that in the years ahead, we will continue to move forward with purpose, unity, and meaningful advancement.

Ms. Kavita Mehrotra
(School Manager)





CBSE RESULT 2024-25

GRADE XII

SCHOOL TOPPER



TOP SCORERS (95% & ABOVE)



AAYUSH GUPTA
96.80%



ANKUR KUMAR
96.2%



ANSHIKA MISHRA
95.8%



ANSHUMAN MISHRA
95.8%



ARYA SINGH
95.4%



DRISHTI KAIN
95.4%



NISHTHA_VERMA
97.2%



SAARTHAK SURINDER SEHAJ
95.6%



SONI BORA
95%



SOUMYA AGGARWAL
96.60%



SUHANI KHANKRIYAL
95%



VIBHU BHATNAGAR
96%



VIHAAN JAIN
95.4%



VRINDA GUPTA
95.6%



YASHASVI AWASTHI
96.4%



SUBJECT WISE TOPPERS

ENGLISH

S.No.	Student Name	Marks
1	Parth Bajaj	97
2	Soni Bora	97
3	Trisha Bhagat	97
4	Nishtha Verma	97

MATHS

S.No.	Student Name	Marks
1	Ankur Kumar	100

COMPUTER SCIENCE

S.No.	Student Name	Marks
1	Aryan Singh	99

BIOLOGY

S.No.	Student Name	Marks
1	Aditya Raj	98
2	Navya Sareen	98

ECONOMICS

S.No.	Student Name	Marks
1	Aayush Gupta	98

HISTORY

S.No.	Student Name	Marks
1	Suhani Khankriyal	98
2	Arya Singh	98

SOCIOLOGY

S.No.	Student Name	Marks
1	Drishti Kain	98

CHEMISTRY

S.No.	Student Name	Marks
1	Ankur Kumar	97
2	Aryan Singh	97

PHYSICS

S.No.	Student Name	Marks
1	Ankur Kumar	95
2	Anshuman Mishra	95
3	Bhavishya Purohit	95

ACCOUNTANCY

S.No.	Student Name	Marks
1	Aayush Gupta	99

ECCE

S.No.	Student Name	Marks
1	Rishita Arya	98

FMM

S.No.	Student Name	Marks
1	Atuliya	100



INFORMATION TECHNOLOGY

S.No.	Student Name	Marks
1	Aditya Raj	100

MASS MEDIA

S.No.	Student Name	Marks
1	Sidharth Sharma	100
2	Anshika Mishra	100

PAINTING

S.No.	Student Name	Marks
1	Arshiya Uppal	100
2	Anshika Mishra	100
3	Vibhu Bhatnagar	100

PSYCHOLOGY

S.No.	Student Name	Marks
1	Arya Singh	100
2	Yuvika Adhikari	100
3	Nooma Fatma	100

BUSINESS STUDIES

S.No.	Student Name	Marks
1	Yashasvi Awasthi	99
2	Pranav Aggarwal	99

POLITICAL SCIENCE

S.No.	Student Name	Marks
1	Arya Singh	94

ARTIFICIAL INTELLIGENCE

S.No.	Student Name	Marks
1	Aryan Singh	100
2	Anshuman Mishra	100
3	Krish Kumar	100
4	Nishtha Verma	100
5	Saarthak Surinder Sehaj	100
6	Pranav Aggarwal	100
7	Soumya Aggarwal	100



CBSE RESULT 2024-25

GRADE X

SCHOOL TOPPER



TOP SCORERS (95% & ABOVE)



KARTIKEYA PANT
98.40%



LAKSHITA RAJ
98.40%



SARA ZEHRA RIZVI
97.80%



MAHI RAWAT
96.20%



KANISHK GUPTA
96%



RISHABH
95.80%



AYUSH GUPTA
95.80%



AARYAN UTKARSH
95.40%



PRIYANSHU JHA
95.20%



PRATYUSH KUMAR
95.20%



SHIVIKA DAS
95.20%



NISHANT AGARWAL
95%



ARNAV PRATAP SINGH
95%





SUBJECT WISE TOPPERS

ENGLISH		
SL.NO.	Student Name	MARKS
1	BRINDA DAHIYA	98
2	MAHI RAWAT	98
3	TANVI SHARMA	98
4	LAKSHITA RAJ	98
5	AYUSH GUPTA	98
HINDI		
SL.NO.	Student Name	MARKS
1	TANVI SHARMA	99
2	LAKSHITA RAJ	99
1	KARTIKEYA PANT	100
SCIENCE		
SL.NO.	Student Name	MARKS
1	TANVI SHARMA	100
SOCIAL SCIENCE		
SL.NO.	Student Name	MARKS
1	TANVI SHARMA	100
ARTIFICIAL INTELLIGENCE		
SL.NO.	Student Name	MARKS
1	TANVI SHARMA	100
2	KARTIKEYA PANT	100
3	NISHANT AGARWAL	100
4	LAKSHITA RAJ	100
5	SARA ZEHRA RIZVI	100
6	ADITYA GUPTA	100
7	MANAV VERMA	100
8	PRASHANT KUMAR	100
9	AARYAN UTKARSH	100
10	ANGAD DHINGRA	100
11	KARTIK SHARMA	100
12	ARNAV PRATAP SINGH	100
13	BINISH KHAN	100



INFORMATION TECHNOLOGY

SL.NO.	Student Name	MARKS
1	SARGUN MEHTA	100
2	AKANSHA THAPLIYAL	100
3	NIZAR ALI	100
FMM		
SL.NO.	Student Name	MARKS
1	BHAVIKA	100

Felicitation Ceremony

HONOURING EXCELLENCE, EFFORT & EMINENCE

"Success is born when effort meets purpose, and achievement becomes its proud reflection."

The Felicitation Ceremony at BBPS was a powerful reminder that success is shaped by consistent effort and determined choices. Held on 7th August 2025 to mark the school's Foundation Day, the event honoured outstanding academic achievers and dedicated educators, while paying tribute to the visionary Founder Chairman, Late Shri G.C. Lagan Ji, whose ideals continue to guide the institution. The ceremony was graced by Mr. Harsh Malhotra, Minister of State for Corporate Affairs and Road Transport and Highways, along with the school management, faculty, and proud parents.

The programme began with the traditional lamp lighting and a soulful welcome song in Raag Rajeshwari by Pehchaan, followed by the dynamic group dance 'Raktbeej Sanhaar'. Principal Mr. Vividh Gupta reflected on the school's journey of nurturing responsible and curious learners, while the Chief Guest commended the school's emphasis on holistic development and strong values.

The highlight of the event was the presentation of the Shri G.C. Lagan Memorial Academic Excellence Awards to the CBSE toppers of Classes X and XII. Tanvi Sharma, Class X topper and East District Topper with 99.4%, received a year-long scholarship, while students scoring above 90% were honoured with the Smt. Kamlesh Devi Academic Excellence Award. Scholarships of ₹5100 (Class X) and ₹11000 (Class XII), along with trophies and certificates, further acknowledged their remarkable achievements.

Students with consistent dedication were also celebrated—two for maintaining 100% attendance for three years and eight for securing 90% and above consecutively for three years. The impressive board results added to the pride, with Class X achieving 267 First Divisions and 1082 distinctions, while Class XII recorded 223 First Divisions and 844 distinctions.

To honour the commitment of its educators, the school felicitated 20 teachers with Excellence in Teaching Awards across various categories. The ceremony concluded with applause and pride, reinforcing the school's belief that recognising effort, dedication, and integrity lays the foundation for inspired futures.

Awarded Mentors

S. No.	Name	Designation
1	Ms. Harpreet Kaur Verma	PGT (Computer Science)
2	Ms. Surbhi Malhotra	PGT (Psychology)
3	Ms. Jatinder Kaur	PGT (Information Technology)
4	Mr. Devansh Tiwari	PGT (Mass Media Studies)
5	Ms. Priya Sardana	PGT (MATHEMATICS)
6	Ms. Swati Nagar	PGT (Painting)
7	Ms. Mamta Thakkar	TGT (Science)
8	Ms. Khushboo Khan	TGT (Social Science)
9	Ms. Alka Sharma	TGT (Mathematics)
10	MS. Neelam Joshi	TGT (Science)
11	Ms. Hayat Fatima	TGT (Science)
12	Ms. Sonika Pandey	TGT (FMM)
13	Ms. Himanshi Jain	TGT (FMM)
14	Ms. Sakshi Dixit	TGT (Artificial Intelligence)
15	Mr. Pradeep Rawat	Sports Faculty
16	Ms. Himanshi N. Singh	TGT (Mathematics)





Sh. G.C. Lagan Memorial Academic Excellence Award for securing 95% & above in Class X CBSE Examination 2023-24

S.NO.	Student Name	Best Five Marks %	Award	Details
1	Tanvi Sharma	99.40%	TROPHY, SCHOLARSHIP ₹5100 & CERTIFICATE Along with Full school Fee scholarship	SUBJECT TOPPER- A.I ,SCIENCE, SOCIAL SCIENCE
2	Kartikeya Pant	98.40%	TROPHY, SCHOLARSHIP ₹5100 & CERTIFICATE	SUBJECT TOPPER- MATHEMATICS, A.I
3	Lakshita Raj	98.40%		SUBJECT TOPPER- A.I
4	Sara Zehra Rizvi	97.80%		SUBJECT TOPPER- A.I
5	Mahi Rawat	96.20%		-
6	Kanishk Gupta	96%		-
7	Rishabh	95.80%		-
8	Ayush Gupta	95.80%		-
9	Aaryan Utkarsh	95.40%		-
10	Priyanshu Jha	95.20%		-
11	Shivika Das	95.20%		-
12	Nishant Agarwal	95%		SUBJECT TOPPER- A.I
13	Arnav Pratap Singh	95%		SUBJECT TOPPER- A.I

Smt. Kamlesh Devi Academic Excellence Award for securing 90% to 95% in Class X CBSE Examination 2024-25 90 % to 95 %

S.NO.	Student Name	Best Five Marks %	Award	Additional Achievement
1	Yash Raj Sagar	94.80%	MEDAL + CERTIFICATE	-
2	Vaibhav Upadhyay	94.40%	MEDAL + CERTIFICATE	-
3	Sargun Mehta	94.40%	TROPHY +MEDAL + CERTIFICATE	Subject Topper - I.T
4	Lavantika Singh	94.40%	MEDAL + CERTIFICATE	-
5	Yashika Sharma	94.20%	MEDAL + CERTIFICATE	-
6	Aditya Gupta	94.20%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- A.I
7	Adista Sharma	94.20%	MEDAL + CERTIFICATE	-
8	Prashant Kumar	93.80%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- A.I
9	Binish Khan	93.80%	TROPHY +MEDAL + CERTIFICATE	Subject Topper - A.I
10	Enna Bhandari	93.60%	MEDAL + CERTIFICATE	-
11	Dhairya Abhigyan	93.60%	MEDAL + CERTIFICATE	-
12	Manav Verma	93%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- A.I
13	Yuvraj Singh	93%	MEDAL + CERTIFICATE	-
14	Akansha Thapliyal	93%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- I.T
15	Ritika Tiwari	92.80%	MEDAL + CERTIFICATE	-
16	Anika	92.80%	MEDAL + CERTIFICATE	-
17	Priyanshi Upreti	92.80%	MEDAL + CERTIFICATE	-
18	Manish Kumar	92.80%	MEDAL + CERTIFICATE	-
19	Mridul Negi	92.60%	MEDAL + CERTIFICATE	-
20	Bhavika	92.60%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- FMM



21	Aashi Maheshwari	92.40%	MEDAL + CERTIFICATE	-
22	Kartik Sharma	92.20%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- A.I
23	Bavleen Kaur	92.20%	MEDAL + CERTIFICATE	-
24	Sonakshi Sharma	92.20%	MEDAL + CERTIFICATE	-
25	Arnav Giri	92%	MEDAL + CERTIFICATE	-
26	Sarthak Goyal	92%	MEDAL + CERTIFICATE	-
27	Angad Dhingra	91.80%	TROPHY +MEDAL + CERTIFICATE	Subject Topper- A.I
28	Daksh Kuniyal	91.80%	MEDAL + CERTIFICATE	-
29	Harleen Kaur	91.80%	MEDAL + CERTIFICATE	-
30	Smriti Bharti	91.60%	MEDAL + CERTIFICATE	-
31	Aditya Bansal	91.40%	MEDAL + CERTIFICATE	-
32	Deepak Bhatt	91%	MEDAL + CERTIFICATE	-
33	Kyra Gupta	90.80%	MEDAL + CERTIFICATE	-
34	Divyansh Kumar Singh	90.60%	MEDAL + CERTIFICATE	-
35	Kanishka	90.40%	MEDAL + CERTIFICATE	-
36	Vidisha Tripathi	90.40%	MEDAL + CERTIFICATE	-
37	Krishna Yadav	90.20%	MEDAL + CERTIFICATE	-
38	Akshay Raj Bisht	90%	MEDAL + CERTIFICATE	-
39	Akshay Kashyap	90.00%	MEDAL + CERTIFICATE	-
40	Aditya Raj Singh	93.6	MEDAL + CERTIFICATE	-
41	Lakshita	91.8	MEDAL + CERTIFICATE	-
42	Priya Bhakuni	91.6	MEDAL + CERTIFICATE	-
43	Shagun Tyagi	91.2	MEDAL + CERTIFICATE	-
44	Yash Rawat	91.2	MEDAL + CERTIFICATE	-



Special Award of Recognition to Subject Toppers in Grade X, CBSE Exams 2024-25

SL.NO.	Student Name	MARKS	Award	Details
1	BRINDA DAHIYA	98	Medal + certificate	English
2	NIZAR ALI	100	Trophy+ certificate	I.T.

Sh. G.C. Lagan Memorial Academic Excellence Award for securing 95% & above in Class XII CBSE Examination 2023-24

Sl.No	Student Name	Best Five Marks %	Award	ADDITIONAL ACHIEVEMENT
1	Pranav Aggarwal	97.4%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- A.I., B.ST.
2	Nishtha Verma	97.2%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- ENGLISH & A.I.
3	Aayush Gupta	96.80%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- ACCOUNTS, ECONOMICS & APPLIED MATHS
4	Soumya Aggarwal	96.60%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- A.I.
5	Yashasvi Awasthi	96.4%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- BUSINESS STUDIES



6	Ankur Kumar	96.2%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- MATHS, CHEMISTRY & PHYSICS
7	Vihaan Jain	96.2%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER-APPLIED MATHS
8	Vibhu Bhatnagar	96%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- PAINTING
9	Anshika Mishra	95.8%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- PAINTING & MASS MEDIA
10	Anshuman Mishra	95.8%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- CHEMISTRY & PHYSICS, A.I.
11	Saarthak Surinder Sehaj	95.6%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- A.I.
12	Vrinda Gupta	95.6%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	
13	Arya Singh	95.4%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- HISTORY & PSYCHOLOGY
14	Drishti Kain	95.4%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- SOCIOLOGY
15	Soni Bora	95%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- ENGLISH
16	Suhani Khankriyal	95%	TROPHY, SCHOLARSHIP ₹11000/- & CERTIFICATE	SUBJECT TOPPER- HISTORY

Smt. Kamlesh Devi Academic Excellence Award for securing 90% to 95% in Class XII CBSE Examination 2024-25

Sl.No.	Student Name	Best Five Marks %	AWARD	ADDITIONAL ACHIEVEMENT
1	Aaditya Bansal	94.6	MEDAL + CERTIFICATE	
2	Kartik Bansal	94.4	MEDAL + CERTIFICATE	
3	Aditya Raj	94.2	TROPHY+ CERTIFICATE	SUBJECT TOPPER- I.T. & BIOLOGY
4	Aryan Singh	94	TROPHY+ CERTIFICATE	SUBJECT TOPPER- A.I., C.S. & CHEMISTRY
5	Ayush Kumar Singh	93.8	MEDAL + CERTIFICATE	
6	Eklavya Bindal	93.8	MEDAL + CERTIFICATE	
7	Navya Sareen	93.6	MEDAL + CERTIFICATE	SUBJECT TOPPER- BIOLOGY
8	Sakshya Ahlawat	93.2	MEDAL + CERTIFICATE	
9	Vansh Goel	93.2	MEDAL + CERTIFICATE	
10	Arpita	92.8	MEDAL + CERTIFICATE	
11	Rishita Arya	92.6	MEDAL + CERTIFICATE	SUBJECT- ECCE
12	Harshita	92.6	MEDAL + CERTIFICATE	
13	Sannidhi Pradhan	92.4	MEDAL + CERTIFICATE	
14	Ridhima Goel	92.4	MEDAL + CERTIFICATE	
15	Srijana Gupta	92.2	MEDAL + CERTIFICATE	
16	Manav	92.2	MEDAL + CERTIFICATE	
17	Vansh Rohilla	92.2	MEDAL + CERTIFICATE	
18	Ishika Kain	92.2	MEDAL + CERTIFICATE	
19	Shray Mittal	91.4	MEDAL + CERTIFICATE	
20	Kanchan Kumari	91.4	MEDAL + CERTIFICATE	
21	Utsavi Rawat	91.4	MEDAL + CERTIFICATE	
22	Soumyakshi	91.2	MEDAL + CERTIFICATE	
23	Atuliya	91.2	TROPHY+ CERTIFICATE	SUBJECT- FMM
24	Deepali Kumari	90.4	MEDAL + CERTIFICATE	
25	Aradhya	90.4	MEDAL + CERTIFICATE	



26	Anushika Singh	90.2	MEDAL + CERTIFICATE	
27	Ritika	90.2	MEDAL + CERTIFICATE	
28	Sarthak Pokhriyal	90	MEDAL + CERTIFICATE	

Special Award of Recognition to Subject Toppers in Grade XII, CBSE Exams 2024-25

SL.NO.	Student Name	Subject	MARKS	Award
1	Parth Bajaj	English	97	Medal + Certificate
2	Trisha Bhagat	English	97	Medal + Certificate
3	Bhavishya Purohit	Physics	95	Medal + Certificate
4	Sidharth Sharma	Mass Media	100	Trophy + Certificate
5	Arshiya Uppal	Painting	100	Trophy + Certificate
6	Yuvika Adhikari	Psychology	100	Trophy + Certificate
7	Nooma Fatma	Psychology	100	Trophy + Certificate
8	Krish Kumar	Artificial Intelligence	100	Trophy + Certificate

Scholar Badge awarded to Students securing 90% and above for three or more consecutive sessions

Sl.No	Student Name	CLASS
1	Prachi Chaturvedi	X
2	Tanvi Sharma	XI
3	Sara Zehra Rizvi	XI
4	Kartikeya Pant	XI
5	Ankur Kumar	XII
6	Aryan singh	XII
7	Vibhu Bhatnagar	XII
8	Nishtha Verma	XII



VICTORY *Gellor* AWARDS





Pride of BBPSMV : Milestones of Success

Pride of BBPSMV : Milestones of Success

SCHOOL AWARDS



Acknowledged for celebrating Atal Community Day by AIM



C-Fore School Ranking Award 2025



School conferred with 5-Star Rating by CED Foundation, India



Honoured as 'Solar Energy Powered School award 2025' by Action Committee of Private unaided recognised schools



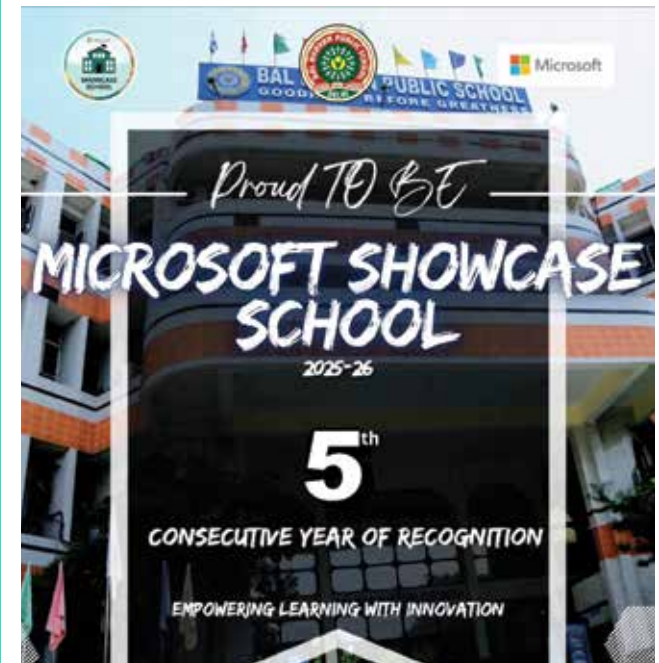
Pride of BBPSMV : Milestones of Success



Once again Ranked 1 in East Delhi Leaders as per Times School Survey



Recognised as the Legend School at Global Sustainability Award 2025 organised by Arcedtech



Recognised as Microsoft Showcase School 5th Time in a row



Most Reputed School



Certificate of Recognition to School at the 3rd edition of the ARISE Excellence Awards in collaboration with FICCI.



Ranked No. 1 in Delhi- For Curriculum and Pedagogy



Best Principal Award_CED india



Gaurav Ratan Samman to school Pro



C-Fore School Leader Award 2025

LEADERSHIP IN ACTION

Moments of Pride
Celebrating the Accolades received
by Our School Principal



ET Leadership
Award to Mr.
Vividh Gupta,
received by Ms.
Kavita Mehrotra
on behalf



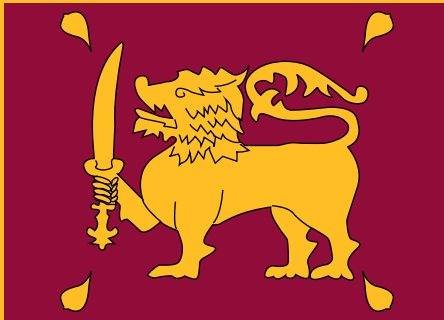
Pioneer In Education Award By HT
Pace To Mr. Vividh Gupta



Recognised and Acknowledged for 'Best Paper
Presentation' at 3rd Indo-Sri Lanka Academic
Conclave 2025



Times Education Icon Award 2025



A GLOBAL ACADEMIC SOJOURN

Mr. Vividh Gupta's Visit to Sri Lanka

A scholarly stride towards international collaboration and meaningful learning



Mr. Vividh Gupta, Principal, was privileged to be part of the 3rd Indo-Sri Lanka Academic Conclave 2025, organised by Silverzone, marking a significant milestone in the school's journey towards global academic engagement. At this prestigious international platform, he presented his research paper titled "Rethinking Assessment as a Learning Experience – Navigating Challenges and Embracing Opportunities." The paper was highly appreciated by academicians and education leaders and was honoured with the Best Paper Presentation Award. The conclave served as a vibrant forum for dialogue, exchange of ideas, and collaborative thinking on contemporary educational practices. Mr. Gupta's presentation emphasised assessment not merely as a tool for evaluation, but as a powerful medium for learning, reflection, and growth—resonating strongly with the audience.

As part of the academic visit, he had the opportunity to visit renowned institutions including Sri Sumangala College and Richmond College, along with other esteemed educational institutions in Sri Lanka. These visits offered valuable insights into the Sri Lankan education system, highlighting the strong emphasis on values, discipline, cultural heritage, and holistic development. The ethos of the schools, the respect for tradition, and the values reflected in students' conduct left a lasting impression. The school extends its heartfelt gratitude to Sri Sumangala College and Richmond College for their warm hospitality and gracious welcome. This enriching experience stands as a meaningful step towards nurturing global citizenship, fostering cross-border collaboration, and opening new avenues for educational exchange—reaffirming the school's commitment to progressive, reflective, and globally connected education.





THE AWARDED SCHOOL EDUCATORS



Ms Tripti Anand (TGT Sanskrit) honoured with Dr Sarvapalli Radhakrishnan State Teacher Award-2025 recognition by Fedration of Private Schools.



Ms. Poonam Goyal recognised as BOF Best Coordinator by CED Foundation India

SHAPERS OF
FUTURES,
WINNERS
OF HONOUR
ACCOLADES
OF OUR
EDUCATORS.



Ms. Sunita Singh (TGT Hindi) rewarded with 6th Smt. Savitri Bai Phule Samman.



Ms. Chhaya N Singh (PGT B.ST) was honoured with the Professional Excellence Award by Commerce Teachers' Foundation (CTF) for her excellent result in her subject in session gone by



TEACHER'S ACKNOWLEDGED APPRECIATED FOR THEIR CONTRIBUTIONS AT SCHOOL



S.NO.	TEACHER'S NAME	DESIGNATION
1	Ms. Surbhi Malhotra	PGT Psychology
2	Ms. Nitika Khandelwal	PGT Physics
3	Ms. Vrinda Kaushik	PGT Sociology
4	Ms. Shagun Suri	PGT History
5	Ms. Khushboo Khan	TGT Social Science
6	Ms. Shivi Garg	TGT Hindi
7	Ms. Drishti Bhutani	TGT Science
8	Ms. Lalita Uppal	PRT Hindi
9	Ms. Ruchika Shrawankar Singh	PRT EVS
10	Ms. Priti Das	Nursery Teacher
11	Ms. Yashi Batra	Nursery Teacher
12	Mr. Swapnil Lal	Music Teacher



Ms. Mamta Thakkar (TGT- Science)



Ms. Savita Singh (Librarian)



Ms. Swati Poornanad (Vice Principal)



Ms. Tripti Anand (TGT Science)



Ms. Vrinda Kaushik (PGT Sociology)

TEACHERS AWARDED FOR THEIR CONTRIBUTIONS IN THE CONDUCTION & ORGANISING OF 'BHARAT KO JANO QUIZ'



MICROSOFT CERTIFIED EDUCATOR EXPERTS (2025-2026)

SR.NO	Teacher Name	Designation
1	MR. VIVIDH GUPTA	PRINCIPAL
2	MS. KAVITA MEHROTRA	MANAGER
3	MS. SWATI POORNANAND	VICE PRINCIPAL
4	MS. CHANDERKANTA	PGT HINDI
5	MS. NITIKA KHANDELWAL	PGT PHYSICS
6	MR. RAHUL VADEHRA	PGT CHEMISTRY
7	MS. DIVYA KAUSHIK	PGT COMMERCE
8	MS. CHHAYA N SINGH	PGT BUSINESS STUDIES
9	MS. RADHIKA LUTHRA	PGT POLITICAL SCIENCE
10	MS. POOJA BALODHI	PGT ENGLISH
11	MS. JATINDER KAUR	PGT INFORMATION TECHNOLOGY
12	MS. HARPREET KAUR VERMA	PGT COMPUTER SCIENCE
13	MS. PRIYA SARDANA	PGT MATHS
14	MS. EKTA RAI	PGT ENGLISH
15	MS. TANU GULATI	PGT MATHS
16	MS. RASHMI RAJPUT	PGT ENGLISH

17	MS. DEEPTI SAREEN	TGT ENGLISH
18	MS. VRINDA KAUSHIK	PGT SOCIOLOGY
19	MS. HIMANSHI JAIN	TGT FMM
20	MS. MAMTA THAKKAR	TGT SCIENCE
21	MS. KHUSHBOO KHAN	TGT S.ST
22	MS. NEELAM JOSHI	TGT SCIENCE
23	MS. SHAGUN SURI	PGT HISTORY
24	MS. ALKA SHARMA	TGT MATHS
25	MS. NEHA GUPTA	TGT SCIENCE
26	MS. MEENAKSHI BAGHEL	TGT HINDI
27	MS. SAKSHI DIXIT	TGT COMPUTER
28	MS. NIDHI KIRAN	TGT MATHS
29	MS. DEEPAKSHI KHANNA	TGT ENGLISH
30	MS. HIMANSHI N SINGH	TGT MATHS
31	MS. TRIPTI KHANNA	TGT SCIENCE
32	MS. MEENAKSHI ARORA	TGT S.ST
33	MS. VINITA RANI	TGT HINDI
34	MS. TRIPTI ANAND	TGT SANSKRIT



35	MS. ANJU MEHNDIRATTA	TGT SCIENCE
36	MS. POOJA RAJPUT	TGT HINDI
37	MS. SHESHLATA SAINI	PGT ENGLISH
38	MR. SHUBHAM VERMA	TGT MATHS
39	MS. MAHIMA SURI	TGT ENGLISH
40	MS. BHAVYA KALRA	TGT FRENCH / ENGLISH
41	MS. DRISHTI BHUTANI	TGT SCIENCE
42	MS. NIDHI ARORA	TGT MATHS
43	MS. AKANKSHA TIWARI	TGT S.ST
44	MS. JASPREET KAUR	TGT ENGLISH
45	MS. SONIKA PANDEY	TGT FMM / MATHS
46	MS. KIRTI THAKUR	TGT S.ST
47	MS. ANANYA ROY	TGT SANSKRIT
48	MR. SARANSH ARYA	TGT SANSKRIT
49	MS. GAURI BHARTI	TGT COMPUTER
50	MS. NISHIKA SHARMA	TGT COMPUTER
51	MS. RIDHI ANAND	TGT ENGLISH / FRENCH
52	MS. SMRITI KANA DATTA	TGT SCIENCE
53	MS. NISHA KARKI	TGT SCIENCE
54	MS. POONAM GOYAL	PRT
55	MS. SHAILJA RAWAT	PRT
56	MS. RUCHIKA SINGH	PRT
57	MS. YUKTI MITTAL	PRT
58	MS. ANKITA PURI	PRT
59	MS. TANIKA	PRT
60	MS. SUMEET KAUR	PRT COMPUTER
61	MS. LALITA UPPAL	PRT
62	MS. MONICA GAIRA	PRT
63	MS. SHIKHA	PRT
64	MS. RENUKA KAVI	PRT
65	MS. SHIKHA KUMARI	PRT
66	MS. SHILPA JAIN	PRT
67	MS. MEENAKSHI LAHIRI	PRT
68	MS. HARSHITA BENGANI	PRT
69	MS. SAKSHI KATHURIA	PRT
70	MS. SHUBHI TRIPATHI	PRT
71	MS. JYOTI SHARMA	ASSISTANT TEACHER
72	MS. SATYPREET KAUR	ASSISTANT TEACHER

73	MS. RADHA PAINULI	ASSISTANT TEACHER
74	MS. ANUSHKA TYAGI	ASSISTANT TEACHER
75	MS. SIMRAN SEHRA	ASSISTANT TEACHER
76	MS. VANDANA SETH	ASSISTANT TEACHER
77	MS. CHHAVI UPRETI	ASSISTANT TEACHER
78	MS. ANURADHA BISHT	PRT COMPUTER
79	MS. SARIKA GUPTA	PRT COMPUTER
80	MS. MEENAKSHI JOSHI	ASSISTANT TEACHER
81	MS. APARNA SHUKLA	ASSISTANT TEACHER
82	MS. SONIKA KUMARI	ASSISTANT TEACHER
83	MS. GURLEEN KAUR	ASSISTANT TEACHER
84	MS. MEENAKSHI DEVI	ASSISTANT TEACHER
85	MS. SHIVANI SINGH	ASSISTANT TEACHER
86	MS. SHIVANI SINGH	ASSISTANT TEACHER
87	MS. ANITA SINGH	ASSISTANT TEACHER
88	MS. HIMANI KAUR	NURSERY TEACHER
89	MS. ROHINI JAIN	NURSERY TEACHER
90	MS. PRITI DASS	NURSERY TEACHER
91	MS. GEETA RAWAT	NURSERY TEACHER
92	MS. VANDANA KHATTAR	NURSERY TEACHER
93	MS. CHARU JAIN	NURSERY TEACHER
94	MS. PRIYANKA SHARMA	NURSERY TEACHER
95	MS. YASHI BATRA	NURSERY TEACHER
96	MS. MANISHA	NURSERY TEACHER
97	MS. SHWETA SINGHAL	NURSERY TEACHER
98	MS. SHWETA CHAUHAN	NURSERY TEACHER
99	MS. RUCHIKA DOGRA	NURSERY TEACHER
100	MS. HIMANI KHANEJA	NURSERY TEACHER
101	MS. HEMLATA ANAND	NURSERY TEACHER
102	MS. ANITA	NURSERY TEACHER
103	MS. NEETU PATWAL	NURSERY TEACHER
104	MS. SWATI NAGAR CHAWLA	ART AND CRAFT
105	MS. ALAKANANDA BANERJEE	ART AND CRAFT
106	MS. INDU MISHRA GAUR	ART AND CRAFT
107	MR.TUSHANT VISHWAKARMA	ART AND CRAFT
108	MS. SAVITA SINGH	LIBRARIAN
109	MR. SUMIT DEEWAN	IT INCHARGE

MICROSOFT CERTIFIED EDUCATORS

SR.NO	TEACHER NAME	DESIGNATION
1	MR. VIVIDH GUPTA	PRINCIPAL
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5	MS. DIVYA KAUSHIK	PGT COMMERCE
6	MS. POOJA BALODHI	PGT ENGLISH
7	MS. HARPREET KAUR VERMA	PGT INFORMATION PRACTICE
8	MS. JATINDER KAUR	PGT COMPUTER SCI.
9	MS. SURBHI MALHOTRA	PGT PSYCHOLOGY
10	MS. RADHIKA LUTHRA	PGT POLITICAL SCIENCE
11	MS. NITIKA KHADELWAL	PGT PHYSICS
12	MS. VRINDA KAUSHIK	PGT SOCIOLOGY
13	MS. RASHMI RAJPUT	PGT ENGLISH
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22	MS. HAYAT FATIMA	TGT SCIENCE
23	MS. SHAGUN SURI	TGT SOCIAL SCIENCE
24	MRS SAKSHI DIXIT	TGT COMPUTER SCIENCE
25	MS. HIMANSHI N. SINGH	TGT MATHS
26	MS. SUNITA SINGH	TGT HINDI
27	MS. VINITA RANI	TGT HINDI
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44	MS. RUCHIKA SINGH	ASSISTANT TEACHER
45	MS. ANKITA PURI	ASSISTANT TEACHER
46	MS. TANIKA	ASSISTANT TEACHER
47	MS. LALITA UPPAL	ASSISTANT TEACHER
48	MS. RENUKA KAVI	ASSISTANT TEACHER
49	MS. MEENAKSHI LAHIRI	PRT
50	MS. RADHA PAINULI	ASSISTANT TEACHER
51	MS. GURLEEN KAUR	ASSISTANT TEACHER
52	MS. ANUSHKA TYAGI	ASSISTANT TEACHER
53	MS. APARNA SHUKLA	ASSISTANT TEACHER
54	MS. SONIKA KUMARI	ASSISTANT TEACHER
55	MS. RITA KASHYAP	ASSISTANT TEACHER
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61	MS. VANDANA SETH	NURSERY TEACHER
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63	MS. GEETA RAWAT	NURSERY TEACHER
64	MS. CHHAVI UPRETI	NURSERY TEACHER
65	MS. ANITA	NURSERY TEACHER
66	MS. PRITI DASS	NURSERY TEACHER
67	MS. RUCHIKA DOGRA	NURSERY TEACHER
68	MS. YASHI PATHAK	NURSERY TEACHER
69	MS. VANDANA KHATTAR	NURSERY TEACHER
70	MS. CHARU JAIN	NURSERY TEACHER
71	MS. NEETU PATWAL	NURSERY TEACHER
72	MS. HEMA ANAND	NURSERY TEACHER
73	MR. SUMIT DEEWAN	IT INCHARGE



STUDENT'S ACHIEVEMENTS

OUR ACHIEVERS WE PRIDE ON...

KALA UTSAV COMPETION 2025-26

S. NO	NAME	CLASS	EVENT	POSITION
1	GUNGUN	XII D	FOLK DANCE	III
2	AANVI GOEL	XII D		
3	TEJASWI SHARMA	XII F		
4	AKHARA MISHRA	IX A		
5	SAMEER BAGHEL	XII F	TRADITIONAL STORY TELLING	II
6	KANISHKA	XI B		
7	SUDHANSHU MOHAN PATEL	X F	ORCHESTRA	III
8	AARAV SINGH	IX A		
9	TRIYANSH	XI D		
10	RISHIT KUMAR	X E		

ROAD SAFETY CONCLAVE ORGANISED BY MINISTRY OF ROAD SAFETY

S NO.	EVENT	CLASS	STUDENT NAME	POSITION
1	2 Minutes To Change (Safety Appeal)	VIII F	Shivansh Vats	Consolation
		VIII E	Rishit Yadav	
2	Safe Route Quest (Checkpoint Challenge)	VII A	Shrishti Panwar	3rd Position
		VII E	Saanvi Singh	
		VIII C	Aadhya Dobriyal	
		VIII C	Samarth Sharma	
3	Panel Discussion	XI	Vikas Parida	1st Position
		XI	Divyansh Dhaundiya	
		XI	Dharamveer Mahto	
4	Documentary Making	XI	Mayank Kumar Jha	2nd Position
		XI	Kartik Sharma	
		XI	Aradhya Anand	
5	Signal Innovation Challenge	IX	Satyam Saini	1st Position
		IX	Manya Bathla	

BHARAT KO JAANO QUIZ

S.No	Name Of Student	Category	Position	Level li Qualification
1	VEERA PUNDIR (XII-E)	IX-XII (SENIOR)	I	Qualified For District (Secured li Position At District Level)
2	JAY VARDHAN DIXIT (IX-A)	IX-XII (SENIOR)	II	Qualified For District (Secured li Position At District Level)
3	TUSHAR (XII-A)	IX-XII (SENIOR)	III	
4	R VARUN (XI-C)	IX-XII (SENIOR)	III	
5	TANVI SHARMA (XI-A)	IX-XII (SENIOR)	III	
6	ANK JAIN (VII-D)	VI-VIII (JUNIOR)	I	Qualified For District
7	SARTHAK SINGH BISHT (VI-C)	VI-VIII (JUNIOR)	I	
8	RISHIT YADAV (VIII-E)	VI-VIII (JUNIOR)	II	Qualified For District
9	DIVYE ROHILLA (VI-C)	VI-VIII (JUNIOR)	III	

NATIONAL YOUTH FESTIVAL 2025-26- DISTRICT LEVEL

S. NO	NAME	Class	EVENT	POSITION
1.	ARNAV GIRI	XI	HINDI DECLAMATION	I
2.	PALCHHIN UPADHYAY	XII	ENGLISH STORY WRITING	II

POSTER MAKING COMPETITON-SHOURYAVAN BHARAT BY DOE

S. NO	NAME	Class	EVENT	POSITION
1	AVNI SHAH	IX	ZONAL-DISTRICT LEVEL POSTER MAKING	I

ZONALS CULTURAL

THEATRE ACTIVITIES

S.NO	STUDENT NAME	CLASS	SEC	EVENT	POSITION
1	NAMAN GUPTA	X	A	NUKKAD NATAK	I
2	TAPSHI SAJWAN	X	E		
3	PALCHHIN UPADHYAY	XII	E		
4	YUVRAJ SINGH	XI	A		
5	UPNEET PANWAR	X	B		
6	SRISHTI SACHDEVA	XII	F		
7	ARPITA SINGH	XI	F		
8	PIYUSH JOSHI	X	A		
9	KAVISH BHATT	XI	B		
10	HARSH CHAUHAN	XI	G		
11	AVIKANT PANDEY	XI	G		
12	ISHANI	XI	B		
13	KAVISH BHATT	XI	B	DRAMA	I
14	AARAV SINGH	IX	A		
15	TAPSHI SAJWAN	X	E		
16	UPNEET PANWAR	X	B		
17	AARUSH KUMAR	XII	A		
18	ARPITA SINGH	XI	F		
19	HADIYA	XI	G		
20	HARSH CHAUHAN	XI	G		
21	SAKSHAM SURENDRA MESHAM	XI	B		
22	KANISHKA	XI	B		
23	NISHITA GUPTA	XII	B		
24	PIYUSH SINGH DANGWAL	XII	A		

MUSIC EVENTS

S.NO	STUDENT NAME	CLASS	SEC	EVENT	POSITION
1	ADVIK JUYAL	IX	B	GROUP BOYS' FOLK SONG	I
2	PRIYAL PRAKASH	IX	C		
3	AAYUSH GUPTA	X	A		
4	SHUBHAM	IX	D		
5	SHIVANSH VATS	VIII	F		
6	AADI JAIN	IX	A		
7	ARNAV GIRI	XI	A		
8	UTSAV GUPTA	XI	A		
9	KARTIKEYA PANT	XI	A		
10	AKSHAJ GIRI	X	B		
11	VIKAS PARIDA	X	A		
12	AARAV SINGH	IX	A		
13	VEDANT DHOUNDIYAL	IX	A		
14	ARNAV JAIN	IX	F		
15	ANUKALP SINGH	IX	C		

16	ANISHA SINGH	VIII	E	GROUP GIRLS FOLK SONG	I
17	SUMI JANA	VIII	E		
18	KRITIKA PANDEY	VIII	C		
19	KAVYA SINGH	VIII	E		
20	PRACHI CHATURVEDI	X	A		
21	SONAKSHI	X	F		
22	NIDHI	IX	F		
23	ENNA BHANDARI	XI	A		
24	ANANYA PANDEY	IX	A		
25	MANDEEP KAUR	VIII	F		
26	VIDISHA TRIPATHI	XI	C		
27	SANIYA HAQUE	X	F		
28	PRIYANSI TIWARI	XI	D	GROUP GIRLS' PATRIOTIC SONG	I
29	SHUBHANI JHA	VI	A		
30	DRISHTI	X	E		
31	ANISHA SINGH	VIII	E		
32	SUMI JANA	VIII	B		
33	KRITIKA PANDEY	VIII	C		
34	KAVYA SINGH	VIII	E		
35	RADHIKA MATHUR	X	C		
36	SONAKSHI	X	F		
37	ENNA BHANDARI	XI	A		
38	AASHI MAHESHWARI	XI	A		
39	ABHA	XI	F		
40	PRACHI CHATURVEDI	X	A	GROUP GIRLS QAW-WALI	II
41	ADITI ARUNIMA	XII	E		
42	PRIYANSI TIWARI	XI	D		
43	VIDISHA TRIPATHI	XI	C		
44	ANANYA PANDEY	IX	A		
45	FARHANA	XI	C		
46	KAVYA	XI	D		
47	ALISHA SINGH	VI	D		
48	SUMI JANA	VIII	B		
49	KRITIKA PANDEY	VIII	C		
50	ADITI ARUNIMA	XII	E		
51	VIDISHA TRIPATHI	XI	C		
52	SONAKSHI	X F	F		
53	PRIYANSI TIWARI	XI	D		
54	AGRIMA KHANKRIYAL	VI	A		
55	DRISHTI	X	E		
56	NEESHIKA RAWAT	X	E		
57	ARRSHIA SINGH	XI	D		
58	AASHI MAHESHWARI	XI	A		
59	ABHA	XI	F		
60	PRACHI CHATURVEDI	X	A		
61	ENNA BHANDARI	XI	A		
62	KAVYA	XI	D		



RESULTS - 2025-2026 (DOE)

63	ADVIK JUYAL	IX	B	GROUP BOYS PATRI- OTIC SONG	II
64	PRIYAL PRAKASH	IX	C		
65	AAYUSH GUPTA	X	A		
66	TAREEF SINGH BISHT	X	A		
67	SHIVANSH VATS	VIII	F		
68	SHAURYA ASNORA	X	C		
69	SIDDHANT MISHRA	X	C		
70	KARTIK UPRETI	X	B		
71	RAGHAV SAINI	X	B		
72	AARAV MISHRA	VII	C		
73	VIKAS PARIDA	X	A		
74	SHREYANSH MISHRA	VI	A		
75	HARDEEP SINGH	IX	A		
76	MANAV SINHA	IX	D		
77	VEDANT DHOUNDIYAL	IX	A		
78	ARNAV JAIN	IX	F		
79	ADVIK JUYAL	IX	B	GROUP BOYS QUWWALI	II
80	PRIYAL PRAKASH	IX	C		
81	AAYUSH GUPTA	X	A		
82	TAREEF SINGH BISHT	X	A		
83	SHIVANSH VATS	VIII	F		
84	SHAURYA ASNORA	X	C		
85	SIDDHANT MISHRA	X	C		
86	KARTIK UPRETI	X	B		
87	RAGHAV SAINI	X	B		
88	VIKAS PARIDA	X	A		
89	HARDEEP SINGH	IX	A		
90	MANAV SINHA	IX	D		
91	AKSHAJ GIRI	X	B		
92	LOVE	X	E		

JUNIOR CATEGORY

S.NO	STUDENT NAME	CLASS	SEC	EVENT	POSITION
1	SAANVI SINGH	VII	E	EXTEMPORE HINDI (JR. GIRL)	I
2	DEEPANSH SETHI	VII	C	DECLAMATION HINDI (JR. BOY)	I
3	MIRZA ALI HAIDER	VI	B	URDU POEM (JR. BOY)	I
4	SAMARTH SHARMA	VIII	C	HINDI POEM (JR. BOY)	I
5	AARADHYA GUPTA	VII	E	ENGLISH POEM (JR. GIRL)	I
6	RISHIT YADAV	VIII	E	2 D DRAWING (JR. BOY)	I

7	TAANVI	VII	B	INSTRUMENTAL MUSIC (PERCUSSION)(JR. GIRL)	I
8	MEHVISH KHURSHEED	VIII	C	SLOGAN WRITING HINDI (JR. GIRL)	I
9	VIDHISHA BADGOTYA	VII	F	3 D SCULPTURE (JR. GIRL)	I
10	VADIN KUMAR	VII	A	SOLO CLASSICAL DANCE (JR. BOY)	I
11	ARYAN ANAND	VIII	B	DECLAMATION ENGLISH (JR. BOY)	II
12	SAMIKSHA ARYA	VIII	C	DECLAMATION ENGLISH (JR. GIRL)	II
13	SUJAIN FATMA	VIII	E	URDU POEM (JR. GIRL)	II
14	ADITYA BHANDARI	VIII	B	ENGLISH POEM (JR. BOY)	II
15	SHREYANSH MISHRA	VI	A	SANSKRIT POEM(JR. BOY)	II
16	AADHYA DOBRIYAL	VIII	C	HINDI DEBATE (JR. GIRL)	II
17	BHAVYA DITYA	VII	C		
18	MANDEEP KAUR	VII	F	INSTRUMENTAL MUSIC (SWAR)(JR. GIRL)	II
19	VRADDHI CHOUDHARY	VIII	B	ESSAY WRITING HINDI (JR. GIRL)	III
20	SHIVANSH VATS	VIII	F	EXTEMPORE HINDI (JR. BOY)	III
21	AARIKA SRIVASTAVA	VII	B	DECLAMATION HINDI (JR. GIRL)	III
22	RISHIT MITTAL	VII	B	PUNJABI POEM (JR. BOY)	III
23	ASHVIK YADAV	VIII	B	ENGLISH DEBATE (JR. BOY)	III
24	AARAV SHARMA	VIII	B		
25	AISHVI JAISWAL	VI	E	ENGLISH DEBATE (JR. GIRL)	III
26	AKSHAYA RAGHAVAN	VII	C		
27	UTKARSH JOSHI	VIII	D	INSTRUMENTAL MUSIC (PERCUSSION)(JR. BOY)	III

DISTRICT CULTURAL

ZONALS CULTURAL RESULTS 2025-2026 (DOE)

SENIOR CATEGORY

S.NO	STUDENT NAME	CLASS	SEC	EVENT	POSITION
28	ARNAV GIRI	XI	A	ENGLISH POEM (SR. BOY)	I
29	KAWYA PATHAK	X	D	ENGLISH DEBATE (SR. BOY))	I
30	JAY VARDHAN DIXIT	IX	A		
31	RISHABH	XI	A	HINDI DEBATE (SR. BOY)	I
32	SHREYANSH RAJ	X	A		
33	KIRAN VERMA	XII	B	2 D POSTER (SR. GIRL)	I
34	AARUSH MISHRA	XII	A	SLOGAN WRITING ENGLISH (SR. BOY)	I
35	SAMEER BAGHEL	XII	F	SOLO CLASSICAL DANCE (SR. BOY)	I
36	SARA ZEHRA RIZVI	XI	A	URDU POEM (SR. GIRL)	I
37	MAYANK KUMAR JHA	X	A	EXTEMPORE ENGLISH (SR. BOY)	II
38	HARLEEN KAUR	XI	C	PUNJABI POEM (SR. GIRL)	II
39	LAKSHITA RAJ	XI	A	ENGLISH POEM (SR. GIRL)	II
40	ARADHYA ANAND	X	A	ENGLISH DEBATE (SR. GIRL)	II
41	ENNA BHANDARI	XI	A		
42	DIVYANSH DHOUNDIYAL	X	B	DECLAMATION ENGLISH (SR. BOY)	III
43	MOHD. ASHAZ	IX	A	URDU POEM (SR. BOY)	III
44	DHARAMVEER MAHTO	X	A	HINDI POEM (SR. BOY)	III
45	VIKAS PARIDA	X	A	SANSKRIT POEM (SR. BOY)	III
46	TAREEF SINGH BISHT	X	A	2 D DRAWING (SR. BOY)	III
47	RAGHAV SAINI	X	B	SLOGAN WRITING HINDI (SR. BOY)	III
48	DEEPANSHU GARG	XI	C	3 D SCULPTURE (SR. BOY)	III

I POSITION

S.NO	EVENT	STUDENT'S NAME	CLS	GROUP	POSITION
1	CLASSICAL DANCE	SAMEER BAGHEL	XII	SR. BOY	I
2	DECLAMATION	DEEPANSH SETHI	VII	JR. BOY	I
3	DEBATE (HINDI)	RISHABH	XI	SR. BOY	I
		SHREYANSH RAJ	X		
4	PUNJABI POEM	HARLEEN KAUR	XI	SR. GIRL	I
5	URDU POEM	SARA ZEHRA RIZVI	XI	SR. GIRL	I
6	URDU POEM	MIRZA ALI HAIDER	VI	JR. BOY	I
7	VISUAL ART (PAINTING)	KIRAN VERMA	XI	SR. GIRL	I
8	VISUAL ART (POSTER)	RISHIT YADAV	VIII	JR. BOY	I
9	VOCAL MUSIC (SEMI CLASSICAL)	VIDHISHA TRIPATHI	XI	SR. GIRL	I
10	DECLAMATION (ENGLISH)	SAMIKSHA ARYA	VIII	JR. GIRL	I
11	DEBATE (ENGLISH)	ARADHYA ANAND	X	SR. GIRL	I
		ENNA BHANDARI	XI		
12	ENGLISH POEM	ADITYA BHANDARI	VIII	JR. BOY	1
13	ENGLISH POEM	ARNAV GIRI	XI	SR. BOY	I
14	QAWWALI	ALISHA SINGH	VI	GROUP GIRLS	I
		SUMI JANA	VIII		
		KRIKA PANDEY	VIII		
		ADITI ARUNIMA	XII		
		VIDISHA TRIPATHI	XI		
		SONAKSHI	X F		
		PRIYANSI TIWARI	XI		
		AGRIMA KHANKRIYAL	VI		
		DRISHTI	X		
		NEESHIKA RAWAT	X		
		ARRSHIA SINGH	XI		
		AASHI MAHESHWARI	XI		
		ABHA	XI		
		PRACHI CHATURVEDI	X		
		ENNA BHANDARI	XI		
		KAVYA	XI		



RESULTS - 2025-2026 (DOE)

II POSITION					
S.NO	EVENT	STUDENT NAME	CLASS	SEC	POSITION
1	NUKKAD NATAK	NAMAN GUPTA	X	A	II
2		TAPSHI SAJWAN	X	E	
3		PALCHHIN UPADHYAY	XII	E	
4		YUVRAJ SINGH	XI	A	
5		UPNEET PANWAR	X	B	
6		SRISHTI SACHDEVA	XII	F	
7		ARPITA SINGH	XI	F	
8		PIYUSH JOSHI	X	A	
9		KAVISH BHATT	XI	B	
10		HARSH CHAUHAN	XI	G	
11		AVIKANT PANDEY	XI	G	
12		ISHANI	XI	B	
13	SLOGAN WRITING ENGLISH (SR. BOY)	AARUSH MISHRA	XII	A	II
14	ENGLISH DEBATE (SR. BOY))	KAWYA PATHAK	X	D	II
15		JAY VARDHAN DIXIT	IX	A	
16	ENGLISH POEM (SR. GIRL)	LAKSHITA RAJ	XI	A	II
17	EXTEMPORE ENGLISH (SR. BOY)	MAYANK KUMAR JHA	X	A	II
18	SANSKRIT POEM(JR.BOY)	SHREYANSH MISHRA	VI	A	II
19	INSTRUMENTAL MUSIC (SWAR) (JR. GIRLS)	MANDEEP KAUR	VII	F	II
20	FOLK SONG	ANISHA SINGH	VIII	E	II
21		SUMI JANA	VIII	E	
22		KRITIKA PANDEY	VIII	C	
23		KAVYA SINGH	VIII	E	
24		PRACHI CHATURVEDI	X	A	
25		SONAKSHI	X	F	
26		NIDHI	IX	F	
27		ENNA BHANDARI	XI	A	
28		ANANYA PANDEY	IX	A	
29		MANDEEP KAUR	VIII	F	
30		VIDISHA TRIPATHI	XI	C	
31		SANIYA HAQUE	X	F	
32		PRIYANSI TIWARI	XI	D	
33		SHUBHANI JHA	VI	A	
34		DRISHTI	X	E	

III POSITION					
S.NO	EVENT	STUDENT NAME	CLASS	SEC	POSITION
1	HINDI POEM (JR. BOY)	SAMARTH SHARMA	VIII	C	III
2	EXTEMPORE HINDI (JR. GIRL)	SAANVI SINGH	VII	E	III
3	PATRIOTIC SONG	ANISHA SINGH	VIII	E	III
4		SUMI JANA	VIII	B	
5		KRITIKA PANDEY	VIII	C	
6		KAVYA SINGH	VIII	E	
7		RADHIKA MATHUR	X	C	
8		SONAKSHI	X	F	
9		ENNA BHANDARI	XI	A	
10		AASHI MAHESHWARI	XI	A	
11		ABHA	XI	F	
12		PRACHI CHATURVEDI	X	A	
13		ADITI ARUNIMA	XII	E	
14		PRIYANSI TIWARI	XI	D	
15		VIDISHA TRIPATHI	XI	C	
16		ANANYA PANDEY	IX	A	
17		FARHANA	XI	C	
18		KAVYA	XI	D	
19		ADVIK JUYAL	IX	B	
20		PRIYAL PRAKASH	IX	C	
21		AAYUSH GUPTA	X	A	
22		TAREEF SINGH BISHT	X	A	
23		SHIVANSH VATS	VIII	F	
24		SHAURYA ASNORA	X	C	
25		SIDDHANT MISHRA	X	C	
26		KARTIK UPRETI	X	B	
27		RAGHAV SAINI	X	B	
28		AARAV MISHRA	VII	C	
29		VIKAS PARIDA	X	A	
30		SHREYANSH MISHRA	VI	A	
31		HARDEEP SINGH	IX	A	
32		MANAV SINHA	IX	D	
33		VEDANT DHOUNDIYAL	IX	A	
34		ARNAV JAIN	IX	F	
35	HINDI DEBATE JR GIRL	AADHYA DOBRIYAL	VIII	C	III
36		BHAVYADITYA	VII	C	



STATE LEVEL QAWWALI COMPETITION (I POSITION)



Prachi Chaturvedi



Alisha Singh



Sumi Jana



Kritika Pandey



Arrshia Singh



Aditi Arunima



Vidisha Tripathi



Sonakshi



Aashi Maheshwari



Priyansi Tiwari



Agrima Khankriyal



Drishti



Neeshika Rawat



Enna Bhandarih



Kavya



Kiran Verma



Abha



Sameer Baghel

STATE LEVEL
CLASSICAL
DANCE
COMPETITION
(III POSITION)



Vidhisha Tripathi

STATE LEVEL
VOCAL MUSIC
COMPETITION
(III POSITION)



Arnav Giri

STATE LEVEL
ENGLISH
POETRY
COMPETITION
(III POSITION)



Deepansh Sethi

STATE LEVEL
HINDI
DECLAMATION
COMPETITION
(III POSITION)



ANUVRAT MUSIC COMPETITIONS

ANUVRAT DISTRICT LEVEL SENIOR GROUP SINGING COMPETITION

S.NO	STUDENTS	CLASS	POSITION
1	ADITI ARUNIMA	XII-E	I
2	VIDHISHA TRIPATHI	XI-C	
3	ENNA BHANDARI	XI-A	
4	AAYUSH GUPTA	X-A	
5	KARTIKUPRETI	X-B	

ANUVRAT NATIONAL LEVEL JUNIOR GROUP SINGING COMPETITION

S.NO	STUDENTS	CLASS	POSITION
1	KRITIKA PANDEY	VIII-C	II
2	SUMIJANA	VIII-B	
3	KAVYA SINGH	VIII-E	
4	MANDEEP KAUR	VIII-F	
5	ANISHA SINGH	VIII-E	



ANUVRAT SOLO SINGING COMPETITION

Vidisha Tripathi XIC

I POSITON AT DISTRICT LEVEL AND STATE LEVEL, II POSITION AT NATIONAL LEVEL

INTER-SCHOOL COMPETITIONS (PRIMARY)

S.NO.	NAME OF THE SCHOOL	NAME OF THE EVENT	CLASS	NAME OF THE PARTICIPANTS	POSITION
1	Arwachin International School (Abhiroop)	Dramatis Personae	Iv	Aanya Jaiswal	III
2	Civil Services Personnel- Sita Navmi	Fancy Dress Compt.- Durvashat Ramayana	V	Reyansh Pathani	I
3	Mount Abu School (Operation Peace)	Poem Recitation	Iv	Sanskar Sandilya	II
5	Lovely Public School (Verba Vista)	Propaganda Pitch	V	Sparsh Jain	CONSOLATION
6	Salwan Public School (Abhivyakti)	Ekanki	V	Sidhika Sajwan	I
7	Somerville School - Incognito-	Weave A Story With Scratch	V	Arnav Raj	I
8	Bal Bhavan International School, Dwarka	Eco Pocket	Iv	Lakshita Chaturvedi	II
9	DL Dav Model- Mosiac	Theme-Coloring	V	Hitakshi Joshi	III
10	Mamta Modern- Technophilia 6.0	Symphony Of Qubits	Ii	Ishita	III
		Power Design	Iv	Suryansh Kumar	CONSOLATION
11	Vivekanand- Renaissance	Expression Unplugged	Kg	Ishanvi Sinha	III
		Emoji Echoes	I	Aishwarya	II
		Laghu Kavita	Ii	Radhya Gupta	I

INTER-SCHOOL COMPETITIONS (SENIOR)

S.NO	EVENT NAME	GENRE	SCHOOL NAME	STUDENT'S NAME	CLASS	POSITION
1	SWARANJALI	MUSIC	VIVEKANAND PUBLIC SCHOOL	VIDHISHA TRIPATHI	XI C	FIRST
2	SWARANJALI			RADHIKA MATHUR	X C	
3	SWARANJALI			TRIYANSH	XI D	
4	SWARANJALI			LOVE	X E	
5	SWARANJALI			ISHAAN GUPTA	XII C	
6	SWARANJALI			SUDHANSHU MOHAN PATEL	X F	
7	GREEN ICON CHALLENGE	LOGO DESIGN		AASHI GUSAIN	VIII F	FIRST
8	SAMPRAVAH	THEATRE	LOVELY HERITAGE SCHOOL	SAMARTH SHARMA	VIII C	SECOND
9	SAMPRAVAH			SAMIKSHA AARYA	VIII C	
10	SAMPRAVAH			SHIVANSH VATS	VIII F	
11	SAMPRAVAH			TRINABH DUBEY	VIII F	
12	SAMPRAVAH			KUNAL SINGH	VIII F	
13	ABHIROOP		ARWACHIN INTERNATIONAL SCHOOL	SHREYANSH MISHRA	VI A	FIRST
14	ETHOS2025		VIVEKANANDA SCHOOL	ARUSH KUMAR	XII A	FIRST
15	ETHOS2025			SIRISTHI SACHDEVA	XII F	
16	ETHOS2025			KANISHKA	XII B	
17	ETHOS2025			ARPITA SINGH	XI F	
18	ETHOS2025			KAVISH BHATT	XI B	
19	ETHOS2025			PALCHIN UPADHYAY	XII E	
20	ETHOS2025			HARAH CHAUHAN	XI G	
21	ETHOS2025			ISHAANI	XI E	
22	ETHOS2025			YUVRAJ SINGH	XI A	
23	ETHOS2025			ANSHUMAN RATURI	XI E	
24	REVISITING DIGITAL JOURNEY	COMMERCE		AVIKA MAGGO	XI E	SECOND
25	REVISITING DIGITAL JOURNEY			PARIDHI TOMAR	XI E	SECOND
26	TURNING PASSION INTO PROFIT			SIDDHARTH SHARMA	XII D	FIRST
27	TURNING PASSION INTO PROFIT			ANSHUMAN RATURI	XI E	FIRST
28	ABHIROOP	DANCE	ARWACHIN INTERNATIONAL SCHOOL	ROYANNA BANERJI	IX D	SECOND
29	ABHIROOP			SHAGUN UPADHYAY	IX D	SECOND
30	ABHIROOP			AKSHARA MISHRA	IX A	SECOND
31	ABHIROOP			KAVYA JAIN	IX C	SECOND
32	ABHIROOP			NAVYA VARSHNEY	IX F	SECOND
33	ABHIROOP			AAVNI GOEL	XII D	SECOND
34	ABHIROOP			ISHANVI SINGH	XII D	SECOND
35	ABHIROOP			GUNGUN	XII D	SECOND
36	MANIKANJALI		GREENFIELDS PUBLIC SCHOOL	VAIBHAV MAURAY	VII F	FIRST
37	MANIKANJALI			SAMEER BAGHEL	XII F	SECOND



ZONAL SCIENCE COMPETITIONS RESULT 2025-26

(Theme: STEM for Viksit and Atmanirbhar Bharat)

S.NO	NAME OF THE EVENT	CATEGORY	PARTICIPANTS	GRADE	POSITION	QUALIFIED FOR DISTRICT LEVEL	QUALIFIED FOR STATE	MENTOR
1	SLOGAN WRITING	SUB JUNIOR LEVEL	MRINALI NEGI	V	I	YES, SECURED II POSITION AND QUALIFIED FOR STATE	YES, SECURED III POSITION AT STATE LEVEL	MS.ALAKNANDA BANERJEE
2	SCIENCE DEBATE		SHIKSHA	IX	II			MS. DEEPAKSHI
			KANISHKA	XI	II			
3	EXHIBITION (PROJECT DISPLAY)	C2: WASTE MANAGEMENT AND ALTERNATIVES TO PLASTICS	YUVRAJ SINGH UPNEET PAWAR	X	I			
		C3: RECREATIONAL MATHEMATICAL MODELLING	SHREYANSH RAJ SWADHA PANDEY	X	II	YES, SECURED I POSITION AND QUALIFIED FOR STATE	YES	MS.HIMANSHI N SINGH

CBSE REGIONAL SCIENCE EXHIBITION

S.NO	STUDENTS	POSITION	QUALIFIED	GRADE	MENTOR
1	SHREYANSH RAJ AND SWADHA PANDEY	I	QUALIFIED FOR THE NATIONAL CBSE EXHIBITION	X	MS. HIMANSHI N SINGH
2	PRAGALBHA PANDEY AND SAUMYA RANA			VII	-

NATIONAL SPACE DAY – STUDENT ACHIEVEMENT



AARUSH MISHRA
(XII A)

Received National Recognition for his project VOXELS

INSPIRE MANAK AWARD 2025-26

2 Projects have been selected



Nishita Gupta
(XII-B)

Project : Smart Gel Infection Detecting Pads



Shreyansh Raj
(X-A)

Project : The Sea Bin

WINNERS OF MUKHYAMANTRI VIGYAN PRATIBHA PARIKSHA

2024-25



AARAV SINGH
(IX A)



AARAV UPADHYAY
(IX C)



SHREYANSH RAJ
(IX A)



VIKAS PARIDA
(IX A)

2025-26



ANSHUMAN YADAV
IX-F



JAY_VARDHAN
IX-A



LALIT POKHRIYAL
IX-A



SATYAM_SAINI
IX-A



UTTKARSH_YADAV
IX-A

Winners of 'Award of Excellence' at 55th World Children's Art Exhibition organised by Taiwan Embassy



ASHIKA (XII-E)
AVNI SHAH (IX-A)
TEJASVI SHARMA (XII-F)
VAISHNAVI NAYAL (IX-C)
AYUSHI PANT (X-F)
VANSHIKA JAIN (X-E)
PRIYASHI SINHA (IX-G)
BHAVYA ROHIT VAISH (X-F)
MANASVI TIWARI (VIII-D)
VANYA DUNGRIYAL (V)
RUDRANSH RAWAT (V)
KANAK YADAV (IX-A)
UTTKARSH JOSHI (VIII-D)
REYANSH SINGH DABAS (V)
GURSAHAJ KAUR. (VIII-D)





SPORTS ACHIEVEMENTS

ZONAL SPORTS RESULT (PRIMARY) 2025-26

S. NO.	EVENT	GRADE	PARTICIPANTS	RESULT
1	TUG OF WAR	V-D	Manraj Singh	BRONZE MEDAL
		V-D	Aryavansh Singh Neem	
		V-A	Mohit Yadav	
		V-A	Vedant Joshi	
		V-A	Lakshiv Rathore	
		V-A	Karmanya Rathore	
		V-A	Prateek Kumar	
		V-A	Chaitanya Rikhi	
		V-A	Chaitanya Rikhi	
2	HULA HOOPS PASS	IV-F	Medhansh Nautiyal	BRONZE MEDAL
		IV-E	Sanskar Sandilya	
		IV-D	Ransh Guleria	
		IV-E	Rivaan Guleria	
		IV-E	Yuvraj Soni	
		IV-E	Abel Sebin	
		IV-D	Dev Mishra	
		IV-C	Samarth Singh Bisht	

3	CATERPILLAR RACE	KG-A	Kriyansh	BRONZE MEDAL
		KG-B	Arnav	
		KG-C	Harshal Juyal	
		KG-D	Aditya Sharma	
		KG-D	Rudraksh Chauhan	
		KG-D	Rudra Sajwan	
		KG-E	Dhruv Chaudhary	
		KG-E	Shaurya	
		KG-E	Shaurya	
4	LEMON AND SPOON RACE	I-D	Anshuman Bisht	SILVER MEDAL

ZONAL SPORTS COMPETITIONS (SENIOR) BY DOE

S. NO	NAME OF THE STUDENTS	CLASS	GAME	CATEGORY	POSITION
1	GOVIND SHARMA	IX	HANDBALL	JUNIOR BOYS	SECOND
	ABHIGYAN PANDEY	IX			
	SHAURYA SINGH	VIII			
	DEEPANSHU GAUTAM	IX			
	ADITYA CHOUDHARY	IX			
	SUMIT SINGH RAWAT	X			
	SATYAM SAINI	IX			
	RAKSHIT SINGH JEENA BISHT	VIII			
	ROHAN PANDEY	XI			
	ANANT YADAV	IX			
	PRABHANSH RANJAN	VIII			
2	OM KANDARI	VII	HANDBALL	SUB-JUNIOR BOYS	THIRD
	YAKSHIT KUMAR	VII			
	AYUSHMAN PRATAP SHAHI	VII			
	ANIRUDH GAUTAM	VIII			
	DHAIRYA CHOUDHARY	VIII			
	HARDIK BISHT	VIII			
	ARYAN PANT	VIII			
	DIVYE ROHILLA	VI			
	DIVIJ SHARMA	VIII			
	KAVYANSH	VI			
	CHETAN BISHT	VI			
	PRATIK	VII			
	SHAURYA SATI	VI			
	ADARSH YADAV	VI			
	ISHAAN UPADHYAY	VIII			
	ATHARV JHA	VI			
3	PREKSHA NEGI	X	HANDBALL	JUNIOR GIRLS	SECOND
	SUHANA	IX			
	ANUSHKA RAWAT	IX			
	SANSITA NAYAK	X			
	KOMAL NEGI	IX			
	SAKSHI GUPTA	XI			
	JEEVIKA SAINI	IX			
	NAVYA UNIYAL	X			
	VAISHNAVI CHAMOLI	IX			
	BHAVIKA	XI			
	KANISHKA DHYANI	XI			
	AARVI SINGH	X			
	KAUSHIKI	X			
	KAVYA JAIN	IX			
	SIDHI	VII			
4	YASHASHVI KHANTWAL	VI	HANDBALL	SUB-JUNIOR GIRLS	THIRD
	YUVIKA SINGH	VI			
	NAVYA JHA	VI			
	ANANYA YADAV	VI			
	NIHAARIKA TOMAR	VI			
	PARIDHI KAUSHIK	VI			
	MANSHI	VIII			
	ANIKA	VI			
	NILAKSHI SINGH	VIII			
	SHIKSHA	IX			
	AADHYA DOBRIYAL	VIII			
	SEJAL SEHGAL	VIII			
	BHAVIKA ADHIKARI	VII			
	ANUSHKA ARORA	VII			
	HARSHITA PATHAK	VIII			
5	PRANAY KUMAR	VIII	FOOTBALL	SUB-JUNIOR BOYS	FIRST
	KAVYANSH GUSAIN	VIII			
	ARYAN PANT	VIII			
	PRATHAM SHARMA	VII			
	MRIDUL SINGH NEGI	VIII			
	KESHAV RAWAT	VIII			
	AARUSH SHARMA	VII			
	GARVIT CHAWLA	IX			
	ARNAV PANTHRI	IX			
	PARANJAY YADAV	VI			
	ARYAN BARANWAL	IX			
	PRATIKA MAIKHURI	VIII			
	DEVESH GUPTA	VI			
	AMEYA ATUL DAKH	VIII			
	DIVIJ SHARMA	VIII			
	JALAJ SHARMA	VIII			
	DAKSH PAL	VI			
	VAIBHAV NEGI	VII			
6	ZOYA	IX	FOOTBALL	SENIOR GIRLS	SECOND
	RIYA RAWAT	IX			
	BHAVYAA ROHIT	X			
	VAISH	X			
	ARPITA SINGH	XI			
	MANASVI JOSHI	VI			
	DHANISTHA VERMAN	X			
	SONAM JAINA	XII			
	ANAYA DUA	VI			
	RASHI KHANDURI	VI			
	MANNATPREET KAUR	X			
	KAMAKSHI SHAH	VII			
	RIDDHIMA SINGH	VI			
	PRIYANSHI GIRI	XI			
	BHUMI	VII			
	SAANCHI JOSHI	VIII			
	ROYANNA BANERJI	IX			
	RINISHA RAWAT	VI			
	ARNAVI RAI	VI			



7	ANIKA	VI	FOOTBALL	SUB-JUNIOR GIRLS	FIRST	11	ISHIKA SINGH	IX	VOLLEYBALL	SUB-JUNIOR GIRLS	SECOND
	HARSHITA PATHAK	VIII					NANDIKA SINGH	VIII			
	PRACHI VERMA	VIII					POORVI RAI	VIII			
	PRISHA CHAUDHARY	VIII					VANSHIKA SAJWAN	VIII			
	NILAKSHI SINGH	VIII					MEDHANSHI SRIVASTAVA	VIII			
	ANUSHKA ARORA	VII					SAMRIDHI BISHT	VIII			
	MANSHI	VIII					AKSHARA	VI			
	SHREYANSHI NEGI	VIII					MANASVI TYAGI	VIII			
	SEJAL SEHGAL	VIII					TANISHKA GUPTA	VIII			
	BHAVIKA ADHIKARI	VII					PRERNA PAL	VIII			
	JEEVIKA RAWAT	IX					AADHYA SHARMA	VIII			
	VIDHISHA BADGOTYA	VII					SHREYA NAIR	VI			
	LAVISHA	VII									
	BHUMIKA NEGI	VI									
	RAVYA	VII									
	ANIKA SHARMA	VI									
	MANUSHI SINGH	VI									
	AARADHYA KULRATAN	VII									
8	SHIV SAMDARIYA	XII	VOLLEYBALL	SENIOR BOYS	SECOND	12	DHRUV VIRMANAYA	VII	KHO-KHO	SUB-JUNIOR BOYS	THIRD
	YUVRAJ GILL	XI					KESHAV RAWAT	VIII			
	ADITYA BHARTI	XII					TANMAY BISHT	VIII			
	BHAVISYA RANA	XII					AYUSH KUMAR	VIII			
	ABHINAV RAWAT	XII					NAITIK RAI	VIII			
	ADITYA CHAUDHARY	XI					SHIVAM SINGH	VII			
	REHAN AKHTAR	XI					RAJVEER YADAV	VI			
	HARSH CHOUDHARY	XI					SHUBHAM	VII			
	BHAVISHYA SINGH	XI					PRANJIL SINGH	VII			
	RISHIT SINGH NEGI	XI					DAKSH SINGH	VII			
	ANGAD DHINGRA	XI					DAKSH RAWAT	VI			
	KARAN PANDEY	IX					BHAVESH NEGI	VII			
	13	SAWAN				X	BOXING	JUNIOR BOYS	GOLD		
	14	SHAARAV RAWAT				VI	YOGA	SUB-JUNIOR BOYS	THIRD		
		AARAV PATHANIA				VI					
		RAJESH				VI					
		ARNAV SINGH RANA				VI					
		PARTH SANDILYA				VI					
REYANSH RANA		VI									
ANIKET KUMAR		VI									
DIVYANSH SINGH		VI									
SIDHANT SINGH BHANDARI		VI									
DAKSH KUMAR		VI									
VIVAN SHARMA		VI									
KAVISH KAUSHIK		VI									
AARAV YADAV		VI									
DARSH GUPTA		VI									
DEVANSH SHUKLA		VI									
YUVAANSH DATTA	VI										
15	VAIDEHI MISHRA	VIII	YOGA RHYTHMIC	JUNIOR GIRLS	SECOND						
16	MANAS BARTWAL	XII	DISCUS THROW	SENIOR BOY'S	GOLD						
17	ARYAN PANDEY	XII	TRIPLE JUMP 100 MTR	SENIOR BOY'S	GOLD						
					BRONZE						
18	SUBHADIP	XII	TRIPLE JUMP	SENIOR BOY'S	SILVER						
			HIGH JUMP		SILVER						
10	RISHIKA	XII	VOLLEYBALL	JUNIOR GIRLS	FIRST						
	JYOTSANA BHANDARI	IX									
	ANUKRITI RAI	XI									
	VANSHIKA JAIN	X									
	KASHVEE	X									
	VIDHI SHARMA	X									
	AKANKSHA	XI									
	ADITI GUSAIN	XI									
	ANANYA GUPTA	IX									
	ANIKA TIWARI	X									
	AKSHITA JHA	X									
	ARADHYA ANAND	X									



ZONAL SPORTS COMPETITIONS (SENIOR) BY DOE

19	NAMAN KATHWALIA	XII	JAVELIN THROW	SENIOR BOY'S	BRONZE
20	SAMARTH DIXIT	XI	4X100 MTR RELAY	JUNIOR BOY'S	BRONZE
	ISPREET	XII			
	SANIDHYA RAWAT	XI			
	HARSHIT NEGI	XI			
21	SAMARTH DIXIT	XI	200 MTR	JUNIOR BOY'S	SILVER
22	HARSHIT	VII	4X100 MTR RELAY	SUB-JUNIOR BOYS	GOLD
	PRANJIL				
	SHIVAM				
	NAITIK	VIII			
	DHRUV	VII			
23	SHIVAM SINGH	VII	HIGH JUMP	SUB-JUNIOR BOYS	GOLD
	BHAVESH NEGI	VII			BRONZE
24	NAITIK RAI	VIII	DISCUS THROW	SUB-JUNIOR BOYS	GOLD
			SHOT-PUT		SILVER
25	NIDHI	IX	DISCUS THROW	SUB-JUNIOR GIRL'S	GOLD
			SHOT-PUT		GOLD
26	SANCHI JOSHI	VIII	DISCUS THROW	SUB-JUNIOR GIRL'S	SILVER
			SHOT-PUT		SILVER
27	SIDDHI	VI	LONG JUMP	SUB-JUNIOR GIRL'S	BRONZE
27	BRINDA DAHIYA	XI	DISCUS THROW	JUNIOR GIRL'S	GOLD
			JAVELIN THROW		GOLD
29	AAKANKSHA RAWAT	X	TRIPLE JUMP	SENIOR GIRL'S	GOLD
			LONG JUMP		GOLD
			HIGH JUMP		SILVER
30	ZOYA	IX	100 MTR	SENIOR GIRL'S	BRONZE
			200 MTR		BRONZE
31	MANNATPREET	IX	DISCUS THROW	SENIOR GIRL'S	SILVER
32	AAKANKSHA RAWAT	X	4X100 MTR RELAY	SENIOR GIRL'S	GOLD
	SHIFALI UPADHYAY				
	SHAGUN UPADHYAY	IX			
	ZOYA				
33	AAKANKSHA RAWAT	X	4X400 MTR RELAY	SENIOR GIRL'S	GOLD
	SHIFALI UPADHYAY				
	SHAGUN UPADHYAY	IX			
	ZOYA				

DELHI STATE GAMES

S. NO	NAME OF THE STUDENTS	CLASS	GAME	CATEGORY	POSITION
1	SAWAN	X	BOXING	JUNIOR BOY'S	SILVER
2	AVNI DHAMA	VIII	ARCHERY	SUB-JUNIOR GIRL'S	FORTH
3	AAKANKSHA RAWAT	X	LONG JUMP	SENIOR GIRL'S	BRONZE
			TRIPLE JUMP		BRONZE
4	NIDHI	IX	DISCUS THROW	SUB-JUNIOR GIRLS	SILVER
			SHOT-PUT		BRONZE
5	SAANCHI JOSHI	VIII	DISCUS THROW	SUB-JUNIOR GIRLS	BRONZE
6	ISHIKA SINGH	IX	VOLLEYBALL	SUB-JUNIOR GIRLS	THIRD
	NANDIKA	VIII			
	VANSHIKA SAJWAN	VIII			
7	ADITYA CHOUDHARY	IX	HANDBALL	JUNIOR BOYS	SECOND
	GOVIND SHARMA	IX			
	ABHIGYAN PANDEY	IX			
	ANANT YADAV	IX			
	RAKSHIT SINGH JEENA BISHT	VIII			
	DEEPANSHU GAURTAM	IX			

STUDENTS SELECTED FOR NATIONALS

S. NO	NAME OF THE STUDENTS	CLASS	GAME	CATEGORY	GAMES/ POSITION
1	RISHIKA	XII	VOLLEYBALL	UNDER-17 GIRL'S	69th SCHOOL NATIONAL
2	BHOOMI	XII		UNDER-19 GIRL'S	
3	ISHIKA SINGH	IX		UNDER-14 GIRL'S	
4	AVNI DHAMA	VIII	ARCHERY	SUB-JUNIOR GIRL'S	
5	JEEVIKA RAWAT	IX	FOOTBALL	UNDER-14 GIRL'S	
6	ZOYA	IX		UNDER-17 GIRLS	
7	LAKSHITA	XI	CRICKET	UNDER-19 GIRL'S	
8	NIDHI	IX	ATHLETICS	UNDER-14 GIRL'S	
9	SAWAN	XII	BOXING	JUNIOR BOYS	CBSE NATIONAL BRONZE MEDAL
10	AAKANKSHA RAWAT	XII	ATHLETICS	SENIOR GIRL'S	CBSE NATIONAL
11	NIDHI	IX	ATHLETICS	SUB-JUNIOR GIRL'S	
12	SHIFALI UPADHYAY	X	CRICKET	UNDER-17 GIRLS	
13	SUHANA ATTRI	X			
14	LAKSHITA	XI			
15	SHAGUN UPADHYAY	IX			
16	DEVIKA DUA	IX			
17	KAVYA YADAV	IX			

OPEN DELHI STATE ATHLETIC MEET

S. NO	NAME OF THE STUDENTS	CLASS	GAME	CATEGORY	POSITION
1	AAKANKSHA RAWAT	X	HIGH JUMP	UNDER-16 GIRLS	SILVER
2	BRINDA	XI	JAVELIN	UNDER-16 GIRLS	BRONZE



CBSE CLUSTERS

S. NO	NAME OF THE STUDENTS	CLASS	GAME	CATEGORY	POSITION
1	MANSHI	VIII	FOOTBALL	UNDER-14 GIRLS	III POSITION
	SHREYANSHI NEGI	VIII			
	HARSHITA PATHAK	VIII			
	PRISHA CHAUDHARY	VIII			
	PRACHI VERMA	VIII			
	SEJAL SEHGAL	VIII			
	ANUSHKA ARORA	VII			
	BHAVIKA ADHIKARI	VII			
	ANSHARAH LAMIAH	VIII			
	SAANCHI JOSHI	VIII			
	KAVYA SINGH	VIII			
	ANIKA	VI			
	JEEVIKA RAWAT	IX			
	LAVISHA	VII			
	MANASVI JOSHI	VI			
	ANIKA SHARMA	VI			
	NILAKSHI SINGH	VIII			
	HARSHITA UPRETI	VI			
2	ZOYA	IX	FOOTBALL	UNDER-17 GIRLS	III POSITION
	SHIFALI UPADHYAY	X			
	SUHANA ATTRI	X			
	SUHANA	IX			
	KOMAL NEGI	IX			
	JEEVIKA SAINI	IX			
	ROYANNA BANERJI	IX			
	BHUMI	VII			
	KHANAK UNIYAL	VI			
	RINISHA RAWAT	VI			
	BHAVYAA ROHIT VAISH	X			
	ARPITA SINGH	XI			
	MANNATPREET KAUR	X			
	DHANISTHA VERMAN	X			
	RIYA RAWAT	IX			
	KRIKA GOLA	XI			
	ENNA BHANDARI	XI			
	NAMYAA MEHTA	X			
3	SUHANA ATTRI	X	CRICKET	UNDER-17 GIRLS	GOLD
	LAKSHITA	XI			
	SHIFALI UPADHYAY	X			
	SHAGUN UPADHYAY	IX			
	KAVYA YADAV	IX			
	DEVIKA DUA	IX			

4	AAKANKSHA RAWAT	X	ATHLETICS	UNDER-19 TRIPLE JUMP	SILVER
5	BRINDA DAHIYA	XI		UNDER-17 JAVELIN THROW	BRONZE
6	NIDHI	IX		UNDER-14 DISCUS THROW	SILVER
7	NAITIK	VIII		UNDER-14 DISCUS THROW	BRONZE
5	AAKANKSHA RAWAT	X		UNDER-19 4X100 M RELAY	BRONZE
	ZOYA	IX			
	SHAGUN UPADHYAY	IX			
	SHIFALI UPADHYAY	X			
	SUHANA ATTRI	X			
6	SAWAN	X	BOXING	UNDER-17	SILVER
7	SUHANA	IX	HANDBALL	UNDER-17 GIRLS	SECOND
	SANSITA NAYAK	X			
	KOMAL NEGI	IX			
	JEEVIKA SAINI	IX			
	ANUSHKA RAWAT	IX			
	EKTA	VII			
	NAVYA UNIYAL	X			
	VAISHNAVI CHAMOLI	IX			
	BHAVIKA	XI			
	KANISHKA DHYANI	XI			
	PREKSHA NEGI	X			
	SIDDHI VERMA	IX			

OTHER OPEN NATIONALS

S. NO	NAME OF THE STUDENTS	CLASS	GAME	CATEGORY	POSITION
1	ANIKA	VI	FOOTBALL	UNDER-13 GIRLS	ASHMITA KHELO INDIA (NATIONAL)
2	KAVYA YADAV	IX	CRICKET	UNDER-15 GIRLS	DDCA NATIONAL (BCCI)
3	DEVIKA DUA	IX			
4	ANURAN BERA	XI	SKATING	ABOVE-16 SECURE SECOND POSITION	13th RGOI Skating National Championship
5	ANANYA SHARMA	XI	SHOOTING	UNDER-17	68th Nationals Shooting Championship Competitions Air Pistol Event

STAR PERFORMER OF THE YEAR 2025

The school proudly celebrates the exceptional achievement of Sawan, a Grade X student, who has earned the prestigious Star Performer of the Year title for his outstanding success in Under-17 Boxing. His journey reflects how passion, discipline, and perseverance can turn potential into excellence.

Sawan's interest in sports began early, shaping his fitness, resilience, and strong competitive spirit. At thirteen, he chose boxing as his primary sport and committed himself to rigorous training, mastering technique, stamina, and mental toughness. Over two years, his dedication translated into remarkable achievements: Gold at the Zonal Level, Silver at Delhi State and CBSE Cluster, and Bronze at the CBSE Nationals.

In recognition of his consistent excellence, Bal Bhavan Public School has awarded him a one-year Full Fee Scholarship for 2026–27. His journey inspires his peers and reflects the values the school upholds—determination, hard work, and belief in oneself.

Sawan is truly a rising star, and the entire Bal Bhavan family applauds his accomplishments and wishes him continued success.

SAWAN
(X-F)

Our student Suhana Attri, a grade X student, is dedicated to cricket and has earned her recognition as one of our most promising young sportspersons. Her journey reflects the power of discipline, passion, and continuous hard work.

Suhana has been active in sports from a very young age and stays focused and motivated. Four years ago, she discovered her love for cricket and gradually committed herself to the sport. As a bowler, she has trained rigorously refining her skills, strengthening her fitness, and deepening her understanding of the game. Regular practice sessions and match exposure have played a key role in shaping her as a confident and capable player.

Her persistence has translated into remarkable opportunities. Suhana has proudly represented Delhi in the Under-15 category, competed in the Delhi Premier League (DPL), and participated in the CBSE National Championships. These platforms helped her build confidence, teamwork, and the ability to perform under pressure.

Suhana's journey stands as a source of inspiration for her peers, reminding them that consistent effort and belief in oneself pave the way to success. The Bal Bhavan Public School fraternity applauds her dedication and wishes her continued excellence in the years ahead.

— A rising star, Suhana embodies the spirit of determination and sportsmanship that the school proudly nurtures.

SUHANA ATTRI
(X-B)





PERFORMER OF THE YEAR 2025-26

S.No.	Name	Class	Achievement
1	Nidhi	IX	"Athletics - Discus Throw & Shotput (Under -14)"
2	Naitik Rai	VIII	Athletics - Discus Throw (Under -14)
3	Avni Dhama	VIII	Delhi State -Archery (Sub-Junior)
4	Saanchi Joshi	VIII	Delhi State - Discus Throw & Shotput (Sub-Junior)
5	Brinda Dahiya	XI	Open Delhi State Athletic - Javelin (Under -16) - Bronze
6	Aakanksha Rawat	X	"Open Delhi State Athletic - High Jump (Under -16) - Silver"
7	Ananya Sharma	XI	Selected In Nationals -Shooting Championship
8	Shagun Upadhyay	IX	Played Cbse Nationals- Cricket
9	Kavya Yadav	IX	
10	Devika Dua	IX	
11	Shifali Upadhyay	X	
12	Lakshita	XI	
13	Nandika Singh	VIII	Delhi State - Volleyball (Sub-Junior)
14	Vanshika Sajwan	VIII	
15	Ishika Singh	IX	
16	Rishika	XII	"Selection For Nationals - Volleyball (Junior)"
17	Bhumi	XI	"Selection For Nationals - Volleyball (Senior)"
18	Yuvraj Gill	XI	"Selection For Nationals - Volleyball (Senior)"
19	Zoya	IX	National Camp -Football
20	Jeevika Rawat	IX	National Camp -Football
21	Aditya Choudhary	IX	Selection In Delhi State - Handball (Junior Boys)
22	Govind Sharma	IX	
23	Abhigyan Pandey	IX	
24	Anant Yadav	IX	
25	Deepanshu Gautam	IX	
26	Shaurya Singh	VIII	"Selection For Nationals - Handball (Sub-Junior)"

S.No.	Name	Class	Achievement
27	Suhana	IX	Selection For Nationals - Handball (Under-17)
28	Preksha Negi	X	
29	Shreyansh Raj	X	Science Model Making & Winners At Zonal And District Hindi Debate
30	Swadha Pandey	X	Winners In Science Model Making
31	Kiran Verma	XII	Winner In State Level Visual Art (Painting) Competition
32	Mrinali Negi	V	Winner In District Science Slogan Writing Competition
33	Arnav Giri	XI	Winner At State English Poetry (Sr. Boy)
34	Sumi Jana	VIII	Winner At National Anuvrat Competition & District Qawwali
35	Kavya Singh	VIII	Winner In National Anuvrat Competition
36	Anisha Singh	VIII	
37	Kritika Pandey	VIII	Winner In National Anuvrat Competition, District & State Level Qawwali
38	Mandeep Kaur	VIII	Winner In National Anuvrat Competition
39	Vidisha Tripathi	XI	Winner In National Anuvrat Competition, District & State Level Qawwali
40	Aditi Arunima	XII	
41	Aayush Gupta	X	Winner In National Anuvrat Competition
42	Kartik Upreti	X	
43	Enna Bhandari	XI	"Winners At National Anuvrat & English Debate (Sr. Girl)"
44	Alisha Singh	VI	Winner Of State Level Qawwali
45	Agrima Khankriyal	VI	
46	Sonakshi	X	
47	Drishti	X	
48	Neeshika Rawat	X	
49	Prachi Chaturvedi	X	
50	Priyansi Tiwari	XI	
51	Arrshia Singh	XI	
52	Aashi Maheshwari	XI	
53	Abha	XI	
54	Kavya	XI	



OUR RISING STARS 2025-26

S.No	Student Name	Class	Category
1	Rishit Yadav	VIII	Art & Craft
2	Avni Shah	IX	Art & Craft
3	Tareef Singh Bisht	X	Art & Craft
4	Vikas Parida	X	Music
5	Sameer Baghel	XII	Dance
6	Aarush Mishra	XII	Quiz
7	Nikhil Choubey	XII	Quiz
8	Veera Pundir	XII	Quiz
9	Soumya Baranwal	XII	Quiz
10	Deepansh Sethi	VII	Oration
11	Samiksha Arya	VIII	Oration
12	Aditya Bhandari	VIII	Oration
13	Rishabh	XI	Oration
14	Aradhya Anand	X	Oration
15	Harleen Kaur	XI	Oration
16	Mirza Ali Haider	VI	Oration
17	Sara Zehra Rizvi	XI	Oration
18	Vaidik Kumar	IX	Innovation
19	Siddhant Rawat	IX	Innovation
20	Vansh Mahajan	X	Innovation
21	Rohit Chaturvedi	X	Innovation
22	Upneet Panwar	X	Innovation
23	Yuvraj Singh	X	Innovation
24	Shivansh Vats	VIII	Skill Maestro
25	Naman Gupta	X	Skill Maestro
26	Dharamveer Mahto	X	Skill Maestro
27	Aradhya Sajwan	X	Skill Maestro
28	Kanishka	XI	Skill Maestro
29	Saransh Sharma	XII	Skill Maestro
30	Siddharth Sharma	XII	Skill Maestro
31	Riddhi Sharma	XII	Skill Maestro
32	Lakshita Raj	XI	Skill Maestro
33	Shiksha	IX	Skill Maestro
34	Sonam Jaina	XII	Sports
35	Manshi	VIII	Sports
36	Prisha Chaudhary	VIII	Sports
37	Jeevika Saini	IX	Sports
38	Komal Negi	IX	Sports

39	Sansita Nayak	X	Sports
40	Bhavika	XI	Sports
41	Kanishka Dhyani	XI	Sports
42	Krishna Nagar	VI	Band
43	Reyansh Rana	VI	Band
44	Aryan Bansal	VI	Band
45	Naksh Khatri	VI	Band
46	Sahil Sahu	VI	Band
47	Krishna Verma	VI	Band
48	Aniket Raj	VI	Band
49	Anshul Garg	VI	Band
50	Nirbhay Singh Bandhu	VI	Band
51	Eshan	VI	Band
52	Shaurya Negi	VI	Band
53	Parth Sandilya	VI	Band
54	Anshul Kandari	VII	Band
55	Krishna	VIII	Band
56	Kartik Kumar	VIII	Band
57	Varun Kashyap	VIII	Band
58	Harshit Yadav	VIII	Band
59	Lakshya Kumar	VIII	Band
60	Aarnav Joshi	VIII	Band
61	Aarush Chauhan	VIII	Band
62	Sanyam	VIII	Band
63	Manvik Raut	IX	Band
64	Sameer	IX	Band
65	Rishit Kumar	IX	Band
66	Akshit Mandar	X	Band
67	Anant	IX	Band





SOF-NATIONAL SCIENCE OLYMPIAD(2025-26)

S.No.	Grade	Name Of The Student	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards - Won International / Zonal / School Award
1	I-A	Hetika Aggarwal	1	168	294	353	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
2	II-B	Pranav Singh	4	225	341	384	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
3	II-E	Vanya Shukla	2	91	130	145	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
4	II-F	Ashima	1	26	35	39	N.A.	Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence, Student Progress Report (SPR)
5	II-F	Vidhi Kumari	3	140	209	235	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
6	III-A	Reyansh	2	67	94	107	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
7	III-C	Ayurda Mishra	1	28	38	42	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
8	III-E	Aanika Verma	3	97	143	163	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
9	IV-A	Aakrishti Singh	4	25	42	42	YES	Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence, Student Progress Report (SPR)
10	IV-A	Advik Arora	2	18	32	32	YES	Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence, Student Progress Report (SPR)
11	IV-B	Anvesha Panda	1	3	4	4	YES	Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence, Student Progress Report (SPR)
12	IV-B	Advika Sharma	3	19	35	35	YES	Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence, Student Progress Report (SPR)
13	IV-B	Arnay Kumar	7	138	217	242	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
14	IV-C	Avishi Agarwal	6	107	166	183	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
15	IV-F	Shreyash Omar	5	37	62	66	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
16	V-A	Reyansh Singh Dabas	1	65	169	208	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
17	V-B	Kriday Arora	2	343	664	826	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
18	V-C	Daksh Mehra	3	364	701	865	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
19	VI-D	Aarav Yadav	2	130	289	361	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
20	VI-D	Anika Sharma	3	224	468	583	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
21	VI-E	Riddhima Singh	1	128	287	359	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
22	VII-B	Ayaan Rajput	1	32	115	155	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
23	VII-B	Lakshya Mishra	3	197	500	625	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
24	VII-E	Aarav Sharma	4	252	598	745	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
25	VII-F	Ipshita Bhandari	2	192	492	614	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
26	VIII-C	Samarth Sharma	3	151	400	512	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
27	VIII-C	Naitik Rai	1	118	329	427	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
28	VIII-E	Harjot Kaur	4	189	478	604	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
29	VIII-F	Shivansh Vats	2	122	335	434	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
30	IX-A	Jay Vardhan Dixit	1	24	131	161	YES	Gold Medal of Distinction, Certificate of Distinction, Certificate of Zonal Excellence, Student Progress Report (SPR)
31	IX-A	Yatharth Soni	2	137	383	460	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
32	IX-A	Uttkarsh Yadav	4	235	564	666	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
33	IX-A	Satyam Saini	5	341	733	870	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
34	IX-A	Anubhav Mangai	3	154	419	500	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
35	X-A	Shreyansh Raj	4	232	495	577	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
36	X-A	Aditya	6	240	515	600	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
37	X-A	Vikas Parida	7	285	574	667	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
38	X-A	Mayank Kumar Jha	9	325	653	754	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
39	X-A	Aarav Upadhyay	1	65	191	221	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
40	X-A	Sandeep Shisodia	8	324	652	753	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
41	X-A	Prachi Chaturvedi	2	174	397	466	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
42	X-A	Karan Pratap Singh	3	195	437	512	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
43	X-D	Soumya Shakti	5	237	512	597	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
44	XI-A	Kartikeya Pant	1	55	304	443	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
45	XI-A	Kartik Sharma	3	165	606	825	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
46	XI-C	Khwaish Sehgal	2	116	502	699	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
47	XII-B	Harshita Sahu	1	47	292	415	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)



SOF-INTERNATIONAL MATHS OLYMPIAD (2025-26)



S.No.	Grade	Name Of The Student	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	"Awards - Won International / Zonal / School Award"
1	I-A	Hetika Aggarwal	1	241	430	508	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
2	I-A	Ayansh Sharma	2	360	678	827	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
3	I-B	Madhav Krishna Rawat	5	493	991	1251	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
4	I-B	Reyansh Panwar	3	369	691	841	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
5	I-B	Harshali Tiwari	4	415	816	1021	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
6	II-B	Nivam Sharma	5	308	704	837	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
7	II-D	R Balaji	7	586	1389	1740	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
8	II-E	Kapil	1	150	317	359	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
9	II-E	Rajinder Upadhyay	8	639	1532	1946	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
10	II-F	Arin Rawat	2	205	434	499	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
11	II-F	Ashima	3	225	497	590	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)



12	II-F	Navya Singh	4	295	676	808	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
13	II-F	Parth Pandey	6	352	822	1002	N.A.	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
14	III-C	Aarnav Rawat	1	99	238	270	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
15	III-C	Ayurdha Mishra	2	216	523	609	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
16	III-C	Sankalp Das	4	675	1560	1919	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
17	III-C	Unnati Rawat	5	680	1568	1927	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
18	III-D	Hardik Dubey	3	624	1462	1808	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
19	III-F	Akshaj Wadhwa	4	675	1560	1919	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
20	IV-A	Aakrishti Singh	4	244	609	762	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
21	IV-A	Advik Arora	5	252	626	781	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
22	IV-A	Aarushi	3	56	109	123	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
23	IV-B	Anvesha Panda	1	24	41	42	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
24	IV-B	Advika Sharma	6	342	870	1129	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
25	IV-F	Shreyash Omar	2	32	66	71	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
26	V-A	Garv Bahal	1	366	1245	1946	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
27	V-B	Shaivi Singh	3	429	1441	2253	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
28	V-B	Hitakshi Joshi	4	542	1815	2857	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
29	V-C	Vedansh Sharma	2	374	1272	1974	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
30	VI-A	Sanav Kumar Jha	5	1059	4031	6085	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
31	VI-D	Aarav Yadav	1	224	1005	1493	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
32	VI-D	Anika Sharma	2	424	1972	2980	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
33	VI-D	Vivan Sharma	4	1025	3959	5994	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
34	VI-F	Arnav Goyal	3	787	3210	4868	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
35	VII-B	Aarush Pathak	2	371	2438	4148	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
36	VII-B	Aarav Tiwari	1	313	2204	3779	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
37	VII-C	Arnav Jain	3	385	2474	4204	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
38	VII-C	Aarush Sharma	4	541	2975	5001	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
39	VII-D	Purvi Gajanand Sharma	5	620	3217	5364	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
40	VIII-C	Arnav Gautam	5	998	4353	7010	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
41	VIII-C	Naitik Rai	4	956	4277	6915	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)

SOF-INTERNATIONAL MATHS OLYMPIAD (2025-26)

42	VIII-F	Trinabh Dey	1	427	2597	4284	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
43	VIII-F	Shivansh Vats	2	548	3040	5013	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
44	VIII-F	Kshitij Raj	3	860	4032	6542	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
45	IX-A	Jay Vardhan Dixit	1	302	1233	1765	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
46	IX-A	Uttkarsh Yadav	5	571	2128	3070	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
47	IX-A	Khushi Bahal	2	325	1319	1884	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
48	IX-A	Satyam Saini	4	468	1816	2627	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
49	IX-A	Suhana	3	391	1553	2214	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
50	X-A	Dharamveer Mahto	8	646	2701	3977	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
51	X-A	Vikas Parida	3	321	1499	2123	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
52	X-A	Laxman Bhattarai	6	592	2497	3657	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
53	X-A	Raghav Chandra	2	299	1407	1988	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
54	X-A	Karan Pratap Singh	1	221	1124	1563	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
55	X-B	Kartik	4	387	1762	2523	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
56	X-C	Kritika	7	642	2689	3963	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
57	X-D	Vatsal Jain	5	557	2395	3512	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
58	XI-A	Kartikeya Pant	1	74	519	1067	YES	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
59	XI-A	Nishant Agarwal	2	196	982	1966	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
60	XI-C	Binish Khan	3	264	1198	2352	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)
61	XII-B	Misheka Srivastav	1	116	747	1672	NO	Gold Medal of Excellence, Participation Certificate, Student Progress Report (SPR)



SOF NATIONAL SCIENCE OLYMPIAD (LEVEL-II RESULTS (2025-26))

S.No.	Student's Name	International Rank	Zonal Rank	Awards Won : International / Zonal
1	AYURDHA MISHRA	148	11	Gifts Worth Rs. 500/-, Certificate of Zonal Excellence
2	AAKRISTHI SINGH	157	8	Gifts Worth Rs. 500/-, Certificate of Zonal Excellence
3	ADVIK ARORA	2214	112	Merit Certificate
4	ANVESHA PANDA	128	6	Gifts Worth Rs. 500/-, Certificate of Zonal Excellence
5	SHREYASH OMAR	2382	121	Merit Certificate
6	REYANSH SINGH DABAS	647	37	Merit Certificate
7	RIDDHIMA SINGH	3526	137	Merit Certificate
8	AYAAN RAJPUT	3483	132	Merit Certificate
9	NAITIK RAI	4395	167	Merit Certificate
10	JAY VARDHAN DIXIT	256	9	Gifts Worth Rs. 500/-, Certificate of Zonal Excellence
11	AARAV UPADHYAY	1660	104	Merit Certificate
12	KARTIKEYA PANT	164	22	Certificate of Zonal Excellence
13	HARSHITA SAHU	291	36	Merit Certificate

SOF INTERNATIONAL MATHEMATICS OLYMPIAD (LEVEL-II RESULTS (2025-26))

S.No.	Student's Name	International Rank	Zonal Rank	Awards Won : International / Zonal
1	AARUSHI	4096	137	Merit Certificate
2	ANVESHA PANDA	4226	139	Merit Certificate
3	SHREYASH OMAR	3956	132	Merit Certificate
4	GARV BAHAL	5143	181	Merit Certificate
5	AARAV YADAV	4626	151	Merit Certificate
6	AARAV TIWARI	6899	150	Merit Certificate
7	TRINABH DEY	3723	113	Merit Certificate
8	JAY VARDHAN DIXIT	950	36	Merit Certificate
9	KARAN PRATAP SINGH	401	29	Merit Certificate
10	KARTIKEYA PANT	79	4	Gifts Worth Rs. 500/-, Certificate of Zonal Excellence

BHARAT OLYMPIAD FOUNDATION RESULTS-2025-26

National Gold Medal of Excellence : 2025-2026

SNo.	Class	Name	Subject	School Rank	National Rank	Rewards
1	VII	AARAV TIWARI	General Knowledge	1	4	National Gold Medal of Excellence
2	V	VEDANSH SHARMA	General Knowledge	0	5	National Gold Medal of Excellence

National Silver Medal of Distinction : 2025-2026

SNo.	Class	Name	Subject	School Rank	National Rank	Rewards
1	IV	AAYANSH KUMAR JHA	General Knowledge	1	6	National Silver Medal of Distinction
2	V	KESHAV SHARMA	General Knowledge	0	7	National Silver Medal of Distinction

School Toppers: 2025-2026

SNo.	Class	Name	Subject	School Rank	National Rank	Rewards
1	VII	AARAV TIWARI	General Knowledge	1	4	School Topper Medal
2	IV	AAYANSH KUMAR JHA	General Knowledge	1	6	School Topper Medal
3	III	AJESH PRASAD	General Knowledge	1	44	School Topper Medal
4	II	YUVRAJ	Social Science/EVS	1	39	School Topper Medal

School Excellence Medal: 2025-2026

SNo.	Class	Name	Subject	School Rank	National Rank	Rewards
1	IV	AADVAY BISHT	General Knowledge	3	39	School Excellence Medal
2	III	ADITI SAJWAN	General Knowledge	5	158	School Excellence Medal
3	IV	ANUBHAV GHOSH	General Knowledge	5	85	School Excellence Medal
4	IV	ARNAY KUMAR	General Knowledge	4	73	School Excellence Medal
5	VII	AYAAN RAJPUT	General Knowledge	4	42	School Excellence Medal
6	II	AYUSHMAN CHOUDHARY	Social Science/EVS	3	92	School Excellence Medal
7	III	BHAVY RASTOGI	General Knowledge	2	65	School Excellence Medal
8	III	GARVIT GHANGHAS	General Knowledge	3	90	School Excellence Medal
9	III	HRIVAAN VATS	General Knowledge	3	90	School Excellence Medal
10	II	KIARA BAHL	Social Science/EVS	4	124	School Excellence Medal
11	VII	LAKSHYA MISHRA	General Knowledge	2	21	School Excellence Medal
12	IV	MOHD ARISH SIDDIQUI	General Knowledge	5	85	School Excellence Medal
13	II	RUDRA GIRI	Social Science/EVS	4	124	School Excellence Medal
14	VII	SAKAR GHIMIRE	General Knowledge	4	42	School Excellence Medal
15	VII	SARTHAK KALA	General Knowledge	3	27	School Excellence Medal
16	II	SAURYA PRATAPSINGH	Social Science/EVS	2	52	School Excellence Medal
17	IV	SPARSH SAHA	General Knowledge	2	30	School Excellence Medal
18	IV	VIHAN PAYAL	General Knowledge	5	85	School Excellence Medal



SILVER ZONE- AKHIL BHARTIYA HINDI OLYMPIAD-2025-26

S.No	Class	Student	Class Rank	State Rank	Zonal Rank	Olympiad Rank	Prize
1	I	Madhav Krishna Rawat	1	247	1447	2467	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
2	I	Reyansh Panwar	2	280	1610	2776	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
3	I	Anshuman Bisht	3	323	1813	3164	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
4	II	Ishita	3	265	1706	3127	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
5	II	Agrima Srivastava	1	186	1279	2318	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
6	II	Om Mishra	2	239	1568	2874	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
7	III	Ayurdha Mishra	1	150	963	1662	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
8	III	Riyana Arora	2	163	1011	1741	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
9	III	Sarthak Bora	3	232	1347	2294	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
10	IV	Sparsh Saha	1	194	1124	1797	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
11	IV	Tavisha Vats	3	242	1377	2209	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
12	IV	Vaishnavi Kumari	2	240	1366	2186	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
13	V	Tanmay Mittal	2	68	681	1229	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
14	V	Myra Bhati	3	231	1509	2615	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
15	V	Yashvi Yadav	1	36	420	768	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
16	VI	Aarav Yadav	1	10	169	310	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
17	VI	Arnavi Rai	3	78	638	1144	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
18	VI	Kuhuk Singh	2	12	209	381	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
19	VII	Pragalbha Pandey	1	48	445	899	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
20	VII	Dhairya	2	215	1251	2294	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
21	VII	Ank Jain	3	312	1771	3155	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
22	VIII	Samarth Sharma	1	52	485	890	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
23	VIII	Rishit Yadav	2	164	1086	1879	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
24	IX	Ridhima Bisht	3	16	313	644	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
25	IX	Khushi Bahal	1	7	151	249	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
26	IX	Shiksha	2	11	199	382	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
27	X	Vikas Parida	4	22	257	470	Special Achievement Certificate
28	X	Vindhyaa Gautam	2	13	174	340	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
29	X	Naman Gupta	1	12	148	285	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
30	X	Prachi Chaturvedi	3	17	214	400	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)



SILVER ZONE-INTERNATIONAL AI OLYMPIAD (2025-26)

S.NO	CLASS	STUDENT	CLASS RANK	STATE RANK	ZONAL RANK	OLYMPIAD RANK	PRIZE
1	III	SAKSHAM KUMAR	1	32	157	576	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
2	III	TAKSH GROVER	2	41	198	733	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
3	IV	ANUBHAV GHOSH	1	45	184	662	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
4	IX	GUNVARDHAN	1	16	145	342	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)

SILVER ZONE- IRAO 2025-26 (REASONING OLYMPIAD)

S.NO	CLASS	STUDENT	CLASS RANK	STATE RANK	ZONAL RANK	OLYMPIAD RANK	PRIZE
1	I	AYANSH SHARMA	1	79	651	1889	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
2	II	NAMISH JHA	1	76	600	1846	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
3	II	AGRIMA SRIVASTAVA	2	89	690	2137	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
4	III	AYANSH GOYAL	1	96	638	1655	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
5	V	KRIDAY ARORA	1	49	403	876	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
6	V	HITANSHU PURI	2	132	927	2055	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
7	VI	MAYANK SAH	1	81	1038	1948	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
8	VIII	AVIKA JOSHI	1	107	1369	2567	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
9	VIII	RAYNA GUPTA	3	188	1883	3596	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
10	VIII	RISHIT YADAV	2	126	1476	2777	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)



11	IX	YATHARTH SONI	2	140	1588	2778	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
12	IX	ANUBHAV MAMGAI	3	170	1854	3286	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
13	IX	PUNYA PRATAP	1	118	1379	2372	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
14	X	AKSHITA JHA	1	75	738	1277	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
15	X	RAGHAV CHANDRA	3	155	1351	2503	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
16	X	YASHRAJ SINGH	2	150	1316	2443	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
17	XI	SARA ZEHRARIZVI	2	123	451	790	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
18	XI	ANGAD DHINGRA	1	103	388	664	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
19	XI	ARNAV YADAV	3	144	516	920	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
20	XII	MISHEKA SRIVASTAV	1	81	387	843	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)

SILVER ZONE-INTERNATIONAL COMMERCE OLYMPIAD 2025-26

S.NO	CLASS	NAME	CLASS RANK	STATE RANK	ZONAL RANK	OLYMPIAD RANK	PRIZE
1	XI	AYUSH GUPTA	1	31	257	422	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
2	XII	NAMAN SACHDEVA	2	22	169	298	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
3	XII	GUNGUN	1	3	82	128	Special Achievement Certificate + Medal of Excellence-Bronze (State Topper)
4	XII	DEVINA TRIPATHI	3	26	203	371	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)

SILVER ZONE

-INTERNATIONAL SOCIAL SCIENCE OLYMPIAD (2025-26)

S.NO	CLASS	STUDENT	CLASS RANK	STATE RANK	ZONAL RANK	OLYMPIAD	PRIZE
1	III	VIHAAN KERA	1	96	517	1771	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
2	IV	ADVIK ARORA	2	36	218	727	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
3	IV	SHREYASH OMAR	3	65	359	1132	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
4	IV	ISHANA SHARMA	1	34	206	678	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
5	V	AARUSH THAPLIYAL	1	26	123	501	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
6	V	NIKITA SRIVASTAV	3	211	996	2735	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
7	V	REYANSH SINGH DABAS	2	32	156	593	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
8	VI	AARAV YADAV	1	33	295	719	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
9	VI	ANIKA SINGH	2	103	623	1478	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
10	VII	PRAGALBHA PANDEY	3	147	840	1833	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
11	VII	AARAV SHARMA	2	111	613	1342	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
12	VII	AARADHYA GUPTA	1	106	586	1292	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
13	VIII	AADHYA SHARMA	2	103	684	1452	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
14	VIII	KSHITIJ RAJ	1	80	485	1046	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
15	VIII	ARYAN	3	118	760	1625	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
16	IX	UTTKARSH YADAV	1	8	141	223	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
17	IX	MANYA BATHLA	3	19	316	524	Special Achievement Certificate + Medal of Excellence-Bronze (Class Topper)
18	IX	ABHIJAY SINGH	2	15	275	438	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)



19	X	PRIYANSH GUPTA	3	104	947	1735	Special Achievement Certificate + Medal of Excellence-Bron ze (Class Topper)
20	X	AKSHITA JHA	1	56	588	1084	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
21	X	MUDIT SHARMA	2	81	821	1513	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)

SILVER ZONE-STEM OLYMPIAD (2025-26)

SNo.	CLASS	STUDENT	CLASS RANK	STATE RANK	ZONAL RANK	OLYMPIAD RANK	PRIZE
1	II	ASHIMA	1	15	93	342	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
2	II	ATULYA JHA	2	39	230	799	Special Achievement Certificate + Medal of Excellence-Silver (Class Topper)
3	III	AYURDHA MISHRA	1	3	26	90	Special Achievement Certificate + Medal of Excellence-Bron ze (State Topper)
4	VII	VIAAN PURI	1	20	169	500	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
5	VIII	HARJOT KAUR	2	55	268	666	Special Achievement Certificate + Medal of Excellence-Silve r (Class Topper)
6	VIII	TRINABH DEY	1	26	135	309	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
7	IX	ARK PANDEY	3	53	252	582	Special Achievement Certificate + Medal of Excellence-Bron ze (Class Topper)
8	IX	LAKSHYA KHARE	1	23	110	250	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
9	IX	SARIKA KUMARI	2	49	237	541	Special Achievement Certificate + Medal of Excellence-Silve r (Class Topper)
10	X	PRANEEL SINGH MEHRA	5	51	198	441	Special Achievement Certificate
11	X	PARV SEHGAL	4	47	184	423	Special Achievement Certificate
12	X	MUDIT SHARMA	1	36	150	336	Special Achievement Certificate + Medal of Excellence-Gold (Class Topper)
13	X	SARTHAK DEVTALLA	2	37	151	337	Special Achievement Certificate + Medal of Excellence-Silve r (Class Topper)
14	X	ARYAN NEGI	3	43	169	377	Special Achievement Certificate + Medal of Excellence-Bron ze (Class Topper)



“Leadership is not a position—it is a responsibility

INVESTITURE

Entrusting Young Leaders with the Torch of Responsibility

The school held its Investiture Ceremony 2025–26 with great dignity and pride in the month of May 2025, marking the formal appointment of 56 deserving students as members of the School Council. The ceremony reflected the school's commitment to nurturing leadership, discipline, and a spirit of service among its learners.

The event commenced with a grand March Past by the newly appointed council members, showcasing perfect synchronisation, confidence, and a sense of purpose. Their spirited footsteps echoed the values of responsibility and unity that define the school's ethos. The solemn ceremony was graced by the esteemed Chief Guest, Shri Ravinder Singh Negi, the elected MLA from the Patparganj constituency, whose presence elevated the occasion. In his address, he encouraged the young leaders to uphold honesty, compassion, and commitment as they shoulder their new roles.

A key highlight of the ceremony was the Oath-Taking Ritual, where the council members pledged to lead with integrity, act with fairness, and contribute meaningfully to the school community. Guided by the principles of 'Goodness before Greatness', they vowed to uphold the ideals of discipline, dedication, and mutual respect in all their endeavours.

The newly appointed leaders were honoured with their badges and sashes, marking their official induction into the School Council. As the symbols of leadership adorned them, their faces reflected pride, determination, and a renewed sense of responsibility. The ceremony celebrated the appointment of Student Heads and Deputy Heads, House Captains, Vice-Captains, Cultural and Sports Secretaries, house Prefects, and various committee heads—each entrusted with duties that contribute to the smooth functioning and vibrant spirit of the school. This year's council was headed by Aarush Mishra as Head Boy and Aditi Arunima as Head Girl of the school.

The ceremony concluded with an inspiring message by the school's leadership, encouraging students to work collaboratively, lead by example, and uphold the values that Bal Bhavan stands for. The day marked not just the installation of student leaders, but the beginning of a journey—one where young minds step forward with confidence to shape the future with wisdom, empathy, and vision.





carried with courage and integrity.”

CEREMONY

2025-26



STUDENT COUNCIL SESSION 2025-26

S.NO	DESIGNATION	NAME	CLASS/SEC
COUNCIL HEADS			
1	Head Girl	Aditi Arunima	XII E
2	Head Boy	Aarush Mishra	XII A
3	Deputy Head Girl	Nitya Gupta	XII C
4	Deputy Head Boy	Nikhil Choubey	XII A
HOUSE CAPTAINS			
5	Jagriti House Captain	Soumya Baranwal	XII E
6	Nirman House Captain	Shourya Vats	XII D
7	Pragati House Captain	Siddharth Sharma	XII D
8	Prerna House Captain	Ishpreet Singh Khanuja	XII C
HOUSE VICE CAPTAINS			
9	Jagriti House Vice Captain	Samarth Dixit	XI D
10	Nirman House Vice Captain	Priyanshi Upreti	XI A
11	Pragati House Vice Captain	Rishabh	XI A
12	Prerna House Vice Captain	Kanishka	XI B
HOUSE PREFECTS			
13	Prefect Jagriti House	Samarth Sharma	VIII C
14	Prefect Nirman House	Samrat Suman	VIII C
15	Prefect Pragati House	Rishit Yadav	VIII E
16	Prefect Prerna House	Aditya Bhandari	VIII B
CULTURAL HEADS			
17	Cultural Society Captain	Veera Pundir	XII E
18	Cultural Society Captain	Sameer Baghel	XII F
19	Cultural Society Vice Captain	Adista Sharma	XI A
20	Cultural Society Vice Captain	Vidisha Tripathi	XI C
21	Cultural Society Prefect	Aayush Gupta	X A
22	Cultural Society Prefect	Shreyansh Raj	X A
SPORTS HEADS			
23	Sports Captain Girl	Sonam Jaina	XII E
24	Sports Captain Boy	Bhavisya Rana	XII C
25	Sports Vice Captain	Shifali Upadhyay	X B
26	Sports Vice Captain	Suhana Attri	X C
27	Sports Prefect	Suhana	IX A
28	Sports Prefect	Komal Negi	IX D

INNOVATION AMBASSADOR

29	Innovation Ambassador	Aarush Kumar	XII A
30	Innovation Ambassador	Aashi Maheshwari	XI A
31	Innovation Ambassador	Piyush Joshi	X A
32	Innovation Ambassador	Avni Shah	IX A

SDG AMBASSADORS

33	Sdg Ambassador	Lakshita Raj	XI A
34	Sdg Ambassador	Swadha Pandey	X A
35	Sdg Ambassador	Vikas Parida	X A
36	Sdg Ambassador	Dharamveer Mahto	X A

PEER EDUCATORS

37	Peer Educator	Farhana	XI C
38	Peer Educator	Arnav Giri	XI A
39	Peer Educator	Ameya Gupta	IX B
40	Peer Educator	Shiksha	IX A

SCHOOL HEALTH AND WELLNESS MESSENGER

41	School Health And Wellness Messenger	Saransh Sharma	XII A
42	School Health And Wellness Messenger	Aradhya Anand	X A
43	School Health And Wellness Messenger	Kartik Upreti	X B
44	School Health And Wellness Messenger	Yeisha Gulati	IX C

ENTREPRENEURSHIP SAARTHI

45	Entrepreneurship Saarthi	Piyush Singh Dangwal	XII A
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CLASS REPRESENTATIVES

46	Class Representative XII	Riddhi Sharma	XII A
47	Class Representative XII	Aditya Tiwari	XII A
48	Class Representative XI	Enna Bhandari	XI A
49	Class Representative XI	Ranvir Gupta	XI A
50	Class Representative X	Aradhya Sajwan	X A
51	Class Representative X	Kartik Sharma	X A
52	Class Representative IX	Ishika Singh	IX A
53	Class Representative IX	Aadi Jain	IX A
54	Class Representative VIII	Samiksha Arya	VIII C
55	Class Representative VIII	Shivansh Vats	VIII F
	Total Boys	29	
	Total Girls	26	
	Total Members	55	
	Total Post	12	



CELEBRATING **LEADERSHIP**, **INSPIRATION**,
AND **NURTURING STRENGTH**.

Mother's Day

Visiting Hon'ble Chief Minister
Smt. Rekha Gupta

Members of the school management, teachers, and students of Bal Bhavan Public School had the honour of meeting the Hon'ble Chief Minister to extend warm congratulations on her achievement as Delhi CM and draw inspiration from her leadership on the special occasion of Mother's Day.





Intellovation 4.0

: Igniting Young Inventors, Inspiring Future Innovators
A CELEBRATION OF CREATIVITY, CURIOSITY
& CUTTING-EDGE THINKING

The school campuses, radiated with youthful brilliance and innovative energy on 9th May 2025, as it proudly hosted the Inter-School ATL Tinkering Fest – Intellovation 4.0. The event brought together budding innovators, designers, and problem-solvers from schools across the region, transforming the campus into a vibrant hub of creativity, collaboration, and futuristic ideas.

The school had the honour of welcoming Mr. Shubham Gupta, Innovation Lead (AIM, NITI Aayog), as the Chief Guest, whose motivating insights encouraged students to dream big and innovate boldly. Rooted in the spirit of the Atal Tinkering Lab initiative, Intellovation 4.0 provided a dynamic platform for students to ideate, prototype, and present solutions to real-world challenges. From sustainable technologies and environment-friendly models to AI-driven concepts and assistive tools, the fest showcased an impressive spectrum of thought-provoking innovations crafted by young minds who dared to think differently.

The fest unfolded an exciting series of events and competitions including tech-driven competitions, design and ideation challenges, robotics tasks, digital innovation showcases, and an impressive display of models and prototypes. These exhibits demonstrated students' deep understanding of sustainability, smart systems, automation, and assistive technologies. Creative innovation corners allowed students to experiment with AI, coding-based designs,



and conceptual models, fostering a rich culture of inquiry, teamwork, and peer learning.

The closing ceremony marked a memorable conclusion to the day, featuring the felicitation of winners across multiple categories and celebrating their creativity, technical excellence, and collaborative spirit. Modern School, Shalimar Bagh was declared the Overall Winning School, earning appreciation for their remarkable performance, innovative thinking, and well-crafted prototypes. A moment of

immense pride came with the release of the Annual ATL Journal, STEMSCOPE, which documented the school's year-long innovation journey, student inventions, breakthroughs, and achievements within the Atal Tinkering Lab.

Intellovation 4.0 stood as a resounding celebration of ingenuity, imagination, and futuristic thinking. The event reaffirmed school's unwavering commitment to empowering students as imaginative creators, critical thinkers, and confident innovators of tomorrow.



Release of stemscope - ATL Annual Journal





GenZ DIPLOMATS

ASPIRATIO - BBPS MUN 5.0

Crafting a World of Dialogue and Change

Where young voices rise, reason prevails, and the future takes shape.



Bal Bhavan Public School, Mayur Vihar-II, proudly hosted its **Fifth Interschool Model United Nations Conference** on the 18th and 19th of July 2025 under **BBPSMV ASPIRATIO – The Discipulo MUN**, in collaboration with **Venustus Organisation**. With **312 delegates from 27 schools**, the conference revolved around the theme “**Diplomacy in the Era of Gen Z**,” creating a vibrant platform for dialogue, critical thinking, and global awareness.

The event was inaugurated by eminent guests including **Shri S.C. Pandey**, Joint Director, Indian Skill Development Services, and **Shri Ramesh Kandpal**, Convenor, Akhil Bhartiya Anuvrat Nyas, alongside the members of School Management.

Across two days, seven committees — **WHO, ECOSOC, UNCSW, AIPPM, UNGA**, and the **International Press** — witnessed dynamic debates on global health, economics, women’s rights, and international peace. Delegates impressed with their diplomacy and clarity of thought, with **Best Delegate Awards** going to students like **Ishpreet Khanuja, Aditya Bhandari, Samarth Sharma, Yeisha Gulati**, and **Ishita Arora**. **Aryan Sharma** received the **Best Speaker Award** for his impactful performance in AIPPM.

In the International Press Corps, creativity was celebrated through awards like **Best Photographer** (Jasleen, Modern Public School), **Best Caricature**

(Jahnvi Jiya Singh, BBPS), and **Best Journalist** (Pratyaksh Goyal, DAV Faridabad). **Lotus Valley International School, Noida**, won the coveted **Best School Award**.

A proud highlight was the launch of the **BBPS Aspiratio Coffee Table Book**, capturing the school’s MUN journey and student-led diplomacy.

In his concluding address, **School Principal, Mr. Vividh Gupta** applauded the delegates’ insights and reaffirmed the significance of such platforms in shaping thoughtful, responsible, and globally aware young leaders. The conference stood as a celebration of youth leadership, collaborative problem-solving, and the transformative power of dialogue.





FROM JIGYASA TO GENIUS — CELEBRATING CURIOSITY,
CREATIVITY & THE COURAGE TO DREAM.

THE *Odyssey* – 2025

A Three-Day Annual Art & Science Exhibition

"Creativity is intelligence having fun."

– Albert Einstein

The school has long been a beacon of academic excellence and holistic development since its establishment in 1967. Under the visionary leadership of the great leaders, the school continues to champion innovation, creativity, and experiential learning—ensuring that every child discovers their unique potential. The school's progressive approach, integration of modern technologies, and commitment to nurturing 21st-century skills have helped it emerge as a hub of inspired learning reflected in its much-awaited annual Art and Science Exhibition— **The Odyssey2025**—the took place from **31st July to 2nd August 2025**. The three-day Annual Art and Science Exhibition was themed "From Jigyasa to Genius," and offered viewers a spectacular journey of imagination, inquiry, and innovation. The exhibition beautifully showcased how curiosity fuels discovery, and how young minds can shape a world where ideas shine endlessly.





The event displayed an impressive array of mesmerizing artworks, creative installations, and over 400 scientifically innovative models, each crafted with precision, passion, and purpose. Students explored diverse concepts—ranging from sustainability and robotics to artistic interpretations of nature and human emotions. The art section highlighted the indispensable role of arts education in fostering emotional expression, critical thinking, and cultural appreciation, while the science installations reflected students' futuristic thinking and problem-solving skills.



The inaugural ceremony on 31st July 2025 was graced by Mr. Manoj Srivastava, Director (Training) as the Chief Guest. Dignitaries including Director Mr. B.B. Gupta, Chairman Mr. G.S. Grover, Principal of Bal Bhavan Public School, Swasthya Vihar—Mrs. Rachna Gupta, School Principal Mr. Vividh Gupta, Junior School Principal Mrs. Neha Gupta, and School Manager Mrs. Kavita Mehrotra enriched the occasion with their presence. The event commenced with a soulful welcome song and enchanting cultural





performances, highlighted by a vibrant traditional dance that set the tone for the celebrations.

The closing ceremony, held on 2nd August 2025, was equally momentous, featuring Mr. Srijan Pal Singh, Founder and CEO of the Dr. A.P.J. Abdul Kalam Centre, as the Chief Guest. The occasion also witnessed the attendance of esteemed personalities including Director Mr. B.B. Gupta, Chairman Mr. G.S. Grover, Mr. Ramesh Kandpal (Akhil Bhartiya Anuvrat Nyas), Principal Mr. Vividh Gupta, Junior School Principal Mrs. Neha Gupta, and School Manager Mrs. Kavita Mehrotra. Students enthralled the audience with captivating performances such as a powerful mime act and a melodious orchestra. The brilliance, confidence, and depth of thought displayed by the participants left the spectators truly amazed.

"The Odyssey – 2025–26" stood as a vibrant testimony to the spirit of exploration that defines Bal Bhavan Public School. It reflected not just the skills of young learners but also the school's unwavering commitment to nurturing thinkers, creators, innovators, and responsible citizens of tomorrow.



MEERA BHARAT, MERI SHAAN :

The 79th Independence Day...

*Honouring our legacy,
inspiring our future.*



**“A nation rises when its children learn to cherish
its past and shape its future.”**

The School commemorated the 79th Independence Day with patriotic fervour and heartfelt unity under the theme “Mera Bharat: Meri Shaan, Meri Pehchaan.” The entire school campus radiated the spirit of courage, sacrifice, and national pride as students, staff, and parents came together to honour India’s journey to freedom.

The celebration began with a ceremonial welcome led by the school band as they escorted the dignitaries — Chief Guest Wing Commander (Retd.) Shri R.D. Deshpande, Director Shri B.B. Gupta, Principal Mr. Vividh Gupta, and Manager Mrs. Kavita Mehrotra. Their presence added dignity and inspiration to the occasion.

After the soulful recitation of patriotic verses, the Chief Guest, along with the school leaders,





Celebrating Freedom with Pride

unfurled the National Flag. The cultural programme at the Open-Air Theatre beautifully brought to life the theme "Swarnim Bharat: Amar Virasat – Atoot Vikas." Students delivered stirring performances — melodious patriotic songs, vibrant dances celebrating India's cultural richness, a poignant poem, and a compelling mime act echoing Mahatma Gandhi's messages of truth and non-violence. Each segment reflected India's proud legacy, the sacrifices of its freedom fighters, and the collective vision of a progressive nation marching toward India @2047.

In his address, Wing Commander (Retd.) R.D. Deshpande motivated students to uphold discipline, courage, and dedication — the virtues that define a strong nation. School Principal Mr. Vividh Gupta in his address reiterated the school's mission of nurturing responsible, value-driven citizens who contribute meaningfully to the nation's growth.

The celebration drew to a close with the stirring rendition of the National Song and National Anthem, as the gathering stood united in pride, echoing the spirited chant — "Bharat Mata Ki Jai!"

This Independence Day celebration not only honoured India's heroic freedom fighters but also rekindled patriotism in every heart, reaffirming the school's commitment to shaping future citizens devoted to integrity, sacrifice, and nation-building.





PRIDE IN EVERY STEP, NATION IN EVERY HEART

TIRANGA RALLY

A March of Patriotism



**YOUNG HEARTS MARCHING WITH
PRIDE, CARRYING THE SPIRIT OF
THE NATION IN EVERY STEP.**

तिरंगा केवल ध्वज नहीं, हमारी
पहचान और सम्मान का प्रतीक है।



In the month of August, the School proudly organised a Tiranga Rally to instil a spirit of patriotism and national pride among students. Students, along with their teachers, walked together holding the tricolour in their hands, creating a vibrant and inspiring atmosphere of unity and respect for the nation. The march was joined by students of nearby schools and their mentors, along with some officers from Delhi Police. The rally passed through the nearby locality, encouraging the community to remember the sacrifices of our freedom fighters and uphold the values of our Constitution.



ROOTED IN VALUES • GROWING WITH VISION

58th FOUNDATION DAY CELEBRATION

Honouring a Legacy of Excellence

Celebrating 58 years of nurturing minds, building character, and carrying forward a proud legacy of excellence.

The school commemorated its 58th Foundation Day with deep reverence, gratitude, and joy, marking decades of commitment to holistic and value-based education. The occasion served as a meaningful reflection on the institution's rich legacy and its unwavering dedication to nurturing responsible and enlightened citizens.

The programme commenced with a special morning assembly where students and teachers came together to revisit the school's inspiring journey. An insightful address by the School Principal, along with reflections on the institution's vision, highlighted the core values of discipline, integrity, and perseverance that define the school's ethos. Students proudly expressed their belongingness to the Bal Bhavan family and reaffirmed their commitment to uphold its ideals.

An auspicious prayer ceremony, attended by members of the school management, staff, and the student council, was conducted to seek divine blessings for the continued progress and prosperity of the institution.

On this significant occasion, sincere gratitude and respect were conveyed to the Founder Chairman and the members of the school management, whose foresight and dedication laid the strong foundation of the institution. The celebration was not merely a remembrance of years passed, but a reaffirmation of values, traditions, and aspirations that inspire every member of the school community to move ahead with purpose and pride.



“A teacher affects eternity; no one can tell where their influence stops.” — Henry Adams

A Tribute to the Nation Builders

CELEBRATING TEACHERS' DAY

An ode of gratitude,
respect, and celebration
for the mentors who shape
our future.



The Teachers' Day celebration, thoughtfully presented by the students of Grade XII, stood as a heartfelt tribute to the mentors who shape young minds and guide students toward a brighter future. The programme beautifully expressed students' gratitude and admiration for teachers, acknowledging their dedication and the sacrifices they make to nurture and educate their pupils.

The event commenced with a warm welcome extended to the teachers, followed by a series of performances that captivated the audience. Through their presentations, the students highlighted the pivotal role teachers play in shaping the lives and character of their students, inspiring them to overcome challenges and strive for excellence.

A melodious welcome song set the tone for the celebration, as students

conveyed their love and appreciation through soulful music. The programme also featured an engaging comic play portraying life itself as a strict teacher that places hurdles and challenges along the way, while real-life teachers guide students with wisdom and experience, helping them navigate these obstacles with confidence.

The occasion was graced by the presence of members of the school management teachers, who appreciated the sincere efforts of the students in organizing a meaningful and memorable celebration.

The programme concluded on a note of gratitude and joy, reinforcing the deep respect students hold for their teachers—true nation builders who shape the future through their dedication and guidance.



Galaxia 2025

The 7th Inter School Cultural Fest

WHERE YOUNG MINDS
COME TOGETHER IN
THE SPIRIT OF HEALTHY
COMPETITION &
CREATIVITY FINDS ITS
FINEST EXPRESSION

BAL BHAVAN PUBLIC SCHOOL
MAYUR VIHAR PHASE-II, POCKET-B, DELHI-110091
Email: helpdesk@bhpschools.com • Web: www.bhpschools.in
es You to

Galaxia 2025
A symphony of culture & talent
CULTURAL FEST



Galaxia 2025, the 7th Annual Inter-School Competition, unfolded as a vibrant celebration of youthful talent, collaboration, and creative excellence on 31st October 2025. The school campus came alive with enthusiasm and energy as over 500 students from 29 leading schools across Delhi participated in this much-awaited event, transforming it into a dynamic hub of learning, expression, and cultural exchange.

The fest fostered creativity, communication, collaboration, team spirit, and leadership—key competencies essential for the holistic development of learners in the 21st century. The inter-school format further promoted inclusivity, mutual respect, and the exchange of ideas among young learners.

The event was graced by the distinguished presence of Shri Dinesh Ram, Regional Officer, CBSE (East Delhi), as the Chief Guest, whose encouraging words inspired the participants. The event featured 13 diverse and thoughtfully curated cultural competitions, including Nukkad Natak (Street Play), Canvas Painting, Sanskrit Shloka Recitation, Folk Dance, and several other literary and cultural competitions. Each event

provided a platform for students to showcase originality, confidence, and artistic excellence, captivating both the audience and the panel of judges. The competitions were evaluated by subject experts, professors, and accomplished artists, ensuring fairness and high standards.

The enthusiasm and sportsmanship displayed by the participants were truly commendable. Among the competing schools, Mount Abu School, Rohini, emerged as the Overall Champion, earning the coveted trophy.

In his concluding address, the school Principal, Mr. Vividh Gupta congratulated all participants and winners, appreciating their dedication, perseverance, and commendable performances.

The successful conduct of Galaxia 2025 stood as a proud reflection of Bal Bhavan Public School's commitment to holistic education. The event reaffirmed the school's vision of nurturing confident, creative, and socially responsible learners—empowered to collaborate, compete with integrity, and excel in a rapidly evolving world.



Jashan-e-Bachapan

Little Steps, Big Dreams

Childhood is not a race to grow up, but a festival of little moments that shape a lifetime.



"Our Nursery and Kindergarten learners lit up the stage with joy and confidence as they showcased their learning journey through rhymes, actions and vibrant performances. The assembly beautifully reflected how every tiny milestone becomes a meaningful step towards growing up."

The School's Primary Wing organized a delightful and heart-warming program presented by the tiny learners of Nursery and Kindergarten on the theme "Jashan-e-Bachpan – Growing Everyday." The event witnessed the gracious presence of parents, members of the school management, teachers and staff, making it a truly memorable celebration of early childhood learning.

The program beautifully showcased the journey of a child's growth — from taking first steps to expressing thoughts, emotions and values. The little stars confidently came forward to present rhymes, action songs, short skits and thematic performances reflecting their daily learning experiences. Through colourful costumes, expressive gestures and innocent smiles, the children portrayed how they learn to speak politely, share with friends, follow routines, care for nature and respect elders.

A special highlight of the assembly was the integration of learning with fun, where children demonstrated concepts of colours, numbers, shapes and good habits through creative presentations. Their enthusiasm and confidence reflected the nurturing environment of the school that encourages holistic development at the foundational stage.

Parents watched with pride and joy as their little ones performed on stage with confidence and excitement. The presence of the school management and teachers further strengthened the bond between school and home, emphasizing the collaborative role in shaping young minds.

The assembly concluded on a cheerful note, leaving everyone with smiles and a deeper appreciation of childhood innocence and growth. Jashan-e-Bachpan truly celebrated the message that every small step in childhood is a big milestone in learning — a journey of growing, exploring and becoming better every day.





“Water is the silent force that sustains every form of life on Earth.
To protect it today is to secure tomorrow for generations to come.”

Jal Vandan

Celebrating the Lifelines of Our Nation



YOUNG VOICES INSPIRING RESPONSIBILITY

The special assembly themed Jal Vandan – Jeevan Dhara, presented by the students of Grades I and II, was thoughtfully curated to spread awareness about water conservation and the urgent need to keep our rivers clean. The young learners delivered an engaging and meaningful presentation highlighting the origin of major Indian rivers while addressing the pressing concern of water pollution.

Dressed in vibrant costumes, the students beautifully portrayed, through dance and narration, the journey of rivers from their birth in the mountains to their flow

across the plains, captivating the audience throughout. Special emphasis was laid on the River Yamuna, with students artistically depicting its journey from the glacier to the plains. The presentation was further enriched with scenes portraying the playful episodes of Lord Krishna along the riverbanks, adding a cultural and spiritual dimension to the assembly.

A well-executed Nukkad Natak sensitively showcased how human activities contribute to the pollution of these sacred rivers. The students also proposed simple





TOWARDS RIVERS AND WATER CONSERVATION

yet effective solutions, such as the use of Sewage Treatment Plants and adoption of eco-friendly practices, to protect and preserve water bodies.

The event was graced by the presence of parents of the young participants along with members of the school management, who highly appreciated the efforts and confidence of the students. They commended the children for emerging as responsible young ambassadors and changemakers of tomorrow, spreading awareness about environmental protection through their heartfelt performances.

The young performers displayed remarkable confidence, enthusiasm, and talent, successfully conveying a strong message about the importance of water conservation and environmental responsibility.

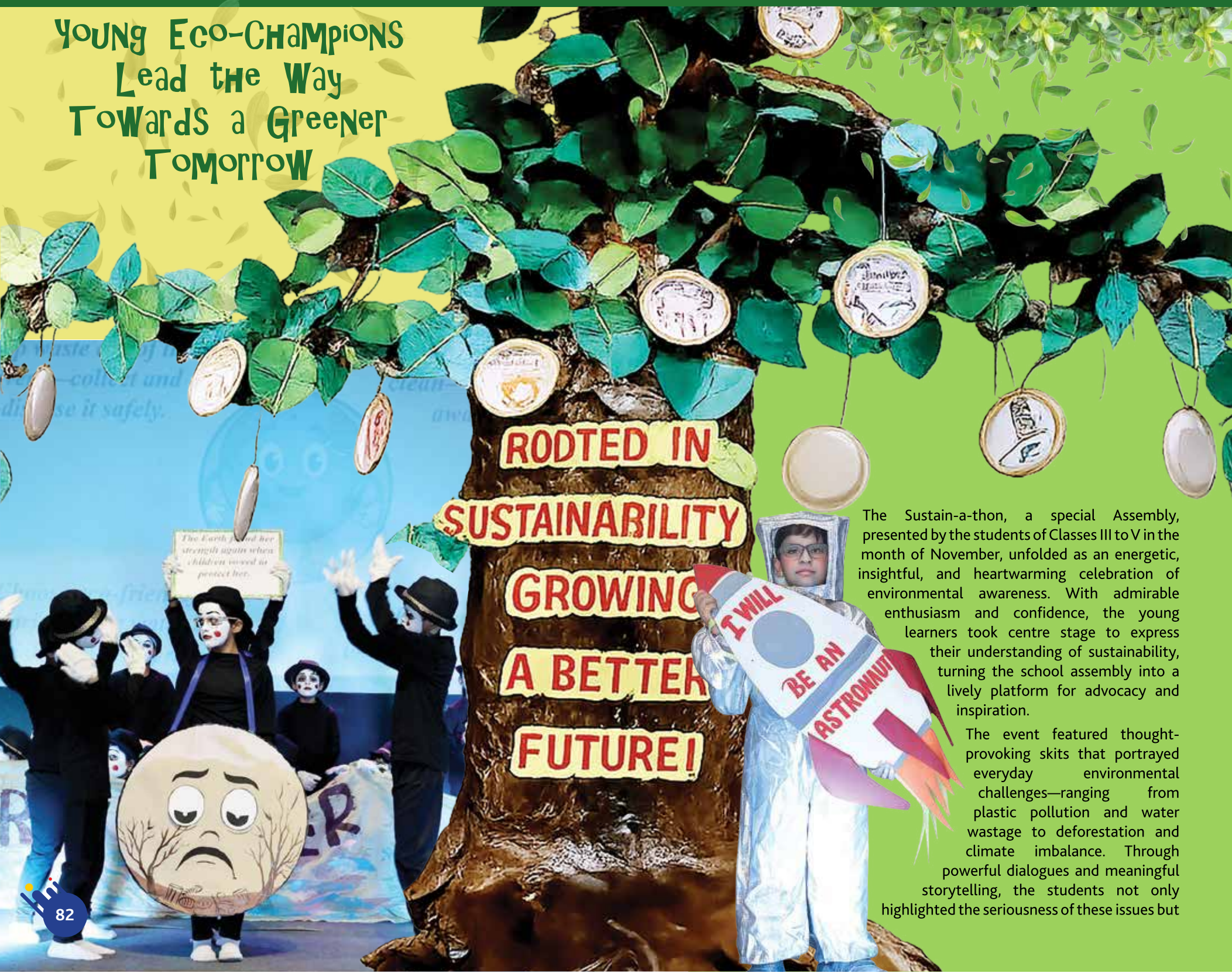
The assembly concluded with a collective pledge, where students urged everyone to adopt small yet meaningful actions to save water and safeguard our rivers for future generations.



“The greatest threat to our planet is the belief that someone else will save it.” – Robert Swan

SUSTAIN-A-THON: BUILDING A BETTER WORLD

YOUNG ECO-CHAMPIONS
Lead the Way
Towards a Greener
Tomorrow



The Sustain-a-thon, a special Assembly, presented by the students of Classes III to V in the month of November, unfolded as an energetic, insightful, and heartwarming celebration of environmental awareness. With admirable enthusiasm and confidence, the young learners took centre stage to express their understanding of sustainability, turning the school assembly into a lively platform for advocacy and inspiration.

The event featured thought-provoking skits that portrayed everyday environmental challenges—ranging from plastic pollution and water wastage to deforestation and climate imbalance. Through powerful dialogues and meaningful storytelling, the students not only highlighted the seriousness of these issues but



also offered practical, simple, and actionable solutions that everyone could adopt in daily life. Their performances gently reminded the audience that small steps—such as reducing waste, recycling materials, planting trees, and saving water—can collectively lead to significant change.

Adding further dynamism to the programme were vibrant dance performances that symbolised the harmony between humans and nature, accompanied by melodious musical renditions that celebrated the beauty of the Earth. These artistic presentations infused the assembly with colour, rhythm, and emotional depth, amplifying eco-conscious messages in an engaging and memorable manner.

Each act reflected the students' creativity, teamwork, and deep connection to the theme.

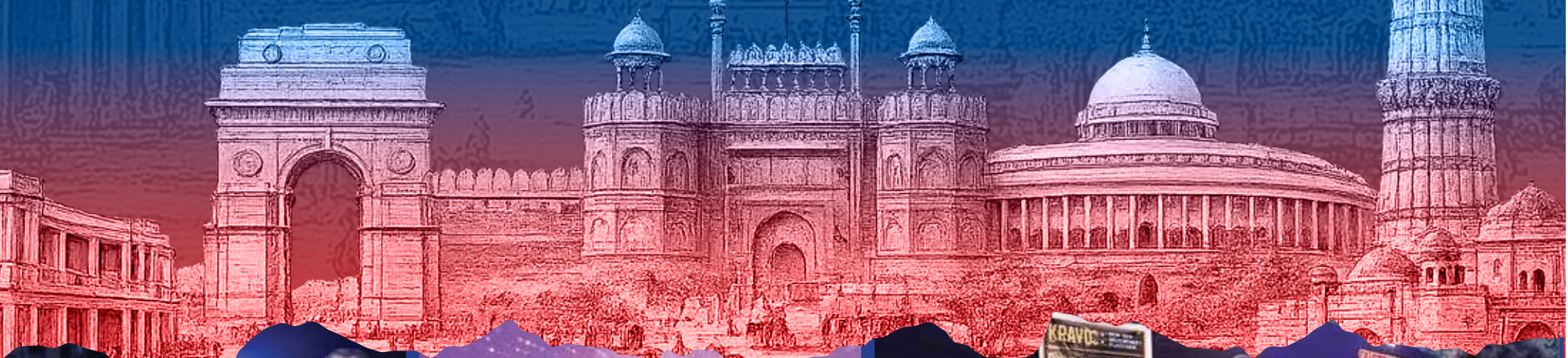
The Sustain-a-thon concluded with a strong message of hope and responsibility. The event not only showcased the talent and potential of young learners but also reinforced the belief that children, when guided with the right values, can become the most powerful catalysts of change. The assembly stood as a testament to the school's commitment to nurturing environmentally responsible citizens who are ready to lead the world towards a cleaner, greener, and more sustainable future.



Where Young Voices Brought Delhi's Legacy to Life...

देवास्तान-ए-दिल्ली

Moments where music, movement, and meaning came together to narrate Delhi's legacy.





"When art and talent come together, they transcend performance to become storytelling—where rhythm, movement, music, and expression unite to give voice to history, culture, and collective memory."

Daastan-e-Dilli had been as a soul-stirring tribute to the timeless spirit of India's capital. The theme anchored the Annual Day Celebration which was scheduled for 12th and 13th December, 2025, where school campus was transformed into a vibrant cultural space, resonating with colour, rhythm, and emotion, as students of Grades VI to XII came together to celebrate the many facets of Delhi—its history, cultural diversity, culinary richness, and enduring spirit of nationality.

Along with the invited parents, the day one of the celebration was graced by the presence of the Chief Guest, Shri Ravinder Singh Negi, Hon'ble MLA (Patparganj), along with the Guest of Honour, Smt. Sarla Chaudhary, Councillor, MCD. The day 2 of the event was honoured by the esteemed presence of Shri Sanjay Kumar Ambasta, Sub-Divisional Magistrate (East) as the Guest of Honour, who commended the students for their artistic

expression and sensitivity towards cultural representation.

Aligned with the vision of NEP 2020, the event served as an experiential learning platform that encouraged students to explore and appreciate their local heritage and surroundings thereby contributing to their holistic development beyond academic learning.

The programme commenced with the traditional Lamp Lighting Ceremony, followed by the presentation of the Annual Report by the school Principal, Mr. Vividh Gupta, who highlighted the school's academic progress and co-curricular achievements. A captivating musical prelude by the school band, "Pehchaan," titled "Dilli Darbar," set an evocative tone for the evenings. The band's refined blend of Indian classical compositions, khayal, and qawwali beautifully reflected Delhi's composite culture and rich musical heritage.





The thematic presentation took the audience on a cultural journey across Old and New Delhi, vividly portraying iconic localities, bustling streets, historic monuments, and everyday life. Through graceful dance performances, impactful theatrical sequences, evocative narrations, and music, students highlighted Delhi's multicultural fabric, vibrant markets, festivals, food culture, and its historical significance as the heart of the nation.

The event was the outcome of meticulous planning and sustained preparation, evident in the confident stage presence, vibrant costumes, and seamless coordination of the performers. More than a celebration of talent, Daastan-e-Dilli evolved into a meaningful educational experience that strengthened students' connection with their roots and instilled pride in their city and national heritage.

In addition to the cultural performances, the event featured thoughtfully curated science model displays prepared by students, focusing on pressing

civic and environmental concerns. The exhibits highlighted key issues such as cleanliness, waste management, and the rejuvenation of the River Yamuna, reflecting students' awareness of local challenges and sustainable solutions. The displays reinforced the importance of civic consciousness and collective action, encouraging visitors to reflect on their role in building a cleaner and more sustainable Delhi.

The event concluded amidst resounding applause and appreciation from parents, educators, and guests. Daastan-e-Dilli stood as a proud reflection of the school's commitment to holistic education, echoing the principles of NEP 2020, where learning is deeply rooted in cultural awareness, local context, creativity, and responsible citizenship.





"Where determination meets opportunity, champions rise."

Kicking BEYOND BOUNDARIES

CBSE CENTRAL ZONE GIRLS' FOOTBALL TOURNAMENT 2025

The school proudly hosted the **CBSE Central Zone Girls' Football Tournament 2025** under the aegis of the **Central Board of Secondary Education**, transforming the **Sh. G.C. Lagan Memorial Sports Stadium** into a dynamic arena celebrating **sportsmanship, courage, determination, and the empowerment of young girls**. From **21st July to 29th July 2025**, the school welcomed **over 774 spirited athletes** from **43 reputed schools**, who competed passionately across the **Under-14, Under-17, and Under-19 categories**. The tournament served as an exceptional platform for nurturing **sporting excellence, leadership, resilience, and confidence**, reaffirming the transformative role of sports in a child's holistic growth. The opening ceremony was graced by **IAS Veditha Reddy, Director, Education and Sports, Govt. of NCT Delhi**, whose motivating words inspired participants to uphold integrity and perseverance on the field. The presence of **Shri Jagseer Singh, Arjuna Awardee and Paralympic Athlete**, further uplifted the spirit of the

young players, as his journey of grit and dedication stood as a powerful symbol of true sportsmanship.

The **Closing Ceremony** of the event brought added glory with the presence of distinguished chief guest, **Ms. Babita Negi**, renowned Indian judoka and recipient of the **Commonwealth Games Bronze Medal** and **SAARC Games Gold Medal**. The school's management, along with esteemed guests **Mr. Rajesh Batra (Director)** and **Dr. Savita Arora (Principal, Bharti Public School, Swasthya Vihar)**, joined the celebration to honour and encourage the young athletes. A moving **tribute video** encapsulated the tournament's journey—capturing moments of **passion, teamwork, discipline, and excellence**. The cultural fabric of the ceremony was enriched by an elegant **Bharatanatyam performance as Tillana in Ragam Ananda Bhairavi**, reflecting the school's commitment to integrating performing arts with sports. Special appreciation was





extended to the **CBSE-appointed referees and match officials** for their dedicated service and fairness, which ensured seamless conduct throughout the tournament.

In his **Vote of Thanks**, **Principal Mr. Vividh Gupta** expressed heartfelt gratitude to CBSE for entrusting the school with this prestigious responsibility. He acknowledged the tireless contributions of dignitaries, referees, coaches, support staff, and players whose coordinated efforts shaped the tournament into a memorable success. The event culminated with a spirited **Prize**

Distribution Ceremony, marked by cheers and celebration as **Vasant Valley School, Vasant Vihar (U-14)**, **Air Force Bal Bharti School, Lodhi Road (U-17)**, and **Bharti Public School, Swasthya Vihar (U-19)** emerged as champions.

The **CBSE Central Zone Girls' Football Tournament 2025** will be remembered as a **movement celebrating resilience, unity, empowerment, and the indomitable spirit of young sportswomen** who continue to push boundaries, uplift one another, and redefine the future of girls' sports in India.



Celebrating the Spirit of the Constitution...

Republic Day Celebration

UNITY IN DIVERSITY • PRIDE IN DEMOCRACY • FAITH IN THE FUTURE

“नमन उस राष्ट्र को, जो विचारों में क्रांतिकारी बना,
संविधान रचने में जो धैर्य और निष्ठा से तना।”

The school commemorated the 77th Republic Day of India with pride, enthusiasm, and patriotic fervour. The campus resonated with the colours of the tricolour as students, teachers, and staff gathered to honour the historic day that marks the adoption of the Constitution of India and the birth of the world's largest democracy.

The celebrations commenced with the solemn flag hoisting ceremony, followed by the National Anthem, filling every heart with reverence and gratitude towards the nation. The Principal addressed the gathering, reminding students of the constitutional values of justice, liberty, equality, and fraternity, and urged them to become responsible citizens committed to the progress of the country.

The cultural programme that followed was a vibrant reflection of India's rich heritage and youthful energy. A graceful dance performance depicted the diversity of Indian traditions, while the school choir group 'Pehchaan' presented a soulful musical rendition that stirred patriotic emotions. A thought-provoking poem recitation by students beautifully echoed the sacrifices of freedom fighters and the responsibilities of today's generation towards nation-building.

The event was a meaningful reminder that Republic Day is not merely a celebration but a renewal of our commitment to the ideals of the Constitution. As the programme drew to a close, every member of the school family carried home a renewed sense of patriotism and purpose.





FAITH IN PRAYERS, STRENGTH
IN PREPARATION, SUCCESS IN
PERFORMANCE.

HAVAN CEREMONY

*Invoking Divine Blessings for
Board Aspirants*

*'Prayers are loud our hearts and
confidence in our efforts...Grade
X & XII board aspirants sought
divine blessings through a sacred
Havan — stepping forward with
faith, focus, and positivity.'*



With an atmosphere filled with devotion and positivity, a sacred Havan Ceremony was organised in the school premises for the students of Grades X and XII who are appearing for the upcoming CBSE Board Examinations. The ceremony was conducted with the objective of seeking the blessings of the Almighty and instilling confidence, calmness, and spiritual strength among the students as they step into this important academic milestone.

The ritual commenced with the chanting of Vedic mantras, creating a serene and spiritually uplifting environment. Students, teachers, and school members offered participated in the event, symbolising dedication, purity of thoughts, and commitment towards sincere efforts.

The ceremony concluded with aarti and distribution of prasad, leaving students spiritually energised and emotionally reassured. The School Principal, Mr. Vividh Gupta also addressed the gathering and motivated the students to approach the examinations with determination, self-belief, and a balanced mindset. The havan ceremony served not only as a religious ritual but also as a moment of reflection — encouraging students to trust their preparation, stay composed, and give their best performance.

The school family extended its warm blessings to all board aspirants, wishing them success, confidence, and excellence in the forthcoming examinations.



NURTURING NATURE, SHAPING THE FUTURE

LEAD **ECO** CLUB

From *Awareness* to *Action*

Celebrating student initiatives that promote climate consciousness, biodiversity, and responsible living.

"The Earth does not belong to us; we belong to the Earth."

The Lead Eco Club School serves as a vibrant platform for fostering environmental stewardship, sustainability, and responsible living among students. Inspired by the vision of NEP 2020 and NCF–SE 2023, the club encourages learners to transform ecological awareness into meaningful action. Through innovative programmes and hands-on experiences, students develop sensitivity towards nature, critical thinking, and a commitment to sustainable lifestyles.

The school campus itself reflects this eco-conscious ethos with solar panels, flourishing herbal and vegetable gardens, rainwater harvesting systems, and green infrastructure, which have earned the prestigious IGBC Platinum Award and Green School Building Award. The club's initiatives are closely aligned with the Sustainable Development Goals, promoting climate action, clean energy, responsible consumption, and conservation of biodiversity. By engaging in workshops, campaigns, and community outreach, students evolve into proactive custodians of the environment, prepared to build a greener tomorrow.

SUSTAINABLE CELEBRATIONS WORKSHOP:

Celebrating festivals sustainably

In a compelling initiative to promote eco-conscious living, the school proudly hosted the Sustainable Celebrations: Let's Make Every Festival Plastic Free workshop on 16th October, 2025 under the Environment Education Programme launched by the Ministry of Environment, Forest & Climate Change, in alignment with the Prime Minister's MissionLiFE – Lifestyle For Environment.

The event was graced by eminent environmentalists; Dr. Nigam Aggarwal, Director, Department of Environment; Dr. Anil Kumar and Dr. B.C. Sabata, Ex-Directors, Department of Environment; Dr. Jyoti Sharma, Founder of NGO FORCE; and Dr. Ranjana, Senior Scientific Officer, Department of Environment, who shared their expert insights on sustainable practices and environmentally responsible celebrations.

Over 200 students and teachers from schools across Delhi participated enthusiastically in interactive sessions, insightful discussions, and the engaging #InterSchoolEcoQuiz, receiving appreciation, gifts, and tokens of recognition. The workshop focused on practical strategies to reduce plastic use, adopt mindful consumption, and create a lasting positive impact during festivals.

Reflecting the school's IGBC Platinum Green School status, the workshop reinforced its commitment to nurturing environmentally responsible citizens. It was a celebration of learning, awareness, and action, empowering young minds to embrace the philosophy that festivals can shine with joy while leaving minimal ecological footprints, ensuring a sustainable and greener future for all.





LESSONS FROM THE LEAVES: A DAY WITH PEEPAL BABA

A wave of inspiration and environmental consciousness swept through the auditorium as students attended an exclusive session with Peepal Baba (Swami Prem Parivartan), the Tree Man of India, whose lifelong mission has led to the planting of over 1.25 crore trees across the country.

On 2nd September, dressed simply in jeans and a shirt, Peepal Baba embodied wisdom and simplicity, narrating how his grandmother's belief - "Patta hi Parmatma hai" (every leaf is divine), shaped his journey. He shared anecdotes of how his passion inspired villagers near Chandigarh to plant over a thousand trees in just a few days, demonstrating the power of collective action.

Students were motivated to embrace eco-friendly practices, from planting trees to maintaining clean surroundings, and to become dedicated eco-warriors in their communities. The session highlighted how trees are silent saints, offering life selflessly, and encouraged students to cultivate a personal commitment to nature. Many, inspired by his words, pledged tangible actions, including long-term tree-planting initiatives.

The session was not merely an interaction but a transformative experience, reinforcing that individual dedication, combined with awareness and effort, can nurture a greener, sustainable future for all.



WORLD ENVIRONMENT DAY: My plant buddy

To mark World Environment Day, students of primary wing enthusiastically participated in a hands-on green initiative titled "My Plant Buddy." The activity encouraged young learners to plant a sapling and take a personal pledge to nurture it with care and responsibility.

Through this simple yet impactful experience, students learned to observe plant growth, understand the importance of sunlight and water, and practise regular care. By treating their sapling as a "buddy," children developed empathy, patience, and a deeper connection with nature.

The initiative sensitised students to the idea that environmental protection begins with small, consistent actions, inspiring young learners to become responsible caretakers of nature and more sustainable future.



EMPOWERING CITIZENS THROUGH ICT TOOLS FOR POLLUTION CONTROL

"Technology is best when it brings people together." – Matt Mullenweg

A meaningful workshop titled "Empowering Citizens through ICT Tools for Pollution Control" was held at the Delhi Secretariat, highlighting the importance of citizen participation in environmental protection through digital innovation. The session demonstrated how ICT tools can strengthen community involvement in addressing pollution-related challenges. Participants were introduced to user-friendly digital platforms such as the Green Delhi App, and SAMEER, which enable citizens to report concerns, monitor air quality, and contribute

actively to cleaner surroundings.

Students also participated enthusiastically, gaining valuable insights into the practical role of technology in environmental governance. The session empowered young learners to understand that technology, when used responsibly, can become a powerful ally in building cleaner, healthier, and more sustainable cities.



EK PED MAA KE NAAM: Planting roots of gratitude and responsibility

Under the LIFE (Lifestyle for Environment) Mission initiated by the Ministry of Environment, Forest and Climate Change, students and faculty participated in a meaningful visit to Asoka Bhati as part of the inspiring campaign "Ek Ped Maa Ke Naam." This heartfelt initiative encourages individuals to plant a tree in the name of their mother, symbolising love, gratitude, and the nurturing force that sustains life.

During the visit, students actively engaged in tree plantation drives, gaining hands-on experience in afforestation while interacting with environmental experts who highlighted the crucial role of trees in combating climate change, conserving biodiversity, and restoring ecological balance. The experience blended environmental education with emotional sensitivity, helping students form a deeper connection with nature.

By planting saplings at Asoka Bhati, participants honoured the selfless spirit of motherhood while contributing to a greener future. The initiative reaffirmed the commitment to embrace the mantra of "Lifestyle for Environment," nurturing hope for a healthier, sustainable world for generations to come.



WIPRO EARTHIAN WORKSHOP

"The future will be green, or not at all." – Jonathon Porritt

A shared vision of sustainability and responsible education brought educators together as the Wipro Earthian Teachers' Workshop was hosted on 17th July 2025, commemorating 15 years of Earthian's journey in promoting environmental consciousness. The workshop witnessed the enthusiastic participation of over 30 teachers, who engaged in meaningful, hands-on learning experiences centred on the themes of Water, Biodiversity, and Solid Waste Management.

The session was enriched by the presence of Dr. B.C. Sabat and Mr. Ashish Shah from the Wipro Foundation, whose insights encouraged educators to weave environmental awareness seamlessly into classroom practices. Interactive discussions and collaborative activities empowered teachers to adopt innovative, action-oriented approaches to sustainability education.





GROWING GREEN FROM CHILDHOOD: VAN MAHOTSAV EXHIBITION

A celebration of nature, purpose, and youthful resolve unfolded as students participated in the Van Mahotsav Exhibition at the iconic Bharat Mandapam, proudly showcasing their commitment to environmental stewardship. The two-day event resonated with the inspiring mission "Ek Ped Maa Ke Naam 2.0," calling for collective action to heal the Earth through tree plantation and sustainable practices.

Our young green ambassadors curated an impressive display, engaging visitors in thoughtful conversations on conservation, sustainability, and climate responsibility. The exhibition featured vibrant stalls by nurseries and eco-organisations and was graced by dignitaries from the Forest Department, adding depth and significance to the experience.

A truly memorable highlight was the interaction with the Hon'ble Chief Minister, Ms. Rekha Gupta, which left students inspired and motivated. The exhibition reaffirmed a powerful resolution, to nurture greenery from childhood and grow a sustainable tomorrow, one tree and one thoughtful action at a time.



PLANTING HOPE, PROTECTING THE WILD: GLOBAL TIGER DAY INITIATIVE

A spirit of environmental stewardship and conscious action marked the observance of Global Tiger Day, as our students participated in a meaningful plantation drive under the inspiring campaign "Ek Ped Maa Ke Naam 2.0". The initiative sought to instil in young minds a deep respect for nature while highlighting the intrinsic link between forests, wildlife, and human survival.

Saplings were distributed to students, symbolising growth, responsibility, and a promise to nurture the Earth. The programme was graced by Union Environment Minister Mr.



Bhupendra Yadav, who sensitised students to the importance of conserving natural habitats and protecting tigers as keystone species vital to ecological balance. The event was further enriched by the presence of Mr. Keerthi Vardhan Singh, Minister of State for External Affairs, who reinforced the message of collective responsibility towards environmental preservation.

Through thoughtful discussions, students learned that the safety of tigers ensures the safety of forests, climate, and life itself. The initiative reaffirmed a shared pledge to protect biodiversity and nurture a greener future.

ECHOES OF THE EARTH DAY: Celebrating sustainability in action

A symphony of learning, creativity, and responsibility marked the week-long celebration of Earth Day, engaging students from the foundational to senior classes. Every activity resonated with the ethos of sustainability, environmental stewardship, and conscious living. The celebrations thoughtfully intertwined Earth Day and World Book Day, highlighting how knowledge can nurture environmental awareness. Students reflected on how books inspire action, cultivate curiosity, and reinforce the values of mindful coexistence with nature.

For younger learners, experiential learning took center stage as students explored the herbal garden, discovering the healing power of medicinal plants. Their observations and reflections blossomed into vibrant "Thank You, Earth" postcards, expressing gratitude, love, and responsibility towards the planet. Creativity flourished across grades through hydrocolloid art, eco-friendly DIY organisers, posters, and letters to the future Earth, while senior students showcased mature perspectives in the "Expression & Creativity Series" and "Echoes of Change", combining insight with advocacy. The week culminated in a compelling inter-house debate, where students presented well-researched arguments on a world powered entirely by renewable energy, reflecting vision, knowledge, and responsibility. The celebration left students curious, empowered, and committed, reinforcing the belief that even small, deliberate actions can create profound environmental impact, truly a testament to the power of conscious minds shaping a greener future.



PLASTIC WASTE MANAGEMENT WORKSHOP

"Plastic with purpose: shaping a cleaner tomorrow"

Curiosity sparked and minds awakened as students embarked on an insightful journey into the world of plastic waste and its environmental consequences. The school organized an engaging Plastic Waste Management Workshop, led by Mr. Sudheer Khurana, Director of ICPE, captivating students from Classes III to VIII with practical knowledge and hands-on learning.

For the younger learners (III–V), the session unveiled the lifecycle of plastic, highlighting how careless disposal jeopardizes ecosystems and what simple yet impactful habits can mitigate harm. Through relatable examples, students mastered the art of sorting, reusing, and making conscious choices as mindful consumers, translating awareness into action. Middle school students (VI–VIII) explored the topic further, delving into innovative strategies and sustainable solutions, emerging as empowered custodians of the environment. The workshop ignited curiosity, responsibility, and a proactive mindset, reinforcing the understanding that even modest, deliberate efforts can drive substantial ecological change. Truly, this session exemplified how knowledge, awareness, and action can converge to sculpt a greener, cleaner tomorrow.



VOICES FOR A GREEN DIWALI

A powerful message of environmental responsibility echoed through the streets of Central Delhi as students of our school presented a thought-provoking street play advocating "Say No to Firecrackers, yes to a Green Diwali." Through impactful dialogues, expressive enactments, and engaging narration, the students sensitised the public to the harmful effects of firecrackers on air quality, health, animals, and the environment.

The performance drew the attention of passers-by and sparked meaningful conversations on celebrating festivals with compassion and consciousness. By promoting eco-friendly alternatives and sustainable celebrations, the street play reinforced the idea that traditions can coexist harmoniously with environmental care, inspiring citizens to choose a cleaner, safer, and greener Diwali.



AWARDS & ACCOLADES

HARNESSING THE SUN: A GREEN MILESTONE

In a proud moment of environmental achievement, the school was honoured with the Solar Energy Powered School Award by the Action Committee of Unaided Recognised Private Schools. The prestigious accolade was received by Principal Mr. Vividh Gupta from Sh. Himanshu Gupta, Secretary, CBSE, at DIDAC India, symbolising recognition at the national level.

This award celebrates the school's unwavering commitment to sustainability, renewable energy, and eco-friendly practices, reflecting a campus culture that nurtures environmental responsibility among students. By harnessing solar energy and promoting green initiatives, the school continues to lead by example, demonstrating that innovation and ecological consciousness can go hand in hand.

This recognition is not just a milestone but a reminder of our shared responsibility to create a cleaner, greener, and brighter future for generations to come.





GLOBAL SUSTAINABILITY AWARD: A legacy of vision, innovation, and impact

A moment of pride etched on 2nd November 2025 as the school achieved a remarkable milestone by winning the Global Sustainability Award, organised by Arcedtech in collaboration with Collins. Competing with over 60,000 schools across India, the institution emerged as a Legend School in Delhi, a testament to its unwavering commitment to Sustainable Development Goals (SDGs).

Adding to this prestigious honour, Principal Mr. Vividh Gupta was conferred the Global Leader Award, recognising his visionary leadership and steadfast dedication to sustainability-driven education. The school's vice-principal Ms. Swati Poornanand, Ms. Hayat Fatima and Ms. Himanshi N Singh were celebrated with Gold Category Awards, acknowledging their innovative pedagogical practices and transformative classroom initiatives.

Amidst this, our students (Yuvraj Singh, Vansh Mahajan, Rohit Chaturvedi & Upneet Panwar of class X, Veidik & Sidhant of Class IX) under the mentorship of Ms. Hayat Fatima, Ms. Neha Gupta and Ms. Tripti Khanna, showcased exceptional creativity and problem-solving skills through award-winning projects, including Krishi Robo, Sutrabini, and Tapayamuna, each addressing real-world challenges with practical, future-ready solutions.

This distinguished achievement reflects a shared ethos of excellence, responsibility, and innovation, reinforcing the school's mission to nurture environmentally conscious, socially responsible, and globally aware citizens. The accolade stands as a powerful affirmation that purposeful education can inspire meaningful change and shape a sustainable tomorrow.



GLOBAL LAURELS FOR SUSTAINABILITY EDUCATION

A moment of pride and global recognition was achieved as the school emerged victorious at the 7th International Conference on Sustainable Education, organised by the Mobius Foundation. Competing with institutions from across the country, our students (Vikas Paridha, Dharam Veer Mahto, Swadha Pandey, Naman Gupta, Tareef Singh Bisht) of grade X, under the mentorship of Ms. Hayat Fatima (TGT Science) secured a prestigious Global Award along with a cash prize of ₹50,000 under the theme "Green Jobs for Youth." The honour was earned through the innovative student-led project PeelFlex, a nationwide initiative that reflects creativity, sustainability, and real-world impact.

This remarkable accomplishment stands as a testament to the passion, perseverance, and purpose-driven efforts of the students, whose commitment to sustainable solutions distinguished them on an international platform.



Nurturing Minds, Strengthening Bodies, Shaping Lives



Health and Wellness Club

Inspiring healthy choices today for a resilient tomorrow.

"Wellness is not a destination; it is a daily journey of mindful choices, caring hearts, and healthy habits."

Empowering students with knowledge, habits, and values that nurture lifelong well-being—the school Health & Wellness Club transforms awareness into action, building a generation that chooses health, happiness, and harmony every day.

The school Health and Wellness Club is a dynamic and student-centred initiative dedicated to nurturing physical fitness, mental well-being, hygiene awareness, and positive lifestyle habits among learners. The club firmly believes that education must extend beyond academics to embrace the overall development of every child. With this vision, it provides meaningful opportunities for students to understand the importance of balanced nutrition, emotional resilience, preventive healthcare, and self-care. Through engaging and experiential programmes, the club inspires young minds to adopt responsible choices that contribute to a healthy and fulfilling life.

A wide range of activities—including yoga and meditation sessions, fitness drives, cleanliness campaigns, health awareness workshops, and counselling programmes—are regularly organized under the banner of the Health and Wellness Club. These initiatives help students develop self-discipline, confidence, empathy, and social responsibility. By creating an environment where wellness becomes a way of life, the club plays a vital role in shaping well-rounded individuals who recognize that a healthy body and a positive mind form the strongest foundation for lifelong success.

OUR INITIATIVES

WORLD HEALTH DAY – HEALTHY BEGINNINGS, HOPEFUL FUTURES

World Health Day celebrated on 6th April, was observed with great enthusiasm to highlight the importance of holistic well-being. The celebration focused on the interconnection between physical health, mental balance, and emotional strength. Students participated in reflective sessions that emphasized empathy, emotional regulation, and positive social behaviour. Creative activities, discussions, and presentations encouraged learners to adopt healthy lifestyle practices and understand the value of preventive healthcare. Interactive quizzes and collaborative learning experiences made the observance engaging and meaningful. The day served as a powerful reminder that informed choices and self-care are essential for a bright and healthy future.



ANTI-TOBACCO CAMPAIGN – CHOOSE AWARENESS OVER ADDICTION

Choosing awareness over addiction, the school observed an intensive Anti-Tobacco Awareness Drive from 15 to 31 May, encouraging students to reflect on the long-term impact of tobacco and substance abuse on individual and public health. The initiative unfolded through creative and thought-provoking activities such as pledge card creation, wall displays, posters, badges, and myth-busting sessions that challenged common misconceptions surrounding tobacco use. Informative awareness boards and a digital brochure developed by the Health and Wellness Club extended the message beyond classrooms, while an interactive awareness quiz on World No Tobacco Day ensured widespread engagement. The campaign inspired students to make informed choices, reject harmful habits, and emerge as responsible advocates of a tobacco-free and healthier future.



WORLD MALARIA DAY – AWARENESS INTO ACTION

The observance of World Malaria Day on 25th April, 2025 instilled a strong sense of responsibility among students toward community health. Morning assemblies featured poems, presentations, and role plays that explained the causes, symptoms, and preventive measures related to malaria. Students interacted with local physicians who shared practical insights on disease prevention and hygiene. Creative activities such as slogan writing and poster making helped spread impactful messages. A cleanliness drive on campus translated awareness into real action, reinforcing the belief that prevention begins with individual commitment and collective effort.



"SAY NO TO SUGAR, YES TO SMILES" – A PROUD NATIONAL MOMENT

A Healthy Tomorrow Begins with Awareness Today

In alignment with the national movement towards mindful eating and growing global concern over excessive sugar consumption, Bal Bhavan Public School conducted a Sugar Awareness Campaign aimed at informing, inspiring, and actively engaging students in making healthier food choices. The initiative encouraged students to look beyond sweetness and understand the hidden impact of sugar on long-term health.

The campaign gained national recognition when students' efforts were featured in the 122nd episode of Hon'ble Prime Minister Shri Narendra Modi's Mann Ki Baat—a moment of immense pride for the school community. Through creatively designed Sugar Awareness Boards, students highlighted concealed sugars in everyday foods and suggested practical, healthier alternatives.

The campaign reached new heights on 1st July 2025, when the school organized a health awareness workshop titled "Say No to Sugar, Yes to Smiles!" for students of Classes III to V. The session was led by renowned health experts Dr. Kanul Chawla and Dr. Vineet Kapoor, who enlightened students about the ill effects of excessive sugar consumption, the importance of balanced nutrition, and proper dental hygiene. Students learned to read food labels, identify hidden sugars, and practice the correct technique for brushing their teeth. The workshop also featured a Healthy Snack Challenge, encouraging students to make mindful eating choices.

Adding further depth to the initiative, Principal Mr. Vividh Gupta addressed the students, candidly discussing the consequences of excessive sugar intake and stressing the value of moderation, self-discipline, and informed choices. His words resonated deeply, inspiring students to become mindful consumers and health ambassadors beyond the school walls. Blending awareness with action, the campaign transformed learning into a lifestyle message—reminding all that a healthier future begins with the choices we make today. The session concluded with students pledging to adopt healthier food habits, ensuring that the lessons learned continue to influence their daily lives positively.

HEALTH AND WELLNESS CLUB

INTERNATIONAL YOGA DAY – CELEBRATING HARMONY

International Yoga Day was celebrated in the month of June which saw an active participation from students, parents, and teachers. A special yoga session guided by certified instructors included asanas, breathing techniques, and meditation. The programme highlighted how yoga enhances flexibility, concentration, and emotional balance. An online quiz further enriched students' understanding of yoga's heritage and benefits. The celebration strengthened the culture of mindfulness and holistic living within the school community.



DELHI KO KUDE SE AZADI – SWACHHTA CAMPAIGN

The School Champions Cleanliness and Civic Responsibility. In alignment with the "Delhi Ko Kude Se Azadi – Swachhta Abhiyan", Bal Bhavan Public School conducted a month-long Swachhta Campaign from 1st to 31st August 2025, aiming to nurture hygiene habits, civic responsibility, and environmental awareness among students.

The campaign kicked off with a Swachhta Pledge during the school assembly, where students, teachers, and staff committed to maintaining cleanliness at school, home, and in the community. Across classes, students participated in creative and practical activities—from cleaning classrooms and organizing bags to writing slogans, poems, and paragraphs—linking learning with action and fostering a sense of responsibility. Home-based initiatives under the "Each One Clean One" drive extended the spirit of cleanliness to families, making it a collective effort. The highlight of the campaign was the spirited Swachhta Rally, conducted in collaboration with SKV East Vinod Nagar. Carrying banners with impactful messages and raising slogans about hygiene and waste management, students became visible ambassadors of cleanliness.



SWACHHTA PAKHWADA – CLEANLINESS AS A WAY OF LIFE

A renewed wave of commitment towards cleanliness, civic responsibility, and environmental stewardship swept through the school as it actively observed Swachhta Pakhwada, transforming awareness into meaningful action. The initiative reinforced the belief that cleanliness is not merely an obligation but a way of life essential for a healthier and more sustainable future.

From grade Nursery to XII, students participated enthusiastically in a wide range of thoughtfully designed activities. The campaign commenced with a collective Swachhta Pledge, instilling a shared sense of duty and discipline. Cleanliness drives, Shramdaan activities, awareness rallies, street plays, quizzes, and workshops encouraged students to become vocal advocates of hygiene and sanitation. Creative expressions through essays and poems, along with the vibrant Swachhta Selfie Point, added energy and visibility to the movement. Plantation drives and Clean Green Utsav activities further strengthened the school's green initiatives.

Through this dynamic observance, Swachhta Pakhwada nurtured socially responsible, environmentally conscious learners—young change-makers committed to building a cleaner, greener, and healthier tomorrow.

NATIONAL DEWORMING CAMP

Supporting the Government of India's health mission, the school organized a National Deworming Camp to protect children from intestinal infections. Under expert supervision, deworming tablets were administered safely. Students were educated about personal hygiene, cleanliness, and nutrition. The smooth conduct of the camp reflected the school's commitment to nurturing healthy learners capable of achieving their full potential.



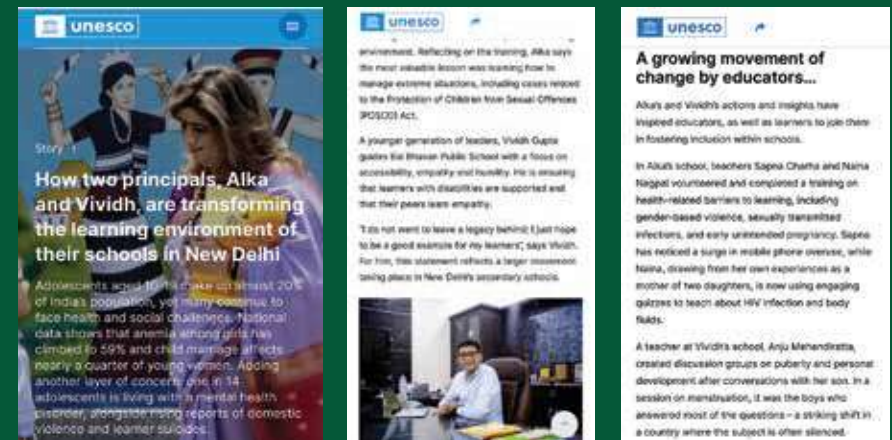


DENTAL CHECK-UP CAMP – SPREADING SMILES

A free dental check-up camp was organized in collaboration with the Indian Dental Association, which aimed at promoting oral hygiene awareness amongst students. Expert dentists examined students and guided them on healthy dental practices. The interactive sessions with the dental experts encouraged learners to adopt regular dental care habits, ensuring brighter and healthier smiles.

Leading with Empathy: Redefining Learning Through Care and Inclusion

Through the School Health and Wellness Programme supported by UNESCO and implemented across CBSE-affiliated schools, education is being re-imagined as a space of care, inclusion, and well-being. Exemplifying this transformation are Ms. Alka Kapur, Principal of Modern Public School, and Mr. Vividh Gupta, Principal of Bal Bhavan Public School, whose leadership blends discipline with compassion and accessibility with empathy. Guided by specialized training, both leaders have strengthened inclusive practices, encouraged open conversations on mental health and sensitive social issues, and ensured meaningful support for learners with diverse needs. Reflecting this vision, Mr. Vividh Gupta shares, "I do not wish to leave a legacy; I only hope to be a good example for my learners." Together, their work highlights how schools that prioritise well-being alongside academics nurture confident, resilient students—prepared not just for examinations, but for life.



WELLNESS MATTERS – GUIDING ADOLESCENTS

The Health and Wellness Programme supported adolescents in understanding physical and emotional changes, relationships, nutrition, and digital safety. Awareness-sessions build confidence and resilience, preparing students to face life's challenges with maturity and responsibility. Simple daily practices like the Fruit Break and Yoga Break have become integral to school life. Fresh fruits provide energy and immunity, while short yoga sessions refresh the mind and body. Together, these initiatives nurture balanced, happy, and focused learners.

The Health & Wellness Club stands as a beacon of holistic education—where awareness meets action and habits transform into lifestyles. Through its diverse initiatives, the club continues to build a generation that values health, practices empathy, and leads with responsibility—because a healthy student today shapes a healthy nation tomorrow.

SESSION ON SUBSTANCE ABUSE... FITNESS & SUSTAINABILITY EVENTS

School organised an awareness session on substance abuse for students of Class VIII. Through discussions and real-life examples, students understood the dangers of addiction and peer pressure. The session empowered them to make responsible choices and build a lifestyle rooted in self-respect and well-being. Our students also participated enthusiastically in national initiatives such as Sundays on Cycle (4th May, 2025), Fit India Sunday (31st August, 2025), and the NaMo Run Marathon (17th November, 2025). These events promoted physical endurance, teamwork, and eco-friendly living. The active involvement of students reflected the spirit of the Fit India Movement and the school's commitment to building a healthy nation.



BUILDING A CULTURE OF SAFETY: PREPAREDNESS IN ACTION

DISASTER MANAGEMENT CLUB

Awareness, readiness, and timely action save lives



The school remains steadfast in its commitment to safeguarding the well-being of students and staff through well-planned disaster management practices. Aligned with government and DDMA guidelines, the school consistently organises safety programmes and evacuation drills to equip learners with the knowledge and skills required during emergencies. These initiatives nurture alertness, discipline, and confidence while fostering a shared responsibility toward community safety.



Planned Evacuation Drills for Emergency Readiness

As part of the annual safety preparedness programme, the school organised a series of well-planned evacuation drills on 28, 29, and 30 April; 1 and 7 May; and 22 July 2025. In addition, another comprehensive mock drill was conducted during Operation Sindoor to reinforce heightened alertness and situational readiness among students and staff. Each drill commenced with the sounding of the emergency alarm, following which students and teachers promptly evacuated their classrooms through pre-designated routes and assembled at the identified safe zones.

During these exercises, students were guided on essential self-protection measures, including how to safeguard themselves in the event of a bomb threat or explosion-like situation. Teachers and support staff closely monitored and supervised the entire process, ensuring disciplined movement, avoidance of panic, and strict adherence to safety protocols. The smooth and timely completion of every drill demonstrated the effectiveness of the school's emergency response mechanism and reflected the preparedness of the entire school community to respond responsibly during unforeseen crises.



LEARNING PROTECTIVE ACTIONS: DROP, COVER, AND HOLD

To strengthen practical understanding of earthquake safety, a *Drop, Cover, and Hold* activity was conducted on 30 April 2025. Students were trained to adopt correct safety postures and respond promptly during sudden tremors or similar hazards. The school Educators demonstrated each step, highlighting the importance of staying composed and following instructions carefully. The activity enhanced students' ability to react sensibly and protect themselves in real-life situations.



SKILL DEVELOPMENT WITH NDRF EXPERTS

Adding greater value to the preparedness programme, a team from the National Disaster Response Force (NDRF) visited the school on 8 May 2025 to conduct an interactive training session for grade VI students. The experts introduced essential life-saving techniques such as basic CPR, improvised stretcher making, and methods for assisting specially abled individuals during evacuations. Through live demonstrations and hands-on practice, students developed empathy, leadership, and a sense of responsibility to help others in times of crisis.



MOVING TOWARDS A RESILIENT FUTURE

Through continuous training, awareness activities, and collaborative efforts, the school has successfully strengthened its disaster preparedness framework. These initiatives ensure that students and staff remain vigilant, confident, and capable of responding effectively to any emergency, contributing to a secure and resilient learning environment.

Bridging the Past with the Present

School Heritage Club

...Celebrating Culture, Strengthening Values

"A nation that remembers its heritage builds a future rooted in pride, wisdom, and identity."

The school Heritage Club is devoted to nurturing a deep appreciation for India's rich and diverse cultural legacy among students. The club aims to connect young learners with the nation's traditions, art forms, architecture, customs, and historical narratives through experiential and inquiry-based activities. By engaging students from Primary to Senior Secondary levels, the club promotes interdisciplinary learning, cultural sensitivity, and a strong sense of belonging. Its initiatives ensure that heritage is not viewed as a relic of the past but as a living source of inspiration that shapes responsible and culturally aware citizens.



HERITAGE WEEK CELEBRATIONS

Heritage Week was celebrated from 16th April- 21st April 2025, with great enthusiasm across all classes through thoughtfully planned, age-appropriate activities. In the school's Primary Wing, students participated in virtual tours and creative tasks that introduced them to India's historical landmarks and regional diversity. Class I explored monuments of Delhi followed by a tearing-and-pasting activity, while Class II discovered the heritage of Gujarat and expressed their learning through reflection sheets. Class III virtually visited the Andaman & Nicobar Islands, and Classes IV and V worked on map-based projects identifying heritage sites affected by natural disasters, thereby understanding the importance of conservation.

The students of grade VI to VIII engaged in more analytical activities. Class VI participated in a session on Indian cuisines and designed restaurant menus showcasing regional food traditions. Classes VII and VIII attended a peer-learning programme conducted by Class XII on the Great Living Chola Temples and the Monuments of Hampi, highlighting the integration of science, mathematics, and art in Indian architecture. Secondary students of Classes IX and X expressed their creativity through Madhubani, Warli, Gond, and Pichwai paintings, clay models, and textile designs. Senior students of Classes XI and XII took part in discussions on "South Indian Temples: Science vs. Myth," followed by a quiz that promoted critical thinking and inquiry.



Ek Bharat Shreshtha Bharat Initiative

Under the Ek Bharat Shreshtha Bharat programme, a series of monthly activities were conducted to strengthen the spirit of national integration. Students participated in folk dances, presentations on sports personalities of Sikkim, Unity Day pledges, declamations, quizzes, poster making, and scrapbook activities. These engagements enabled students to appreciate India's cultural diversity and reinforced the message of unity in diversity.



Veer Gatha Programme

The Veer Gatha initiative witnessed enthusiastic participation from students of all classes during September and October. Through essays, paintings, and creative expressions, students explored themes related to India's military traditions, the Revolt of 1857, tribal uprisings, and stories of gallantry award winners. The programme instilled patriotic values and helped students connect emotionally with the nation's heroic legacy.



A Celebration of Words, Rhythm, and Roots... Bhartiya Bhasha Summer Camp 2025

In the month of May 2025, the school came alive with language, colour, and culture as it hosted the Bhartiya Bhasha Summer Camp under the spirit of Bhartiya Bhasha Utsav. Over seven enriching days, students were immersed in the beauty of the Punjabi language and its vibrant traditions, experiencing learning beyond textbooks.

The camp introduced students to basic Punjabi greetings, Gurmukhi script writing, sentence formation, storytelling, and role-play. Cultural experiences such as Phulkari art, folk songs, energetic Bhangra and Gidda performances, preparation of Murmure di Chaat, and a virtual

visit to the Golden Temple enriched their understanding and appreciation of the language. The programme concluded with Punjabi Pargat Diwas, a lively showcase of dances, songs, poems, speeches, and student artwork. The celebration fostered creativity, confidence, and pride in India's linguistic diversity.





Bhasha Sangam Utsav: When Many Languages Spoke as One

Furthering the spirit of linguistic harmony, Bhasha Sangam Utsav was organised over three days, highlighting language as a powerful bond connecting cultures. Students created a Language Tree Display, participated in multilingual poetry recitations, and engaged in collaborative activities like letter writing and story chains under Bhasha Bandhu. These initiatives nurtured cultural understanding, teamwork, and respect for India's rich linguistic heritage, beautifully echoing the vision of Ek Bharat, Shreshtha Bharat.



Janjatiya Gaurav Diwas

In the month of November, Janjatiya Gaurav Diwas was observed to honour tribal heritage of India and their contributions. Morning Assemblies were conducted by students of classes VII D and IX D, who introduced students to the life of Birsa Munda and the richness of tribal culture, including traditional knowledge of medicinal herbs. The observance included essay writing, a thought-provoking Nukkad Natak, and a vibrant tribal dance by Class VI, helping students understand the deep connection between heritage, health, and sustainable living.



Veer Bal Diwas and Nation Building

To commemorate Veer Bal Diwas (26th December 2025), a series of activities were organised to inspire students with the values of courage and sacrifice. Classes III to V watched an informative video on the Chaar Sahibzade and expressed their reflections through slogans and essays. Class VI participated in slogan writing, Class VII designed digital posters and conducted role play in class on Beti Bachao Beti Padhao and Class VIII wrote essays on children's role in nation-building. These activities strengthened students' understanding of civic responsibility and moral courage.

Through a wide spectrum of engaging and inclusive activities, the Heritage Club has successfully promoted cultural awareness, historical understanding, creativity, and critical thinking among students. The initiatives have ensured that India's glorious legacy continues to inspire young minds, nurturing responsible citizens who respect the past and work confidently towards the future.

LEGAL LITERACY: Shaping

SCHOOL LEGAL LITERACY CLUB

"Ignorance of the law excuses no one—but awareness of the law empowers everyone."

The school's Legal Literacy Club functions as a vibrant forum for nurturing awareness, responsibility, and active citizenship among students. The club aims to develop legally informed, ethically sensitive, and socially conscious individuals by familiarising them with constitutional values, democratic institutions, fundamental rights and duties, and the justice delivery system. In an era marked by rapid social change, legal literacy has become an essential life skill that empowers young minds to think rationally, act responsibly, and respect the rule of law. Through its initiatives, the club seeks to shape confident students who uphold justice and contribute constructively to nation-building.

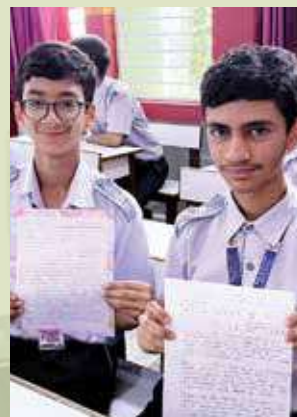
During the academic session, the club organised a wide range of structured and age-appropriate activities for students from grade VI to XII. These programmes were designed to encourage experiential learning, develop analytical thinking, and ensure enthusiastic participation. Each activity provided students with opportunities to express ideas, understand civic responsibilities, and connect classroom learning with real-life situations.

National Civil Services Day

National Civil Services Day, observed on 23rd April 2026, was commemorated with great enthusiasm and thoughtful engagement, aiming to instil in students an appreciation for the values of public service, integrity, and effective governance. A variety of age-appropriate activities were thoughtfully curated to ensure meaningful participation across classes. Students of Class VI creatively designed badges and medals to honour the dedication and tireless efforts of civil servants, while Class VII expressed their admiration through beautifully crafted inspirational bookmarks carrying messages of service and leadership.

Grade VIII students enhanced their understanding by viewing informative videos, followed by reflective discussions on the pivotal role civil services play in nation-building and societal welfare. Class IX students penned insightful essays on the topic "If I Were a Civil Servant," articulating their aspirations, sense of responsibility, and vision for a progressive India. Class X engaged in a dynamic Four Corner Activity that fostered critical thinking, perspective-sharing, and respectful dialogue on governance-related themes. Class XI showcased their creativity and awareness through impactful slogan writing centred on good governance, transparency, and accountability. Meanwhile, Class XII students demonstrated analytical depth and oratory skills in a debate competition addressing contemporary administrative challenges and possible reforms.

The celebration proved to be both enlightening and inspiring, enabling students to develop a deeper respect for the commitment, discipline, and service spirit of civil servants, while motivating them to become responsible, aware, and proactive citizens of the nation.





Responsible Citizens of Tomorrow

Panchayati Raj Day

To familiarise students with grassroots democracy, Panchayati Raj Day was marked on 25th April, 2025 with meaningful activities. Class VI expressed their understanding through poster making on local self-governance. Class VII viewed educational videos and engaged in discussions on the functioning of Panchayati Raj Institutions. Classes VIII and IX collaboratively created a "Wall of Ideas," presenting thoughts on democratic participation and community leadership. Senior students of Classes XI and XII conducted Mock Panchayat meetings, which provided hands-on experience in decision-making, leadership, and consensus building. These activities strengthened students' understanding of participatory governance and the importance of local administration.



International Justice Day

International Justice Day observed on 16th July, 2025 aimed to sensitise students to the ideals of fairness and equality. Class XI students participated in an article-writing activity on the themes "A World Without Justice" and "Justice Begins with Me." The activity encouraged them to reflect on accountability, human rights, and the role of individuals in upholding justice in everyday life. Students expressed thoughtful perspectives on how justice forms the foundation of a peaceful and progressive society.

Constitution Day

Constitution Day celebrated on 26th November reinforced students' respect for constitutional values and democratic principles. Students of grade VI participated in a quiz after watching an informative video on the Indian Constitution. Students of grade VII reflected on the practice of fundamental rights within school life. While grade VIII created a "My Rights Tree," visually depicting rights and duties, students of grade IX engaged in peer discussions on constitutional amendments, promoting collaborative learning. Class XI watched a documentary on the Nari Shakti Vandan Adhiniyam followed by discussions on women empowerment and legislative reforms. These activities deepened students' understanding of the Constitution as a living document guiding the nation.

Through these comprehensive initiatives, the Legal Literacy Club has successfully promoted awareness of laws, constitutional values, and civic responsibilities among students. The activities have encouraged critical thinking, empathy, leadership, and respect for justice. The club continues to empower young learners to become informed, responsible, and ethical citizens who are prepared to uphold the rule of law and contribute meaningfully to society.



Cyber Club & Cyber Jagrukta Initiatives

CULTIVATING RESPONSIBLE DIGITAL CITIZENS IN A CONNECTED WORLD

“Digital awareness is not a choice but a responsibility in today’s interconnected world.”

The Cyber Club functioned as a dynamic platform throughout the academic session 2025–26, nurturing cyber awareness, digital safety, and ethical online conduct among students. Guided by CBSE cyber safety recommendations, the club aimed at transforming learners from passive users of technology into mindful and responsible digital citizens. Through thoughtfully curated programs, experiential learning, and reflective engagement, students developed an understanding of cyber risks, digital footprints, online etiquette, and legal awareness. Age-appropriate activities ensured that awareness evolved progressively — from safe habits in early years to legal and ethical accountability in senior classes. The year-long initiatives emphasized awareness, prevention, empathy, and responsible participation in the digital ecosystem, enabling learners to navigate the virtual world with confidence and caution.

BUILDING DIGITAL DISCIPLINE

Understanding Safety in the Online World

A series of awareness sessions laid the foundation of cyber vigilance across all age groups. Students explored password protection, phishing threats, privacy management, identity theft, and responsible social media behaviour through interactive discussions and presentations. Students of senior wing reflected on long-term consequences of digital footprints, while middle school learners examined real-life cases of online gaming risks, fake profiles, and malware attacks. Younger learners of primary wing absorbed simple safety habits through animated storytelling and guided classroom discussions, learning to avoid sharing personal information and to seek adult guidance online. The sessions strengthened critical thinking and self-regulation, reinforcing the message — every click carries responsibility.



CYBER JAGRUKTA DIWAS



PROMOTING EMPATHY AND ETHICAL INTERACTION

The observance of Cyber Jagrukta Diwas organized every month aimed at highlighting the unawareness amongst humans in the use of technology. A sensitization workshop helped students understand the emotional and legal impact of cyberbullying, encouraging empathy and accountability in digital communication.

Learners expressed advocacy through creative mediums — bookmarks, discussions, and storytelling — promoting kindness and respectful online behaviour. The initiative transformed students into ambassadors of positive digital culture, reminding them that behind every screen exists a real human emotion.



KNOWLEDGE INTO ACTION

Strengthening Cyber Vigilance and Legal Awareness

Expert-led workshops and interactive quizzes deepened students' understanding of cyber laws, reporting mechanisms, and preventive practices. Real-life case discussions by professionals provided practical insight into online frauds and data protection. Police-led awareness sessions further strengthened preparedness, equipping students with confidence to respond appropriately to cyber incidents. Learners recognised that informed individuals form the strongest firewall against cybercrime.



VISUAL ADVOCACY AGAINST CYBER THREATS

Awareness Beyond the Classroom

Poster campaigns and digital art initiatives transformed school spaces into awareness zones. Students illustrated cyber ethics, digital discipline, and safe online practices through impactful visuals, reinforcing continuous learning beyond formal sessions. The activities cultivated visual literacy alongside digital literacy, ensuring that awareness remained visible and relevant throughout the year.



CREATIVE EXPRESSION FOR DIGITAL RESPONSIBILITY

Learning Through Voice, Art, and Thought

Students actively voiced awareness through diverse forms of expression. A thought-provoking street play highlighted cyber fraud, screen addiction, and irresponsible technology usage, engaging audiences in meaningful dialogue. Essay writing encouraged research-based understanding of cybersecurity, while artwork, posters, and visual storytelling allowed younger learners to internalise safe digital habits. Slogan writing campaigns displayed impactful messages across the campus, reinforcing awareness in everyday school life. Creativity became a medium of advocacy, proving that education becomes lasting when expressed.



YOUNG INNOVATORS AT BHARAT BODHAN AI CONCLAVE 2026

WHERE CURIOSITY MET CUTTING-EDGE TECHNOLOGY....

In an inspiring step towards nurturing future-ready learners, our students had the privilege of attending the Bharat Bodhan AI Conclave 2026, organized by the Ministry of Education at Bharat Mandapam. The event served as a dynamic platform bringing together educators, innovators and young minds to deliberate upon the evolving role of Artificial Intelligence in shaping the future of education.

Through engaging sessions and expert interactions, students explored the vast possibilities of AI and its practical applications in everyday life. They gained valuable insights into how emerging technologies are transforming learning methodologies, problem-solving approaches, and career opportunities.

The experience not only broadened their horizons but also ignited curiosity and creativity



among the participants. Inspired by the innovations they witnessed, the students returned motivated to adopt technology responsibly and contribute meaningfully to the digital future. The conclave truly reinforced the importance of preparing learners to adapt, innovate, and lead in an AI-driven world.

The year concluded with reflective creative activities where students revisited cyber safety principles and expressed their understanding through artwork and discussions. The culmination highlighted the transition from knowledge to behaviour — the true goal of cyber education. The Cyber Club initiatives successfully nurtured alert, empathetic, and informed learners capable of navigating the digital world responsibly. The program reinforced a lasting message: 'Technology empowers society only when guided by awareness, ethics, and wisdom.'



Where young minds learn to live truth, compassion, and responsibility.

Gandhi Peace Club

CULTIVATING VALUES, INSPIRING SERVICE, SHAPING CITIZENS

A year of meaningful action—students of Bal Bhavan Public School embracing Gandhian ideals through service, creativity, reflection, and nation-building initiatives.

“True education awakens the heart to compassion and the mind to responsibility.”

The Gandhi Peace Club, functioning in collaboration with Gandhi Smriti Darshan Samiti, Rajghat, serves as a dynamic platform for nurturing compassionate, responsible, and socially aware citizens. Inspired by Gandhian ideals of truth, non-violence, self-reliance, and universal brotherhood, the club translates philosophy into practice through experiential learning, community engagement, and reflective dialogue. Throughout the year, students participated in activities that encouraged empathy, ethical decision-making, respect for diversity, and commitment to peace. Each initiative was designed not merely as an event, but as a lived lesson in justice, harmony, and civic duty.



Learning Nationhood: Discipline, Unity, and Civic Awareness

Several programmes focused on strengthening students' sense of national pride and responsible citizenship. The visit of Class X students to witness the Guard Changing Ceremony at Rashtrapati Bhavan offered a powerful insight into discipline, honour, and institutional dignity. Similarly, the Run for Unity organised in collaboration with Delhi Police commemorated Sardar Vallabhbhai Patel and reinforced the spirit of Ek Bharat, Shreshtha Bharat. An interactive session by Delhi Police on Discipline further guided Class VIII students to understand the role of self-control in personal safety, emergencies, and social conduct. These experiences helped learners connect patriotism with everyday responsibility and respect for law.

Remembering History, Choosing Peace

The club sensitised students to global humanitarian concerns through participation in the Kwibuka Exhibition marking the 31st anniversary of the 1994 Genocide against the Tutsi. Student artworks depicting pain, resilience, and hope became voices against hatred and violence. The solemn visit strengthened their resolve to stand for justice and human dignity. Likewise, the commemoration of Mother Teresa's birth anniversary through a Class IV assembly highlighted the power of kindness and selfless service, reminding students that compassion is the strongest response to suffering.



Mind, Morality, and Inner Peace

Recognising that peace begins within, the school hosted the Aagam- Avadhan Workshop by Dr. Muni Abhijit Kumar Ji and Muni Jagrit Kumar Ji. Through meditation and mindfulness practices, students explored concentration, emotional balance, and self-awareness. Gandhi Jayanti celebrations further connected inner discipline with social cleanliness as students pledged to uphold hygiene, responsibility, and ethical living in alignment with the vision of Swachh Bharat.



Service, Sharing, and Community Outreach

Believing that education finds its true meaning in service, students undertook several outreach initiatives. On World Book Day, they visited Grace Academy and Saksham in coordination with the CRY Foundation, sharing books and the joy of reading with underprivileged children. On Children's Day, sports equipment was donated to Sewa Bharti Sewa Dham Vidya Mandir, promoting fitness and teamwork. Raksha Bandhan was celebrated uniquely as students tied Rakhis to BSF personnel, police officers, school guards, and children from Grace Care Foundation—honouring protectors and strengthening bonds beyond family. These activities nurtured humility, gratitude, and the belief that small acts of care can transform communities.



Dignity of Labour and Environmental Responsibility

World Labour Day became an occasion to express respect for the school's support staff. Students presented handmade gratitude cards and saplings of Tulsi, tomato, lemon, chilli, and coriander, symbolising sustainability and appreciation for unseen contributions. The initiative sensitised learners to equality, dignity of labour, and ecological consciousness—values deeply rooted in Gandhian thought.

Education as Empowerment

World Students' Day and National Education Day assemblies paid tribute to Dr. A.P.J. Abdul Kalam and Maulana Abul Kalam Azad, inspiring learners to dream with determination and regard education as a tool for nation building. Teachers also contributed by participating in the #TakingGandhi2School programme at Rajghat, acquiring strategies to embed Gandhian values into classroom culture and student life.

The year's journey of the Gandhi Peace Club proved that values grow strongest when experienced through action. From community service to national pride, from mindfulness to creative expression, every initiative contributed to shaping students into empathetic, disciplined, and thoughtful citizens. The club continues to reaffirm that peace is not an abstract idea but a daily practice of kindness, courage, and responsibility. Guided by the legacy of Mahatma Gandhi, the school remains committed to nurturing young leaders who will build a just, inclusive, and harmonious world.



Creativity as a Voice for Nation Building

Art, dialogue, and expression became powerful mediums of learning. Students participated in the national initiative "Viksit Bharat Ke Rang, Kala Ke Sang" at Kartavya Path, presenting artworks on themes of service, resolve, and India First. An Interhouse Extempore Competition on sustainability, peace, and non-violence encouraged critical thinking and confident articulation. These platforms empowered students to voice opinions responsibly and view creativity as an instrument of social change.



NURTURING RESPONSIBLE ROAD USERS THROUGH AWARENESS, CREATIVITY, AND COMMUNITY ACTION.

ROAD SAFETY CLUB

Safe Roads Begin with Informed Minds and Caring Hearts.

Road safety is not just a rule to follow—it is a responsibility we owe to ourselves and to every life on the street.”

At bbps, road safety is embraced not as a chapter in a textbook but as a lifelong value. The road safety club was established with the vision of cultivating awareness, responsibility, and disciplined road behaviour among students from an early age. Through interactive learning, creative expression, and real-life engagement, students are encouraged to recognise their role as responsible pedestrians, cyclists, and future drivers. This initiative reflects the school's commitment to shaping socially conscious citizens dedicated to building safer communities.

Morning Assembly – Setting the Tone for Safety

Special morning assemblies across all wings marked the formal beginning of the Road Safety programme, creating a strong and purposeful foundation for the initiative. Students participated with enthusiasm in road safety pledges, thought-provoking presentations, and visual demonstrations of traffic signs and signals. Teachers and student speakers highlighted essential messages such as the importance of wearing helmets and seat belts, using zebra crossings, respecting traffic signals, and avoiding distractions like mobile phones while on the road. Real-life examples and short enactments helped students understand the consequences of negligence and the value of responsible behaviour. These assemblies not only created awareness but also nurtured a sense of personal accountability, encouraging every child to view road safety as a daily responsibility rather than a one-time lesson.



Learning Traffic Signs through Visual Aids

To make road safety education engaging and age-appropriate, a variety of visual learning tools were used across classes. Colourful charts, flashcards, 3D models, and animated presentations introduced students to different categories of traffic signs—mandatory, cautionary, and informative. Teachers explained the purpose and meaning of each sign through stories and situational examples, helping students connect classroom learning with real-life road experiences. Interactive question rounds and picture identification activities further strengthened their understanding. This visual approach enhanced observation skills, built confidence, and empowered even the youngest learners to recognise traffic symbols during their daily commute, making them more alert and informed road users.





Interactive Traffic Rules Games

Recognising that children learn best through play, several interactive games and simulations were organised to teach traffic rules in a practical manner. Students eagerly participated in role plays where they enacted the roles of pedestrians, cyclists, drivers, and traffic police officers. A mock road setup with traffic signals, zebra crossings, and road markings was created within the school premises to provide hands-on experience. Games such as the Traffic Light Game and Follow the Signal encouraged quick thinking and correct decision-making. These experiential activities transformed theoretical knowledge into real-life skills, making learning enjoyable while strengthening students' ability to apply road safety rules in everyday situations.



Poster Making Competition

Under the inspiring theme "Your Helmet is your Shield – Wear it before every ride," a poster making competition was organised to encourage creative expression on road safety. Students conveyed powerful messages through vibrant artwork, meaningful illustrations, and impactful slogans highlighting the life-saving importance of helmets and safe driving habits. The posters depicted real-life scenarios such as safe crossing, obeying signals, and avoiding speeding. Displayed prominently across the campus, these creative works served as constant visual reminders for students, staff, and visitors alike. The activity beautifully demonstrated how art can become a strong medium to promote social responsibility and positive behavioural change.





Class Buddy Sessions

To strengthen peer learning and leadership, senior students conducted interactive Class Buddy Sessions for junior and middle wing learners. The senior mentors explained traffic rules in simple language, shared practical safety tips, and demonstrated correct road behaviour through examples and short activities. Younger students felt comfortable asking questions and sharing their own experiences, making the sessions highly engaging. This initiative not only enhanced understanding of road safety but also nurtured qualities of empathy, teamwork, and mentorship among students. The bond created across age groups reinforced the idea that road safety is a shared responsibility within the school community.



Engaging Minds through Competitions, Innovation, and Reflection

The school organised a series of meaningful activities to deepen students' understanding of road safety. The Inter-House Road Safety Quiz – "Quiz Ahead" tested knowledge of traffic rules, emergency response, and accident prevention, promoting teamwork and quick thinking, with Nirman House emerging victorious. This was followed by Monsoon Safety Sessions, where students learnt practical precautions for slippery roads and poor visibility, reinforcing that road safety must be observed in all weather conditions. During the Science Exhibition – "Road Safety Begins with Me," students blended innovation with responsibility by presenting models of smart helmets, accident alert systems, and traffic control mechanisms, highlighting how technology can contribute to safer roads. Creativity found expression through Jingle Writing on "Sadak Suraksha – Jeevan Raksha," as students composed catchy, rhythmic messages that made safety learning lively and memorable. Further awareness was created through videos and reflection sessions, where real-life situations encouraged students to think about the consequences of negligence; they wrote personal commitments and took collective pledges to practise safe habits and spread awareness within their families and community.



Two-Day Road Safety Awareness Campaign

Taking the message beyond the classroom, a comprehensive two-day awareness campaign actively involved students, teachers, and parents. During arrival and dispersal time, students stood near the school gates holding placards with meaningful slogans and politely appealed to commuters to wear helmets, avoid triple riding, follow traffic signals, and refrain from allowing underage students to ride two-wheelers. Informal interactions with parents and local residents created a strong community connect. The impact of the campaign was visible almost immediately, as improved helmet usage and adherence to safety norms were observed the very next day. The initiative powerfully demonstrated that collective awareness and consistent efforts can bring about real behavioural change.



Road Safety Week Celebration – January 2025

Under the theme “Sadak Suraksha – Jeevan Raksha,” the school observed a vibrant week filled with age-appropriate activities aimed at strengthening lifelong road safety habits among students. The youngest learners of Nursery and KG participated in Beep Beep Day, where they learnt essential safety rules through songs, rhymes, and actions. Students of Classes I–II watched an engaging short animated movie that demonstrated correct road behaviour, while Classes III–V designed Safe Journey Planners, mapping secure routes from home to school. Creative expression marked the activities for Classes VI–VII through a poster making campaign promoting traffic discipline, and Class VIII students presented lively Ad Mad role-plays to spread awareness about obeying road rules. The week also celebrated Winning Voices for Safety, as students excelled in competitions organised by the Delhi Traffic Police. Avni Shah (IX-A) and Darpika (VII-A) secured First Position in Poster Making, Shiksha (IX-A) won First Position in Speech, and Pranay Kumar (VIII-C) achieved Second Position. These accomplishments proudly reflected the students’ creativity, confidence, and deep commitment to promoting road safety within the community.

The Road Safety initiatives successfully reached learners across all age groups, transforming awareness into action. Students realised that road safety is a shared responsibility and that mindful choices can protect precious lives. The programme reaffirmed the belief that every safe journey begins with an informed mind and a caring heart.



Quest for Knowledge School Quiz Club

Celebrating the Champions of Curiosity



"A quiz is not just about knowing the right answer, but about asking the right questions."

Quizzing has always been a culture at BBPS, Mayur Vihar, it's only when school decided to formally form a club to develop the culture further. The School Quiz Club shall stand as a vibrant hub of inquiry, intellect, and enthusiasm. It would play a transformative role in nurturing curiosity, critical thinking, and a healthy competitive spirit among students. With a vision to extend learning beyond textbooks, the club encourages awareness of national and global issues while fostering confidence, teamwork, and agile decision-making. Regular participation in a wide spectrum of quiz competitions equips students with the skills to analyse, respond swiftly, and represent the school with distinction.

This session, under this club, the students actively engaged in numerous Inter-school, National, and international quizzes organised by renowned institutions such as Quizcraft and Cradle Solutions. The quizzing journey opened with great energy through the Slovenia Quiz on 29 April 2025 and the Fateh Quiz on 30 April 2025, setting an inspiring tone for the season ahead.



National & International Exposure

Students displayed their academic brilliance at prestigious platforms like **DPS R.K. Puram (17 May 2025)** and **DPS Gurugram (19 July 2025)**. Their global outlook was further enriched through participation in the **Thailand Quiz (7 August 2025)**, **Finland Quiz (12 August 2025)**, and **Spain Quiz (11 November 2025)**, offering invaluable insights into diverse cultures, history, geography, and current affairs.



Expanding Horizons Through Diverse Competitions

Students further broadened their experience by participating in quizzes hosted by **DAV Gurugram (13 August 2025)**, **Vivekanand School (22 August 2025)**, and various corporate and innovation-centric events including the **HDFC ERGO Quiz – Round 1 (6 September 2025)** and **THINQ – Round 1 (8 September 2025)**.



Theme-Based Learning and Holistic Awareness

The **Bharat Ko Jano Quiz (13 August 2025)** instilled a deep sense of national pride, while sustained engagement in the **WWF Quiz (July–December)** strengthened students' awareness of environmental issues. Participation in the **CRUX Quiz at Kamani Auditorium (20 August 2025)** provided exceptional stage exposure, boosting confidence and presence under pressure.



A Journey of Growth, Confidence, and Achievement

The consistent involvement and spirited participation of students throughout the year reflect their dedication and commitment to excellence. The School Quiz Club continues to be a dynamic platform for holistic development—empowering learners to think critically, stay informed, and uphold the proud ethos of Bal Bhavan Public School.

PRAYAS...

THE SCHOOL ENTREPRENEURSHIP CLUB

...*IGNITING IDEAS, INSPIRING INNOVATION*

'Every great innovation begins with a curious mind and the courage to take the first step'

The school takes pride in nurturing young minds that dare to think beyond textbooks. With this vision, PRAYAS – The Entrepreneurship Club was established to encourage students to explore innovation, leadership, and enterprise. In today's rapidly changing world, the ability to identify problems, think creatively, and design practical solutions is an essential life skill. PRAYAS serves as a dynamic platform where students cultivate this entrepreneurial mindset through experiential learning. The club envisions developing confident and forward-looking individuals who are willing to take initiative, embrace challenges, and transform ideas into meaningful action. Entrepreneurship, as promoted by PRAYAS, is not merely about starting businesses—it is about developing problem-solving abilities, financial literacy, teamwork, and decision-making skills that remain valuable in every sphere of life. Through workshops, expert interactions, competitions, and project-based activities, the club successfully bridges the gap between imagination and execution.



Visit to HSIC, Ghaziabad

One of the major initiatives of the club was an educational visit to HSIC, Ghaziabad, a reputed fashion institute. The visit provided students with enriching exposure to the creative and commercial aspects of the fashion industry. Participants explored tie-and-dye techniques and fashion illustration, allowing them to express individuality while understanding design thinking.

A highlight of the visit was the interactive session with the founders of the institute, who shared their entrepreneurial journey, challenges, and insights. Faculty members also guided students regarding professional pathways in fashion, helping them visualize entrepreneurship as a vibrant career option. The experience effectively connected classroom learning with real-world enterprise.



Design Bootcamp Building Persona in Character Design

Another engaging initiative was the Design Bootcamp, which introduced students to the fusion of imagination, fashion, and animation. Facilitators demonstrated how creative concepts evolve into virtual characters and marketable designs in emerging industries.

Students participated in hands-on activities where they sculpted imaginative characters using clay and developed narratives around them. Conducted in groups, the workshop strengthened collaboration, communication, and creative problem-solving—core competencies of entrepreneurship. The session vividly illustrated how innovation and teamwork combine to create value in modern professions.

PRAYAS... at Odyssey 2025

The school's Annual Science and Art Exhibition- The Odyssey 2025 became a vibrant marketplace of ideas. Student-run stalls showcased innovative products conceptualized and created by young entrepreneurs. The school provided seed capital, enabling participants to plan budgets, procure materials, decide pricing, and manage sales.

This initiative offered firsthand experience of business dynamics while nurturing The profits earned were donated to associated NGOs, instilling a sense of social responsibility and ethical entrepreneurship among students.



Exhibition at Shaheed Rajguru College – Diwali Mela

Extending learning beyond school premises, PRAYAS students participated in the Diwali Mela at Shaheed Rajguru College. They displayed and sold self-designed products and offered services like nail art, Boho braiding, and customised fridge magnets. Inter action with established entrepreneurs helped students understand market trends and refine their business strategies.

The exposure strengthened their confidence, communication skills, and adaptability, reinforcing the club's objective of preparing students for real-world challenges.

Global Harmony: Learning Across Borders

International Collaborations...

...Where Cultures Meet, Minds Connect, and Friendships Grow

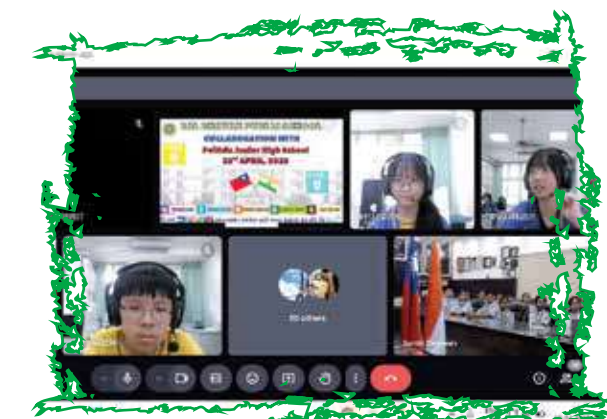
Education in the 21st century extends far beyond textbooks and classrooms. International collaborations provide students with a window to the world—an opportunity to interact with diverse cultures, exchange ideas, and develop a global outlook. Such initiatives aim to nurture empathy, respect for diversity, and awareness of global issues while strengthening communication and collaborative skills.

At Bal Bhavan Public School, international partnerships have become a vibrant platform for experiential learning. Through online interactions, cultural exchanges, and joint projects, students discover similarities that unite nations and differences that enrich understanding. These engagements prepare young learners to become responsible global citizens who value peace, sustainability, and intercultural harmony.

Virtual Dialogues - Connecting Classrooms Across Continents

A series of enriching online sessions were conducted with Taichung Junior High School, Taiwan, focusing on Holidays and Festivals in Taiwan and India (16 April 2025). Another interaction on Sustainable Development Goals marked Earth Day (23 April 2025), encouraging students to reflect on environmental responsibility.

Under the RIDS initiative, students interacted with Shinsung Junior High School, South Korea on the theme Clean Energy Sources in India and South Korea. A lively exchange with My English is Cool School, Siberia highlighted Festivals of Siberia and India, enabling students to appreciate cultural uniqueness and shared traditions.



Celebrating International Yoga Day Together

In collaboration with Taichung Junior High School, Taiwan, students celebrated International Yoga Day, fostering wellness, harmony, and global unity. The joint session beautifully reflected how India's ancient yogic heritage continues to connect hearts across nations. During the interaction, our students proudly assumed the role of mentors, guiding their peers from the partner school through basic yoga asanas aimed at nurturing the mind, body, and soul.





Cultural Box Exchanges – Gifts of Friendship

The spirit of friendship was further strengthened through Cultural Box Exchanges with Taichung Junior High School, Taiwan, and My English is Cool School, Siberia, Russia. Students prepared thoughtful souvenirs representing Indian culture and received beautiful tokens from their international friends, creating bonds beyond borders. A special highlight was the exchange related to the Russian festival Maslenitsa. Our students researched the festival and designed creative souvenirs for their Russian pen pals, while they joyfully received handmade diyas from Siberia—an exchange that celebrated warmth, creativity, and mutual respect.



International Recognition in Art

Our 15 talented students brought laurels to the school at the 55th Art Exhibition organized by the Taiwan Embassy, where they were honoured with the Award of Excellence. The achievement reflected the artistic brilliance and global exposure nurtured through international platforms. The award ceremony was held at Mount Abu School Rohini.



were shared with peers, experiencing the joy of learning by doing. The activity fostered curiosity, creativity, collaboration, and confidence, while offering an enriching platform for students to connect with global cultures through the universal language of food.

The diverse initiatives have transformed learning into a joyful global journey. Students have not only enhanced their communication and collaborative abilities but have also developed sensitivity toward other cultures and global challenges. Bal Bhavan Public School remains committed to nurturing such international bridges that shape confident, compassionate, and culturally aware individuals.

Experiencing International Cuisines

Students of Korean language in Block VIII participated in an engaging Gimbap-making activity, which provided them with a delightful opportunity for hands-on cultural immersion. Preparing this traditional Korean dish allowed students to experience the flavours and traditions of Korea firsthand. They enthusiastically shared the prepared Gimbap with teachers and peers, imbibing values of teamwork, cooperation, and sharing while gaining a deeper appreciation of Korean culture and culinary heritage. Building upon this spirit of experiential learning, "Food Fiesta – A Culinary Connect", a vibrant activity under the RIDS framework, was successfully conducted to strengthen students' research, presentation, analytical, and cultural awareness skills through the exploration of Siberian and South Korean no-fire dishes, reflecting the school's vision of holistic and global education practices. Students actively researched their assigned recipes, assembled ingredients in class, and prepared the dishes independently without the use of fire. Their culinary creations



"When students connect across nations, they do not just exchange cultures—they build a future rooted in understanding and peace."

TINKERING THE FUTURE...

ATL CLUB IN ACTION

Exploring Ideas • Building Solutions • Shaping Innovators

“Innovation distinguishes between a leader and a follower.” — Steve Jobs

The ATL club of school has evolved into a vibrant centre of creativity, experimentation, and scientific exploration. Guided by the vision of the Atal Innovation Mission, the Atal Tinkering Lab of school encourages students to move beyond textbooks and engage in hands-on learning, design thinking, and problem-solving. Through structured activities and open-ended projects, ATL nurtures curiosity, resilience, and a spirit of inquiry, empowering learners to transform ideas into meaningful innovations.

ATL MEGA TINKERING DAY

Ideas in Motion: From Thinking to Tinkering

The ATL Mega Tinkering Day, organized as the inaugural activity of the academic session at Bal Bhavan Public School, became a vibrant celebration of innovation, creativity, and teamwork. With participation from over 400 students, the campus turned into a dynamic space for hands-on learning and experimentation. Students transformed ideas into practical models, including a functional vacuum cleaner made entirely from waste materials, reflecting sustainability and the 'Do It Yourself' spirit.

The event gained national significance through a live interaction with nearly 10,000 ATL schools across India, enabling exchange of ideas and collective enthusiasm for innovation. Coverage by IANS, DD India, and ETV Bharat further amplified the impact of students' efforts. The ATL Mega Tinkering Day strongly resonated with the vision of the Atal Innovation Mission, NITI Aayog, by fostering curiosity, collaboration, problem-solving, and experiential learning.



ATL COMMUNITY DAY: Innovation ignited where ideas met action

ATL Community Day at Bal Bhavan Public School was a vibrant celebration of creativity, curiosity, and hands-on learning. Held on **11th May 2025**, the event witnessed enthusiastic participation from students, especially of the **VI Block**, who showcased innovative ideas and working models under the theme “**Concept to Create**.” Through experiments, demonstrations, and interactive presentations, students transformed imagination into invention, impressing judges and the audience alike with

their problem-solving skills and scientific thinking. The event concluded with a prize ceremony, recognising outstanding innovators and applauding the collective efforts of all participants. Guided by the vision of the **Atal Innovation Mission, NITI Aayog**, and supported by the **Directorate of Education, Delhi** and **CBSE**, ATL Community Day truly reflected the spirit of tinkering—where no idea is wasted and every experiment sparks innovation.



STEMROBO ACTIVITIES AND SESSIONS

Various STEMROBO activities for **Classes II to V** were designed to nurture curiosity and strengthen foundational STEM skills through engaging, hands-on learning. Students of grade II explored basic circuits using paper circuits and Fun Linker Kits, enhancing observation and motor skills. Class III learners were introduced to robotics through videos and guided activities, gradually progressing to breadboards and practical tasks. Class IV students learned about LEDs, resistors, and colour coding through a blend of digital resources and experiments, while Class V students built simple working models and identified resistor values. Across these classes, the sessions promoted exploration, teamwork, and creativity, establishing a strong base for logical thinking.

For **Classes VI to VIII**, the focus shifted to deeper conceptual understanding and practical application. Class VI students studied circuit behaviour through theory and Tinkercad simulations. Class VII learners worked extensively with breadboards and Fun Linker Kits, developing troubleshooting and collaborative skills. Class VIII students designed and simulated circuits, revised key concepts, and created functional models. These activities effectively bridged theory with real-world application, fostering critical thinking, innovation, and technological confidence, and preparing students for advanced STEM learning.



GEOMETRY IN ACTION: Exploring 3D Shapes through ATL Learning

Students of Class IX went beyond textbooks to experience mathematics through hands-on learning under the spirit of the Atal Tinkering Lab (ATL). By constructing 3D geometric models such as Platonic solids, pyramids, and prisms, learners explored the concepts of faces, edges, vertices, and spatial relationships in a practical and engaging manner. This activity seamlessly connected classroom mathematics with real-life applications, helping students understand how geometry influences structures ranging from natural crystals to modern skyscrapers. Through designing, assembling, and experimenting with models, students enhanced their spatial reasoning, problem-solving abilities, and creativity—hallmarks of ATL-driven experiential learning.



Exploring the Moon

An engaging Atal Tinkering Lab (ATL) activity on the Moon was conducted to ignite curiosity and foster innovation among students. Through role play and hands-on learning, students explored the unique challenges of living on the Moon, such as the absence of air, low gravity, and extreme environmental conditions.

Learners designed creative models depicting the Moon's surface, phases of the Moon, and proposed innovative solutions including lunar homes, space rovers, and survival tools. These activities encouraged students to think critically about real-world space challenges while applying scientific concepts in an imaginative way.

This ATL activity beautifully blended science, imagination, and innovation, inspiring students to think like future space explorers and innovators.



STEAM Rangoli: Creativity with a Sustainable Vision

The STEAM Rangoli activity beautifully demonstrated how traditional art can blend with modern innovation and environmental consciousness. Created entirely from e-waste materials such as old CDs, wires, plastic components, and discarded electronic parts, the rangoli featured an intricate mandala design that emphasized symmetry, repetition, and vibrant colour balance. Displayed against a black background, the artwork reflected geometric precision and thoughtful craftsmanship.

The initiative effectively embodied the essence of STEAM education—Science through awareness of material reuse, Technology through repurposing electronic waste, Engineering through careful assembly, Art through creative expression, and Mathematics through radial patterns and symmetry. Beyond its aesthetic appeal, the rangoli delivered a strong message of sustainability and responsible creativity, emerging as a meaningful highlight of school events and STEAM exhibitions.

MATH GAME ACTIVITY

The Math Game Activity encouraged students of Class V to design and present their own games based on various mathematical concepts. Each student selected a topic and created a playable game incorporating clear rules, challenges, and problem-solving tasks.

Through this creative process, learners applied mathematical ideas in a fun and hands-on manner, strengthening their conceptual understanding while developing logical thinking, creativity, and collaboration skills. The activity transformed mathematics into an enjoyable learning experience, fostering confidence and curiosity while reinforcing the practical application of mathematical concepts.

HANDS-ON EXPERIMENTS

Students of Class II enthusiastically explored key science concepts through a series of fun and engaging hands-on activities. A compost bin-making activity helped them develop awareness about cleanliness, waste management, and caring for the environment. Through the walking water experiment, students discovered how water moves in plants, sparking excitement and curiosity.

Simple experiments also demonstrated that air has weight and occupies space, making abstract ideas easy to understand. Additionally, using a torch and a roll, students learned how shadows are formed, turning learning into an interactive and enjoyable experience. These hands-on experiments nurtured curiosity, observation skills, and a love for scientific exploration among young learners.

JUMP, DRAW AND DISCOVER MATHS

Students of Class II developed a strong visual understanding of **fractions** by drawing and colouring familiar objects such as ladybugs, butterflies, and tulips, making abstract concepts engaging and relatable. **Multiplication** was introduced through a fun, movement-based activity using a **giant floor number line**, where equal jumps helped students understand the idea of repeated addition.

Learners also explored the **rolling and sliding properties** of objects through hands-on experimentation. In capacity activities, students compared different containers, while the **measurement (weight) activity** involved using a **hand made weighing machine** to identify lighter and heavier objects. These interactive activities strengthened conceptual understanding, encouraged active participation, and made mathematics an enjoyable learning experience.



FROM CAVES TO CREATIVITY: A Journey of Early Humans

Students of grade V embarked on an exciting learning journey to understand the lives of the earliest humans through an ATL-integrated activity on shelters and tools. By stepping into the role of early humans, students explored how people adapted to their surroundings by creating shelters like caves and huts using natural materials. They also studied simple stone tools used for hunting, cutting, and gathering food, gaining insight into their design and purpose. Through drawings, model-making, and group discussions, students applied critical thinking, creativity, and teamwork. This hands-on experience transformed history into an interactive adventure, helping students connect the past with innovation and problem-solving in a meaningful and engaging way.



INTER-SCHOOL WORKSHOP ON DESIGN THINKING PRACTICES] (ATL SARTHI – EDC CLUSTER 2)

From Ideas to Action: Designing with Purpose

Under the ATL Sarthi EDC Cluster 2 initiative, the Atal Tinkering Lab of Bal Bhavan Public School organized an inter-school workshop titled "From Ideas to Action: Reimagining Creativity through Design Thinking Practices" on 20 November 2025. The workshop introduced students to design thinking as an effective approach to solving real-world challenges. Through interactive tasks and hands-on activities, participants explored the processes of empathizing, ideating, prototyping, and refining solutions within a collaborative setting.

The session was enriched by the guidance of esteemed resource persons Prof. (Dr.) Neetu Bali Kamra, Prof. Shubham Aggarwal, and Prof. (Dr.) Nisha Bamel, who motivated students to transform ideas into practical outcomes. The workshop significantly enhanced critical thinking, creativity, and problem-solving abilities, further strengthening ATL's commitment to developing future-ready innovators and changemakers.

SPACE EXPLORERS NIGHT: *A Journey Beyond the Sky*

Space Explorers Night offered an exciting astronomical experience for students of Classes I to X, aimed at sparking curiosity and a sense of wonder about the universe. The session familiarized learners with captivating concepts such as the Moon, its craters, and neighbouring planets, blending scientific understanding with the joy of discovery. The highlight of the event was a live telescope observation, during which students closely viewed the Moon's surface and the majestic rings of Saturn, transforming classroom learning into a real-life encounter with space. Each participant received a Space Kit and Certificate, adding to the significance of the experience. The event inspired young minds to explore, imagine, and dream beyond the stars, strengthening the school's commitment to experiential and curiosity-driven learning.



Participating in ATL COMMUNITY DAY: Empowering Young Minds

During the ATL Community Day at Maharaja Agrasen Model School, our students Ranveer Singh and Prashant of Class XI received valuable exposure to the field of electronics. Guided by expert mentors, they gained hands-on experience in PCB soldering, assembling electronic components, and constructing circuits. The interactive session strengthened their technical abilities while fostering teamwork, analytical thinking, and creativity, deepening their interest in STEM disciplines. This initiative reflected the school's commitment to practical and experiential learning, supported by the Directorate of Education, Delhi and the Atal Innovation Mission, NITI Aayog.





ATL SARTHI STORYTELLING WORKSHOP: *The Art of Influence*

Stories spark innovation and ideas shape the future!

As a mentor institution under the Atal Innovation Mission, Bal Bhavan Public School hosted the Atal Sarthi Program on the theme "Narrative Power: Unlocking the Secret of Storytelling." The session highlighted that innovation gains true strength when ideas are communicated with clarity and purpose. Led by Dr. Ayush Keshri, CEO of Human Library Cafe, the workshop engaged students and educators in understanding how impactful storytelling can influence minds and inspire action. Through interactive discussions, participants learned to blend creativity with expression, realizing that stories give direction and reach to ideas. Supported by the Directorate of Education, CBSE, and NITI Aayog, the programme reinforced the school's commitment to nurturing confident innovators equipped with both technical skills and the power of articulation.



ATL SARTHI TEACHER'S TRAINING WORKSHOP

The school participated in the ATL Sarthi Teacher's Training Workshop, where our educators Ms. Himanshi N. Singh (TGT Science) and Ms. Gauri Bharati (TGT Computer) explored the impact of design thinking and skill-based education. The session provided practical strategies to integrate real-world applications into classroom teaching, helping teachers strengthen creativity, critical thinking, and problem-solving among students. Inspired by the workshop, the school aims to implement innovative practices to further enrich learning experiences. We extend our gratitude to the Directorate of Education, Delhi; CBSE; Atal Innovation Mission, NITI Aayog; Ministry of Education; and ThinkStartup for organizing this valuable initiative.



STUDENTS IN SPOTLIGHT: IDEAS ON DD NATIONAL

A team of seven members along with the producer from DD National visited our school to film two exemplar innovative projects, **Peel Flex** and **Yalaasa**. Two students from our school confidently anchored the shoot. It was a wonderful opportunity to showcase student innovation and talent on a national platform. A proud moment where young minds met national recognition.



Achievement / Event	Details
ATL School of the Month	The school was recognized as ATL School of the Month for May, August, and October 2025 by the Atal Innovation Mission, NITI Aayog. The honour reflects the school's strong commitment to promoting innovation, creativity, and entrepreneurial thinking among students through an active tinkering ecosystem.
ATL Community Day 2025 Certificate	The school received the ATL Community Day 2025 Certificate from AIM, NITI Aayog in recognition of its efforts to encourage hands-on learning, community engagement, and problem-solving culture. The celebration brought together students and mentors to promote the true spirit of innovation beyond classroom learning.
National Space Day – Student Achievement	On National Space Day, Aarush Mishra (Class XII A) received national recognition for his project VOXELS, based on modular Cube-Satellite architecture. The project integrated 3D-printed composite structures and advanced design techniques, highlighting ATL's role in nurturing scientific temperament and space innovation.
Viksit Bharat Buildathon	Over 200 students of our school participated in the Buildathon organized by the Ministry of Education, Government of India. Students showcased creativity and teamwork, and all participants received certificates. Ms. Nitika Khandelwal, PGT Physics was appreciated for mentoring the students.
DOE Science & Mathematics Exhibition	At the Zonal Level, "Tapa Yamuna" by Yuvraj Singh and Upneet Panwar secured First Position in Waste Management. "YALASSA: The Seabin" by Shreyansh Raj and Swadha Pandey won Second Position in Recreational Mathematical Modelling and later achieved First Position at Centre Level, qualifying for the State Level. Students also won prizes in Science Debate and Slogan Writing, with Mrinali Negi securing Third Position at State Level under the guidance of Ms. Alaknanda Banerjee.
CBSE Science Exhibition	Shreyansh Raj and Swadha Pandey (Class X) qualified for the National CBSE Exhibition with their project Yalassa: The Seabin under mentor Ms. Himanshi N. Singh. At the Regional Level, Pragalbha Pandey and Saumya Rana (Class VII) presented a project on Emerging Technologies, reflecting strong scientific inquiry and innovation.



The ATL initiatives at the school have steadily cultivated a dynamic culture of inquiry, creativity, and critical thinking across grade levels, firmly anchored in STEM-based learning. Through sustained engagement in innovation-driven activities, practical projects, and collaborative exploration, students have been empowered to apply scientific and mathematical concepts meaningfully while developing technological and problem-solving competencies. This ongoing journey reflects the school's long-term vision of nurturing future-ready learners who are equipped with strong STEM foundations, adaptability, and a spirit of innovation required to thrive and lead in an ever-evolving world.

RIDS JOURNEY 2025-26

Fostering International Mindsets

...Exploring international outlooks under British Council

The school embarked on a transformative journey under the British Council's Recognition of International Dimensions in Schools (RIDS) accreditation programme, engaging students across multiple grades in seven thoughtfully curated action plans that embedded global perspectives into everyday learning. The RIDS initiative enabled students to explore themes rooted in sustainability, culture, clean energy, biodiversity, climate change, and global industrial growth. It also strengthened international collaboration by partnering with schools from Taiwan, South Korea, and Siberia, giving students a platform to interact, exchange ideas, and celebrate cultural diversity.

The journey engaged students in a series of activities across seven thoughtfully selected themes, encouraging them to compare, contrast, and analyse global perspectives. Each theme was carefully designed to help learners understand the policies, practices, and approaches adopted by different countries in response to these key areas of concern.

Understanding Biodiversity: Endangered Species Across Continents

Under the theme "Species on the Brink of Extinction in India, Australia, and Africa," the students of grade I and II learned about endangered animals through graphic posters, role-play, and mapping activities. Their engagement with global ecosystems fostered empathy, communication skills, and early environmental awareness as they studied habitats, threats, and conservation practices across three continents.

Celebrating Global Heritage Through Indigenous Games

Under the theme "Cultural Connections: Honouring Indigenous Games of Finland, USA, and India," students of grade V and VI explored traditional games such as Molkky, Kabaddi, and Kho-Kho. By documenting rules, preparing journals, engaging in quizzes, and sharing their findings during assemblies, students understood how sports reflect the culture, history, and values of different societies. The activity enhanced teamwork and instilled respect for global traditions.

Industrial Innovation: Comparing India, Japan & UAE

For senior students, "Global Industrial Insights: A Comparative Study of Industry, Innovation & Infrastructure," offered a research-intensive exploration. Students of grades IX and XI compared India's Startup India initiative, Japan's Society 5.0 model, and the UAE's advanced infrastructure. Students created presentations, infographics, and SWOT





analyses, developing global economic awareness, analytical reasoning, and digital literacy.

Climate Change Through Satellite Eyes

Grade X students participated in "Mapping Climate Change from Space," where they used NASA Worldview, Google Earth Explorer, and climate datasets to analyse temperature patterns, glacier retreat, and environmental changes in India, USA, Australia, and Greenland. The activity included case studies, heat map creation, and debates on disaster resilience, strengthening students' scientific understanding and environmental consciousness.

Exploring Global Water Resources with Partner Schools

The activity was a collaborative one, with our partner school in Taiwan, with the theme, "Water Resources Across India, South Korea, Siberia, and Taiwan," which aimed to introduce students of grade III and IV to river systems, rainfall types, and conservation methods across four countries. Students created brochures, personified water droplets through role-play, and participated in live online quiz competitions with partner schools. This cross-cultural engagement deepened their awareness of global water sustainability and encouraged responsible environmental behaviour.

Clean Energy Conversations Across Borders

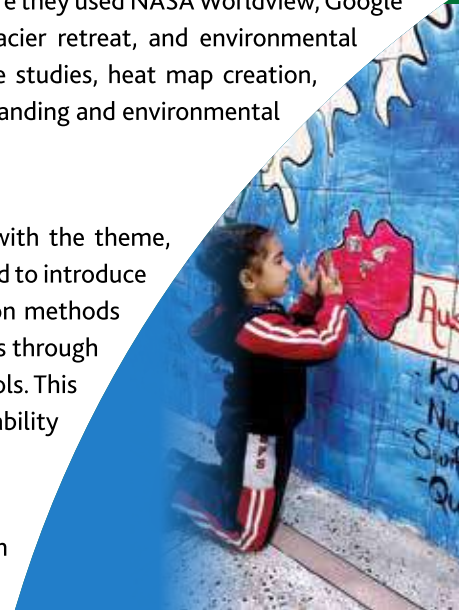
Students of grades VII and VIII took part in "Global Goals, Local Actions: Clean Energy in India, Bhutan, and Taiwan," where they collaborated with students of our partner school in South Korea. Model-making, poster designing, and virtual presentations during online sessions with partner school helped students compare renewable energy practices and environmental policies of the three countries. Their interactions through online platforms fostered digital fluency, creativity, and a shared commitment to sustainability.

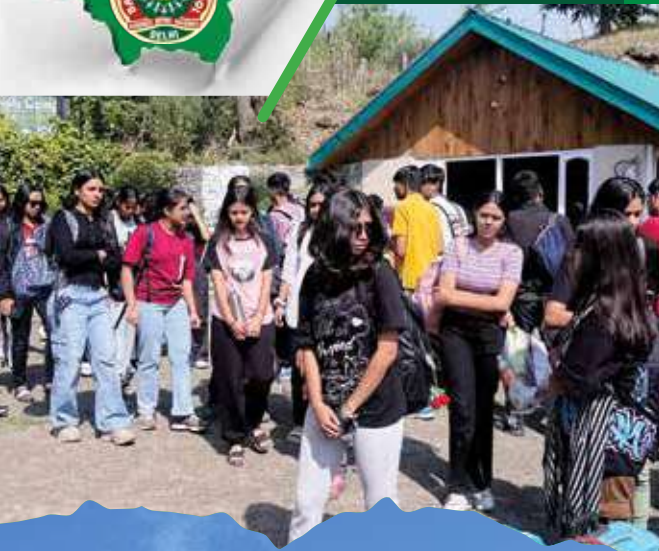
Celebrating Culture: Art, Food & Monuments

The activity, "Exploring and Comparing Art and Culture of Siberia, South Korea, and India," offered grade IX a vibrant intercultural experience. Students exchanged cultural boxes with the partner school in Tomsk, Siberia, wrote letters to their pen pals, presented no-fire recipes during the "Food Fiesta," and created brochures on world monuments. Through virtual sessions and collaborative exhibits, learners deepened their understanding of global cultures and recognised shared human values.

RIDS... a transformative Educational Experience

Across all seven themes, the RIDS journey nurtured global citizenship, cultural empathy, research aptitude, environmental literacy, creativity, and digital competence. By integrating SDG-linked activities and international partnerships, the school reaffirmed its commitment to empowering learners with a global mindset. The RIDS experience stands as a shining chapter in the school's pursuit of excellence—proving that when classrooms connect across continents, learning becomes deeper, richer, and truly transformative.





In the month of May, the students of Grade XII were part of a meticulously planned 3 Nights and 4 Days Adventure Camp at Chail, Himachal Pradesh, organised under the professional supervision of Rocksport. Set amidst the tranquil hills and lush deodar forests, the programme aimed at fostering resilience, leadership, and collaborative skills through experiential learning.

The itinerary included a range of structured adventure activities such as trekking across mountainous trails, rappelling, and ziplining. Each activity was conducted under trained instructors with strict adherence to safety protocols. These challenges encouraged students to step out of their comfort zones, develop confidence, and cultivate problem-solving abilities while maintaining composure under pressure.

Adventure that shapes resilience,

CHAIL ROCKSPORT

*"Grade XII students during the Rocksport
Chail Leadership Camp — embracing
challenges, strengthening character, and
creating lifelong memories"*



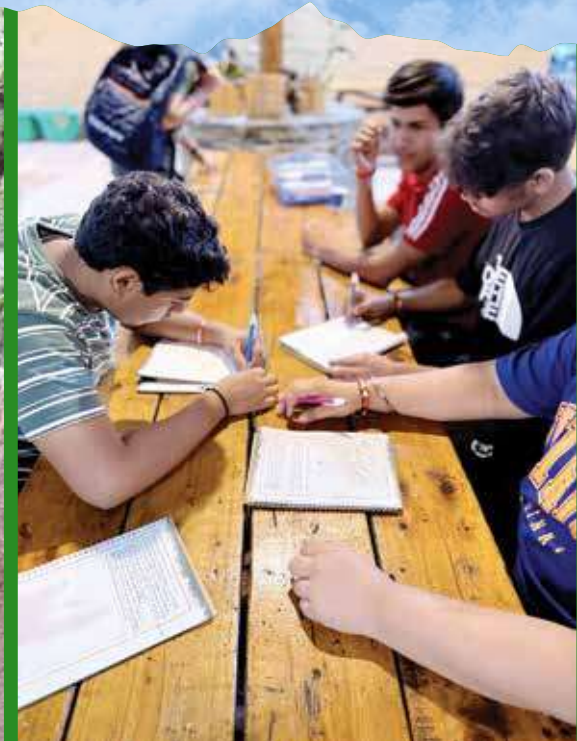


teamwork that builds leaders.

ADVENTURE CAMP – An Experiential Learning Expedition

Beyond adventure, the camp emphasised life skills and personal growth. Living in a natural environment away from routine comforts taught students adaptability, discipline, and responsibility. Team-based tasks and group challenges strengthened communication, cooperation, and leadership qualities, enabling participants to understand the importance of trust and collective effort.

The Chail camp emerged as a holistic learning experience, combining physical endurance with emotional maturity. Students returned enriched with self-belief, stronger peer bonds, and a renewed perspective towards facing challenges — embodying the true spirit of learning beyond the classroom.



WHEN ASSESSMENT VALUES UNDERSTANDING, LEARNING BECOMES MEANINGFUL.

CBSE Capacity Building Programs...

On Competency based Assessment in Social Science, Science, Hindi and Mathematics.

The school hosted CBSE capacity building workshops on Competency based assessments in Subjects; Social Science, Science, Hindi and Mathematics in the month of July 2025. The workshops were led by expert Resource persons aiming at enabling educators to design competency-based evaluation methodologies for student emphasising experimentation

EMPOWERING LANGUAGE • ENRICHING CLASSROOMS • INSPIRING EXPRESSION

हिंदी भाषा सशक्तिकरण:

क्षमता संवर्धन कार्यशाला 2025

CBP session for Hindi teachers organised under CBSE, empowered educators with innovative, learner-centred teaching strategies under the guidance of resource persons Mrs. Anuradha Rai and Mrs. Kamna.





Mathematics is truly learned when students can think, reason, and apply — not merely calculate. Understanding Competency based assessments with **Ms. Neha Bahuguna** and **Ms. Ishita Mukherjee** to strengthen skill-based and application-oriented evaluation practices.



"Science education succeeds when students question, investigate, and discover — not just memorise."
Workshop on Competency based assessment...led by Ms. Neetu Jhatta and Dr. C. B. Mishra to promote inquiry-based and application-oriented assessment practices.



COMPETENCY-BASED ASSESSMENT IN SOCIAL SCIENCE (SECONDARY LEVEL)

An initiative empowering Social Science educators through expert guidance by **Dr. Ajay Kumar Jha** and **Dr. Sumedha Sodhi**... equipping Social Science teachers with effective strategies for competency-based assessment, focusing on analytical thinking, application of concepts, and learner-centric evaluation practices.



PREVENTION BEGINS WITH UNDERSTANDING

POCSO Awareness Workshop for school support staff

Empowering school support staff through POCSO awareness.

....held in May 2025



A WELL-MANAGED CLASSROOM DOESN'T CONTROL LEARNERS
— IT EMPOWERS THEM TO LEARN WITH CONFIDENCE

Learning Classroom Management... with Ms. Deepa Nair

An engaging CBP session by Ms. Deepa Nair in the month of June 2025, focused on building positive, organised, and learner-friendly classrooms.



"TRUE LEARNING BEGINS WHEN KNOWLEDGE IS EXPERIENCED, NOT JUST EXPLAINED."

Learning by Doing - CBP Workshop on Experiential Learning

... held on 25th and 26th June 2025

Transforming classrooms into spaces of exploration, participation, and real-life understanding. An enriching capacity-building session led by Dr. Anju Tandon and Ms. Neha Sharma, fostering active and meaningful learning practices.





"A PROGRESSIVE CURRICULUM SHAPES NOT JUST LEARNERS, BUT FUTURE-READY CITIZENS."

CBP Workshop on National Curriculum Framework 2023

An insightful orientation workshop held in the month of June 2025, by Dr. Pratibha Kohli and Ms. Malini Narayanan aligning educators with the vision of competency-based and holistic education.





WORKSHOPS

CAREER FEST 2025:

Guiding Students Towards the Right Future

The school organised an insightful Career Fest on 15 October 2025, aimed at helping students explore suitable career pathways and make informed decisions about their future. Experts from top universities across India interacted with students, offering guidance on emerging fields, required skill sets, and the importance of choosing careers aligned with one's strengths and interests.

The event was followed by a vibrant University Career Fair, where representatives from reputed institutions set up informative stalls. Students had the opportunity to engage in one-on-one discussions, gather details about courses, admission processes, scholarships, placements, and campus life. These interactions broadened their understanding of the wide range of academic and professional opportunities available.

The programme proved highly enriching, equipping students with clarity, confidence, and practical insights as they prepare to chart their future academic and career journeys.



DESIGN BOOTCAMP 2025: Crafting Characters, Creating Personas

A Creative Workshop on Character Design

The school organised an enriching Design Bootcamp on 14 May 2025 on the theme "Building Persona in Character Design." Led by resource persons Ms. Bhavna Pandey, Ms. Yashwi Gupta, and Ms. Arya Singh, the workshop introduced students to the fundamentals of crafting impactful characters.

Through interactive demonstrations and hands-on activities, students explored personality traits, visual elements, and storytelling techniques essential for character creation. The session fostered creativity, enhanced design thinking, and gave young learners a platform to bring their imaginative characters to life.





AND SEMINARS

NAVIGATING PARENTHOOD IN A DIGITAL WORLD... with Subha Chandrasekhar

"The best way to guide children is to walk beside them, not ahead of them."

An insightful Parent Workshop on "Parenting in the Digital Age" on 9 October 2025, led by Ms. Subha Chandrasekhar, Founder-Director of Anugraham, had been truly an eye opener. The session was designed to help parents understand the evolving digital landscape and equip them with strategies to support their children in a technology-driven environment.

Ms. Chandrasekhar addressed key challenges faced by parents today, including screen-time management, online safety, digital distraction, and maintaining emotional balance in a fast-paced virtual world. Through real-life examples and practical suggestions, she highlighted the importance of building trust, setting healthy boundaries, and fostering open communication at home. Her session also emphasised mindful technology use, encouraging parents to model the behaviour they expect from their children.

The workshop proved highly enriching, offering parents a deeper understanding of the digital ecosystem in which their children learn and grow. With meaningful takeaways and actionable tips, the event reinforced the school's commitment to strengthening the partnership between home and school in nurturing responsible, confident, and well-rounded digital-age learners.



Guiding dreams towards honour, discipline, and service to the nation.

NDA AWARENESS & CAREER GUIDANCE WORKSHOP

Empowering young aspirants with the knowledge and motivation to march confidently towards a career in the Armed Forces.



The School organised an informative NDA Workshop on 13 May 2025 to guide and inspire students aspiring to serve the nation through the armed forces. The session was conducted by esteemed resource persons Mr. Sanjiv Pandey (DGEB Edu World) and Mr. Kunwar Pratap Singh, Career Counselor. The speakers provided valuable insights into the National Defence Academy examination, eligibility criteria, preparation strategies, physical fitness requirements, and the disciplined life of defence personnel. Students actively interacted with the experts, clarifying their doubts regarding career pathways in the Army, Navy, and Air Force. The workshop motivated students to develop determination, leadership qualities, and a strong sense of patriotism.

The session proved highly enriching, helping students understand the dedication and commitment required to pursue a prestigious career in the defence services.



BRIDGING FUTURES

Higher Education Career Fest 2025

A Collaborative Initiative to Empower Young Aspirants



The school hosted a Higher Education Career Fest on 29 August 2025, welcoming distinguished University Delegates from across the country. The event was organised in collaboration with Indo-Global Uniconnect, an organisation known for connecting young learners to diverse global academic opportunities.

The fest served as a dynamic platform for senior students to engage directly with several national and global universities, explore evolving trends in higher education, and gain clarity about academic pathways in India and abroad. Delegates interacted with students through stimulating sessions, informative presentations, and personalised counselling, offering valuable insights into courses, entrance

requirements, career prospects, and emerging fields of study.

The initiative reflected the school's continued commitment to empowering learners with informed choices and preparing them for the competitive landscape of 21st-century education. By facilitating direct exposure to higher education experts, Bal Bhavan Public School reinforced its vision of nurturing confident, aware, and future-ready global citizens.

The Higher Education Career Fest 2025 stood as an enriching experience—one that inspired students to dream bigger, plan wiser, and step forward into a world of limitless opportunities.





FIND YOUR OWN TRUTH



To seek one's own truth is among the most essential journeys of human life. Often, people find themselves confused about what is right and what is wrong. The world offers countless opinions, arguments, and ideologies, each presented with conviction. Yet every individual must ultimately learn to discern truth for themselves.

Right and wrong are not always universal in the way we imagine them. They are shaped by perspective, experience, knowledge, and values. Each person

carries within them a unique lens through which they interpret reality. In that sense, everyone holds their own version of truth — not in defiance of facts, but in the way they internalize and respond to them.

Consider, for instance, the question of climate change. One person may feel deeply convinced that climate change is real and urgent. If so, it becomes their responsibility to explore the subject thoughtfully — to read, to research, to reflect, and to understand the scientific, social, and economic dimensions involved. Truth cannot simply be borrowed; it must be examined and realized.

Now imagine an individual who believes strongly that climate change is a serious threat. This belief begins to influence their choices. They may hesitate to pursue certain forms of economic growth, fearing that development often comes at the cost of ecological balance. They may question consumerism, industrial expansion, or personal lifestyle choices.

Yet, from time to time, doubt enters their mind.

They wonder: Am I missing something? Is there a part of life I am denying myself? Is my restraint limiting my potential?

In these moments, they may feel like a pendulum — swinging between conviction and uncertainty. At one moment, climate change feels like an undeniable crisis demanding action. At another, they question whether it is exaggerated or misunderstood. One day, they desire the comfort and status of driving a large car. The next, they feel compelled to minimize harm to nature and live with restraint. This inner conflict creates a restless state of mind. No clear decision emerges. The individual remains suspended between two worlds — aspiration and responsibility, growth and preservation, comfort and conscience.

The resolution does not lie in blindly choosing one extreme over the other. Nor does it lie in suppressing doubt. Rather, it lies in deep inquiry. When a person sincerely investigates their beliefs — studies evidence, reflects on values, and understands consequences — clarity begins to emerge. Decisions become grounded, not reactive.

True peace arises when one's actions align with one's examined convictions.

Finding your own truth does not mean rejecting others. It means taking responsibility for your understanding. It means moving beyond confusion toward conscious choice. The world will always offer noise; wisdom comes from thoughtful exploration.

When you discover your truth through reflection and knowledge, you no longer swing like a pendulum. You stand firm — balanced not by confusion, but by clarity.

By: Mr. RAHUL VADEHRA
(PGT CHEMISTRY)

Echoes – REORBITING



The school etched a golden chapter in its history on 25th October 2025 as it hosted its first-ever Alumni Meet, *Echoes2025 – Reorbiting Our Roots*. The momentous gathering brought together alumni from the school's inaugural batch of 1994 to the present generation, along with mentors who have been part its glorifying journey of 58 years...together creating an atmosphere brimming with nostalgia, pride, and heartfelt reunions.

The campus came alive as former students stepped back into the cherished corridors of their childhood, revisiting spaces that shaped their dreams and identities. Warm greetings, laughter, and long conversations painted the school with memories that spanned over three enriching decades.

The celebration commenced with an elegant welcome ceremony, followed by enchanting cultural performances. A soulful flute recital by renowned flautist and proud alumnus, **Hritesh Prashanna**, beautifully captured the artistic essence





and where they will always belong...

OUR ROOTS

...Celebrating Bonds That Time Could Never Fade

of Bal Bhavan. Adding to the excitement was a captivating performance by the celebrated music band **Madaari**, which filled the evening with energy and delight. A series of fun games for the alumni brought back the carefree spirit of their school days, sparking cheerful camaraderie.

Teachers and alumni shared moving reflections, expressing gratitude for the values, relationships, and experiences that continue to anchor their lives even today. These emotional narratives beautifully illustrated how the school remains a guiding constellation for every learner who passes through its gates.

A campus walk-through offered alumni the opportunity to witness the school's remarkable transformation—modern learning spaces, advanced labs, and enriched infrastructure—reflecting Bal Bhavan's commitment to progressive education while honouring its legacy.

A special highlight of the event was the "Memories Wall," where alumni penned messages, shared photographs, and relived unforgettable moments of student life. The evening concluded with an engaging meet-and-greet session that strengthened connections across batches and celebrated the enduring spirit of the Bal Bhavan fraternity.

Echoes – Reorbiting Our Roots was not merely an event—it was an emotional homecoming. It reaffirmed that while students may journey far and wide, their roots will forever remain intertwined with Bal Bhavan. The school proudly looks forward to making alumni celebrations a cherished annual tradition.

Bottom of Form



A Legacy of Dedication...

Ms. Sunita Singh (TGT Hindi)

CELEBRATING THREE DECADES OF COMMITMENT, DISCIPLINE, AND INSPIRATION

It takes immense resilience, dedication, devotion, adaptability, patience, and unwavering determination to remain committed to an institution for decades and serve it with sincerity and pride. Ms. Sunita Singh (TGT Hindi), a deeply respected and devoted educator, bid farewell to her teaching responsibilities on 11th March 2026, concluding an inspiring 30-year journey of service.

She joined the school in the year 1996 and, over the years, she became a true embodiment of discipline, commitment, and academic excellence. Throughout her remarkable association with the institution, she stood as a steadfast pillar of strength, nurturing and guiding countless students with dedication and care. Having devoted three decades to the noble profession of teaching, she had a rare privilege of contributing to the institution under three generations of school leadership, witnessing and supporting its growth through the years.

Her enthusiasm for learning and her openness to growth enabled her to gracefully adapt to the evolving landscape of education, embracing pedagogical changes and technological advancements introduced over the years. Whether in the classroom or while undertaking various institutional responsibilities, Ms. Sunita Singh approached every role with diligence, sincerity, and an unwavering sense of duty, ensuring that each responsibility entrusted to her was carried out with the utmost dedication.

The school community accorded her a heartfelt farewell, celebrating her invaluable contributions and years of devoted service. Colleagues fondly shared their experiences and cherished memories with her, expressing gratitude for her guidance, warmth, and camaraderie, while extending their best wishes for the new chapter of her life.

Ms. Sunita Singh's presence and contributions have undoubtedly left an indelible mark on the institution. As she steps into a new phase of life, the entire school fraternity expresses heartfelt gratitude and wishes her good health, happiness, and fulfilment in her next innings of life.

*“A great teacher
leaves footprints
on the hearts of
generations.”*







Our little artists of the Nursery and Kinder Garten wing joyously brought their favourite stories to life through vibrant and imaginative artworks. Using a variety of engaging activities such as tearing and pasting, finger and thumb printing, sponge dabbing, clay modelling, and colouring, the young learners explored creativity while strengthening their fine motor skills. Each artwork reflects their budding imagination, enthusiasm, and growing understanding of meaningful themes such as hygiene, patience, sharing, and nature. This delightful collection beautifully captures the innocence, creativity, and joyful learning of our youngest learners.

NURSER A "THE HYGIENE TALE"



NURSER B "THE HUNGRY CATERPILLAR"

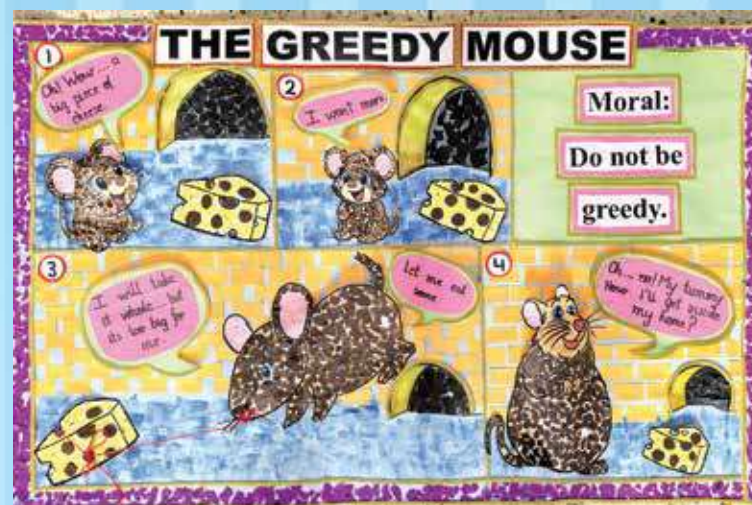




NURSER C "THE BRAVE LITTLE SEED"



NURSER D "THE GREEDY MOUSE"



NURSER E "MONKEY AND THE SUN"



KG-A

"THE FOOLISH TURTLE"



KG-B

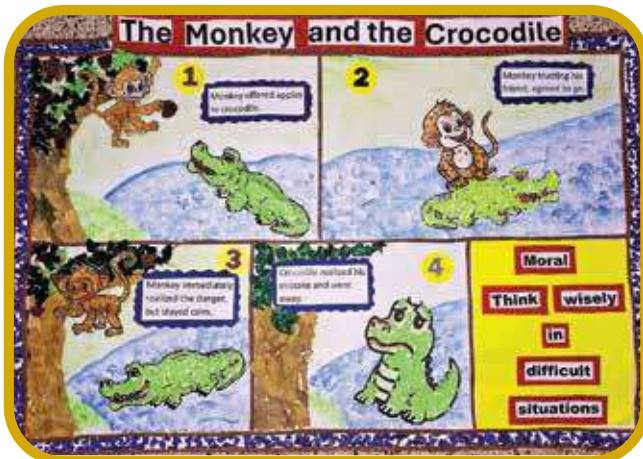
"ANT AND THE GRASSHOPPER"





KG-C

"THE BOY WHO CRIED WOLF"



KG-D

"THE MONKEY AND THE CROCODILE"



KG-E

"THE GIVING TREE"



ART WORK BY STUDENTS OF GRADE I

The students of grade I and II creatively expressed meaningful themes through vibrant and thoughtful artworks. Their displays highlight important messages such as reducing screen time, maintaining health and hygiene, building positivity, protecting the environment, practicing kindness, and caring for dental health. Through colourful illustrations and creative ideas, the young learners beautifully conveyed how small positive habits can lead to a healthier, happier, and more responsible life.

A wonderful reflection of creativity blended with valuable life lessons.

CLASS - I A "LESS SCREEN, MORE FUN"



CLASS - I "HEALTH AND WELL-BEING"



CLASS - I C

"ENVIRONMENT PROTECTION"



CLASS - I D

"SPREADING SMILE WITH KINDNESS"

CLASS - I E

"SPARKLING TEETH, HAPPY SMILE"





ART WORK BY STUDENTS OF GRADE II

CLASS - II A "POUR SOME POSITIVE TEA"



CLASS - II B "WE ARE THE ECO HEROES"

CLASS - II C "BE KIND TO WILDLIFE"





CLASS - II D

"NURTURING NATURE
NURTURING ME"



CLASS - II E

"POLLUTION FREE DELHI FOR
VIKSIT BHARAT"

CLASS - II F

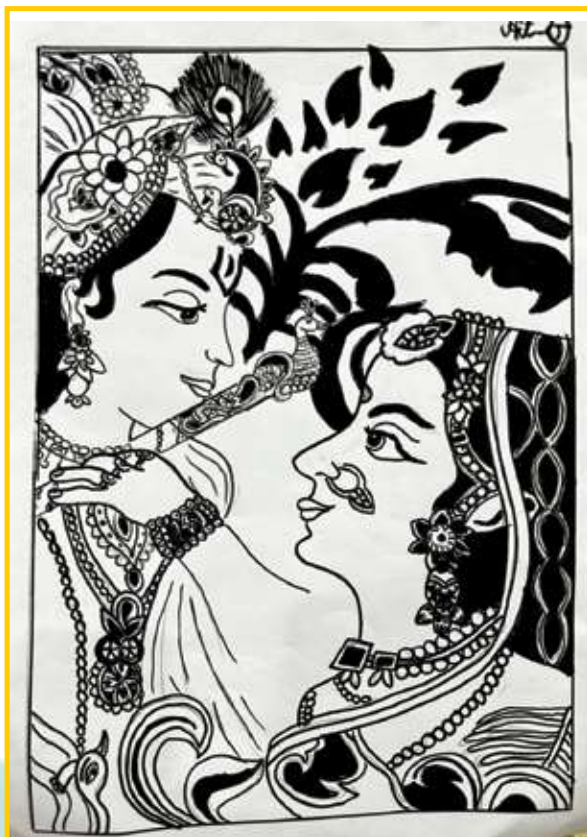
"SAFETY CALLING"



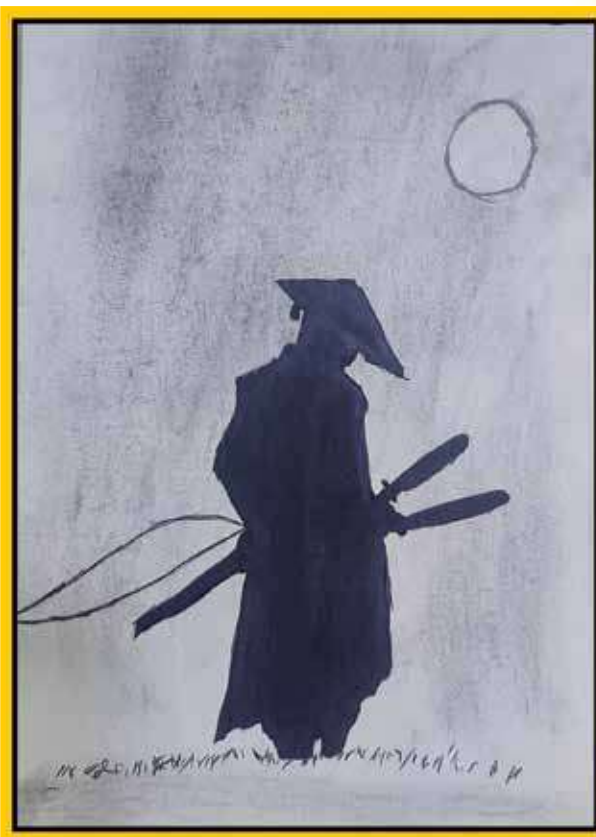


ECHOES OF IMAGINATION CREATIVE

LITTLE PICASOS



HITAKSHI JOSHI, V B



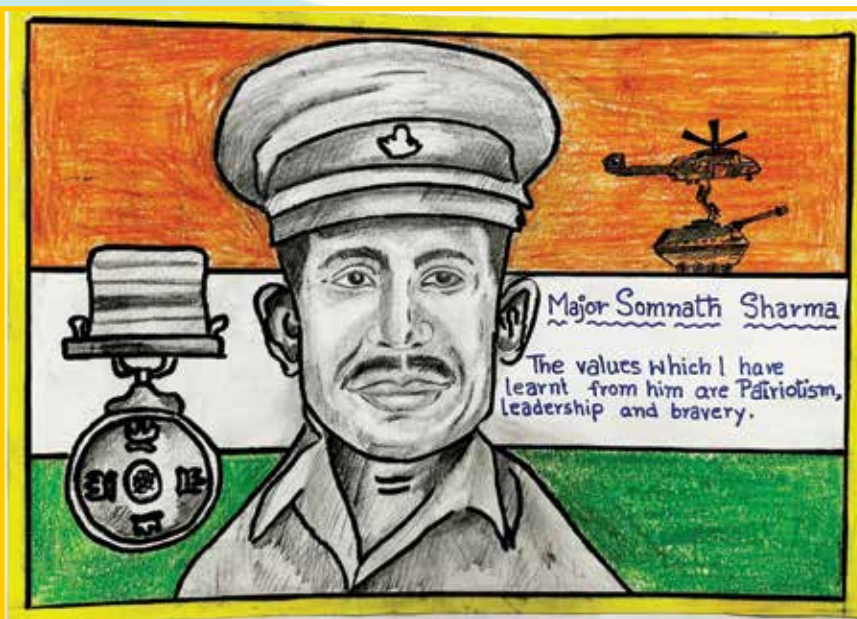
KARMANYA, V A



NITYA, IV B



NIVAM SHARMA, II B



PARIKSHIT, III B



RAMAN GAUTAM, III E



EXPRESSIONS BY OUR STUDENTS



REYANSH PATHANI, V C



RIDDHI PAWAR, V B



SAANVI JAIN, II D



SURYANSH, IV A



REYANSH SINGH DABAS, V A



ANVI GOEL XII-D



ADITI SIKARWAR XII-D



HITAKSHI JOSHI, V B

OUR YOUNG ARTISTS



ANVI SHAH IX-A



BHAVYA VII-E



DRISHTI X-E



KIRAN VERMA XII-B



KRITIKA UNIYAL XI-E



MANASVI TIWARI VIII D



SHIPRA BHARTI XII-B



Tareef Singh Bisht X-A

Budding Poets



A World Where Everyone Could Fly

Imagine a world where everyone could fly. Life would become very easy and joyful. People would not need cars, buses or trains because they could fly anywhere they wanted. Children could fly to school happily every morning, and families could visit each other quickly. There would be no traffic jams, and the roads would be clean and quiet.

People could reach high mountains, tall buildings and beautiful places easily. In emergencies, helpers like doctors and firefighters could fly fast to save people. Birds would have many human friends flying with them in the sky. The sky would look colourful with flying humans and birds everywhere. It would be a very happy world.

Rohan Sapra
III-A

The Tree That Grew Toys



In a town, a tree so bright,
Grew toys instead of leaves at night.
Children laughed and played all day,
But soon they used the toys the wrong way.
They fought, they broke, they didn't share,
The tree grew sad, and no toys were there.
Children felt sorry, said, "We'll be kind,
We'll share & care, keep love in mind!"
The tree was happy, toys came again,
Children played nicely, joy did remain.

Sankalp Das
III- C



I Got Trapped Inside a Video Game

I was playing a game when suddenly a light started to glow like a bright star. Then I was pulled into the laptop. I landed on soft grass. I realised I was trapped inside the Pokémon game. I saw hurdles to jump, a fire that was going away and coming back, small trees and many colourful Pokemons. I was a little scared, but I knew what to do. I jumped over all the hurdles, climbed the tall trees to the clouds in the sky. I spent the whole day making a hut and running away from the silly Pokemons. Then came the hardest part of finding the pokeballs. I trekked over several mountains, crossed several rivers, cut through many dense jungles and in the end, I found four Pokeballs. To find the last one, I travelled up an active volcano. After I reached the top, I jumped onto the rocks floating on boiling lava. After I jumped across, I found a chest with the last pokeball. I put all my pokeballs in, and a key appeared with a door. Then I opened the door, and I was back in my room. I said to myself that it was the best adventure ever.

Satakshi Nayak
III-B



Ancient practices followed in my village— My village, my pride

I belong to one of the famous villages in Hooghly district of West Bengal – Dhaniakhali, a historical village renowned for ancient, traditional and eco-friendly handloom Tant sarees production.

Villagers also practice art and culture, pottery, and agriculture. Whenever I visited my village, I enjoyed watching saree weaving, pottery making, preparation for Mishti Doi and various sweets. Almost every day, my villagers practice some age-old rituals, having stories behind every practice.

I was mesmerised and stunned by folk dance and Baul Geeti at one of the events in my village. They live a simple life with basic amenities but are rooted deeply with the age-old practices.

On the other hand, our life in Delhi is different from my village life, but my parents try to follow the ancient practices and rituals as much as possible. They narrate many folk tales, make me learn the ritual practices followed in my village.

Yeshna Rakshit
III-A



TRAPPED OR PLAYING GAME

I got trapped inside a video game; I was very scared inside. I tried to break the screen, but I could not. I was screaming – please help me! I got trapped, but no one came, there was a house inside the game. I slept over there. I was hungry at night there were some cookies. I ate and slept. The next day, when I left the house, there were too many people. I tried to talk to them, and my mom came and said, “Wake up! Wake up.” Then I woke up and sighed. It was a scary dream.

Takshavi Raikwar
III-B



In the library where books talk back

In the library where books talk back
In the library where books talk back,
Stories smile from every rack.
Fairy tales and animals too,
Say, “Come child, we’re waiting for you.”

Pages whisper, “Turn me slow!”
So many lovely things to know.
Mountains high and oceans deep,
Secrets safe for us to keep.

Numbers count, and letters play,
Helping me learn every day.
Science, poem, history too,
Books are friends so kind and true.

When I leave, they softly say,
“Come again—don’t stay away!”
In the library, quiet and free,
Books talk back and talk to me.

Ayurdha Mishra
III-C



The Day Time Stopped for 1 hour

One day, as many accidents were about to happen, like airplanes were about to crash, cars were rushing, and people were shouting, suddenly time stopped. The sun froze in the sky, the rivers stopped flowing, and birds stopped in mid-flight. The aeroplanes hanged still in the sky. Cars stopped in the middle of the roads. People froze while moving. Complete silence was there. Clock hands stopped ticking. I was the only one who could move. I felt shocked but thankful. I thought a little that the revolution and rotation of Earth had also stopped then. The breath of everyone could also have been stopped, but taking it aside, I realised that many accidents have stopped. I understood the value of time, as after 1 hour, time began to move. The airplanes landed safely. People continued their lives. I learned that even one hour of time can save many lives.

Aakristhi Singh
IV- A

I Shrunk to the Size of an Ant

I shrank to the size of an ant,
and the universe refused to explain itself.
Nothing announced the reason—
It is simply an expected observation.
The ground beneath me was no longer ground,
but a manuscript of forgotten struggles.
Each grain questioned my former confidence,
asking whether dominance had ever meant understanding.
A blade of grass rose like a silent philosopher,
unconcerned with my presence, yet rich with purpose.
I sensed how survival operates without language,
how existence continues without the need for recognition.
In that reduced state, I certainly collapsed quietly,
and curiosity became my only compass.
I understood then—
Wisdom does not extend with power,
It depends on perspective.

Liza Devi
IV-C



THE LIBRARY WHERE BOOKS TALK BACK

In a quiet room with shelves so tall,
I hear soft whispers, a gentle call.
Not from people, not from the clock,
But from books that are ready to talk.
Each book opens its dusty page,
And speaks of a different time and age.
Kings and queens, heroes bold,
Secrets whispered, stories told,
One book laughs, another sighs,
One shows the truth behind a disguise.
They answer questions, clear my doubt,
In this place, books talk back—not shout.
The library listens, calm and wise,
A world of words before my eyes.
Here I learn, imagine, grow,
Where talking books help knowledge flow.

Naira Khatoun
IV A



The Pencil that started writing by itself?

One sunny day, in my school, I found a pencil that was shining very much. It looked a bit familiar, so I took it and kept it inside my pencil box. After some time, in the mathematics period, I got a shock! We were having a surprise test, and I was not ready for it! Then, I started using the shiny pencil I picked up earlier and suddenly, it started writing by itself! But when my teacher checked my test, the only answers that were correct were written with the shiny pencil. When I took it home, I gave the pencil to my father, as he was a scientist. Then, he inspected the pencil, and he remembered that he had experimented on the same pencil some years ago, but it had been lost some months ago. Then I also remembered about it and realised why it looked a bit familiar.

Advik Arora
IV-A



REFLECTIONS FROM A SURVIVOR



The Mirror That Knows My Heart
I stood in front of it late at night,
When the world feels heavy,
and dreams feel small.
It does not laugh at my quiet fears,
It listens when I almost fall.
The mirror shows a softer face,
Eyes tired yet holding light.
It shows my future reaching back,
Saying, "You'll be okay—just fight."
I see myself through storms and tears,
Learning pain is not the end.
Each broken piece becomes a lesson,
Each lonely night, a hidden friend.
The mirror shows me losing hope,
Then finding it in gentle ways—
In kind words, in silent prayers,
In strength that grows on the hardest days.
I see a heart that's been hurt deeply
Yet still chooses to feel and care.
A soul that bends but does not break,
still brave enough to dream and dare.
The mirror slowly fades away,
But one truth stays warm and clear:
My future isn't free from pain— It's proof I survived every fear.

**Aarav Aggarwal Class
V-A**

THE STORY OF DR MUTHULAKSHMI REDDY



A long time ago in Tamil Nadu, there was a girl named Muthulakshmi. She loved to learn, but many people said girls should not go to school. Her father helped her keep studying.
Muthulakshmi worked very hard and became the first woman doctor from Tamil Nadu. She wanted to help sick people, so she opened a hospital for cancer patients in Chennai. She showed that girls can do great things if they work hard. People remember her as a brave and kind doctor who helped many.

**R. Varsha
V-F**



Toys on the tree

Once upon a time, a boy named Aman loved toys and wanted to become a famous toy seller, but his little brother Raju always used to steal his toys and play with them; he never played with his own toys. One day, Aman got his dream toy but got scared that Raju would take the toy for himself, so he thought of an idea to go to his backyard and bury the toy there, and he did just that!

One day after the toy was buried, Aman went to check his toy and saw a little plant growing there. He thought that Raju had taken his toy, so Aman went to Raju and asked him about the toy, but Raju had no idea what he was talking about. He kept on asking until Aman lost his patience. He thought, "Why waste my time? I should see what is going on!" He tried day and night but could not find any clue there; he got tired, and he went to sleep.

Another day passed, and Aman went to the backyard to see if there were any changes, and he found something. He saw that the little plant had grown into a sapling! He observed it a little and saw tiny toy heads coming out of the sapling, and he was astonished. He thought he was dreaming, but when he touched the sapling, it was real!

In a few days, to his utter surprise, the sapling grew into a big tree with tons of toys of different kinds attached to its branches! Aman and Raju got excited and climbed the tree to take out toys, but when they took them out, the place where the toys used to be had been replaced with other toys, and it was like a never-ending toy tree. Both the boys got excited and played with the toys. It seemed like Aman's dream to become a toy seller was soon going to come true!

**Nikita Srivastav
V-A**



बाल भवन - ज्ञान की रौशनी

जैसे सूरज की किरणों से चमकती लाली है,
वैसे ही बाल भवन की शोभा निराली है।
1967 में हुआ था बाल भवन का निर्माण,
और कायम है आज भी इसकी छवि और मान।
श्री जी. सी. लगन को हम करते प्रणाम,
उनकी वजह से ही मिला हमारे सपनों को
सम्मान।
स्वर्ग से भी ज्यादा पवित्र है यह स्थान,
लगता है मानो यह कोई तीर्थ धाम।
ज्ञान का दीप जलाकर अंधकार को हटाती है,
बाल भवन की शिक्षा ही तो है, जो जीवन को
सजाती है।
इसलिए मेरा स्कूल है मुझे सबसे प्यारा,
आसमान में मानो कोई चमकता तारा।
शिक्षा के साथ-साथ सहभागिता भी देते हमारे
शिक्षक महान,
हर कामना होगी पूरी अगर हम कला और
खेलों में बनेंगे गुणवान।
यह विद्यालय करेगा हमारे सभी सपने साकार,
हम बढ़ाऊँगे इसका गौरव बार-बार।

नाम: नव्या तनेजा
कक्षा - 5 'ब'



A HELLO FROM OUR SCHOOL

From our colourful land where many cultures shine,
We send you warm greetings across every line.
Our school is a place where new dreams grow,
Where we learn to be kind and let friendship flow.

We celebrate festivals with music and light,
And study with joy from morning to night.
We explore the world with our curious eyes,
And try every day to become wise.

We play, we laugh, we learn together,
Sharing moments we'll remember forever.
Our voices rise in songs so bright,
Filling our school with pure delight.

We read new stories, we paint with care,
We learn to be honest and always fair.
In every class we try our best,
Turning challenges into a happy quest.

We love our nature – the trees, the breeze,
The dancing flowers and buzzing bees.
Our playground feels like a joyful land,
Where every child lends a helping hand.

So here we stand with smiles so true,
Sending warm wishes from our school to you.
May laughter, learning and friendship stay,
Shining brightly, day by day.

Reyansh Pathani
V-C



“The Light of Hope”

Hope is a tiny shining star,
Guiding us no matter where we are.

It flickers softly in the night,
Promising everything will be alright.

Hope is the sun after the rain,
Turning sorrow into gain.

It lifts us up when we feel low,
And helps our dreams begin to grow.

Hope is a seed planted deep,
That wakes our hearts from restless
sleep.

It grows with patience, love, and care,
And blossoms brightly everywhere.

Hope is the rainbow after storms,
A gentle promise, bright and warm.
It whispers softly, “Try once more,”
Opening courage, unlocking doors.

Hope shines in eyes that dare to
dream,

It flows like a never-ending stream.
No matter how dark the night may be,
Hope lights the path for you and me.

Samaya Sharma

V-D



शिक्षा का महत्त्व

शिक्षा एक दीपक है, जो अंधकार मिटाती है,
ज्ञान की उजली किरणों से जीवन सजाती है।
यह हमें सही और गलत का भेद सिखाती,
हर मुश्किल राह को आसान बनाती।

शिक्षा से खिलता है मन का हर फूल,
बनते हैं संस्कारी, समझदार और मूल्यवान।
यह आत्मविश्वास की शक्ति बढ़ाती,
सपनों को पंख देकर ऊँचा उड़ाती।

किताबें होती हैं सच्ची मित्र हमारी,
इनमें छिपी है दुनिया सारी।
हर पन्ना एक नया सबक सिखाता,
जीवन जीने का ढंग बताता।

शिक्षा से जागती है सोच नई,
खुलती है प्रगति की हर खिड़की।
अज्ञान का अंधेरा दूर हो जाता,
ज्ञान का सूरज जगमगाता।

पढ़-लिखकर हम आगे बढ़ते,
अपने लक्ष्य की ओर कदम रखते।
मेहनत, लगन और धैर्य अपनाकर,
सफलता के फीखर पर चढ़ते।

शिक्षा हमें जिम्मेदार बनाती,
देवी और समाज की सेवा सिखाती।
पुकता, सम्मान और प्रेम का पाठ पढ़ाकर,
मानवता का सच्चा मार्ग दिखाती।

नारी हो या नर, सबका है अधिकार,
शिक्षा से ही होता सपनों का विस्तार।
हर बच्चे तक इसका प्रकाश पहुँचाएँ,
आओ मिलकर साक्षर भारत बनाएँ।

शिक्षा है अविनाश की मजबूत नींव,
यही है तरक्की की सच्ची सीढ़ी।
आओ इसका सम्मान करें,
जीवन में इसका गुणगान करें।

दिव्यांश सिंह
VI-D



My School, My Foundation

My school is where my journey starts,
A place that shapes both minds and hearts.
Its halls are filled with dreams so wide,
Where effort walks with hope beside.
Each morning brings a brand-new chance,
To grow in thought, to learn, advance.
From quiet desks to questions bold,
Young ideas are shaped in gold.
Here, teachers guide with steady hand,
Helping us learn to think and stand.
They turn our doubts to strength and sight,
And teach us how to choose what's right.
My school is more than books and rules,
It builds brave minds, not just good tools.
It teaches me to rise, not fear,
To try again, year after year.
When time moves on and days rewrite,
Its lessons stay, my inner light.
Not just a place of chalk and pen—
My school lives on, in who I am

Aarav Yadav
VI-D

Rising above Challenges

Challenges in life are to be met,
Even when caught in the spider's net.
When clouds pour down,
& you are drenched under the gown.
Revive yourself though hopes are dim,
Exasperated you call for help from him.
Then come his blessings with glee,
Almighty showers his love quite free.
Then the realization dawns on all,
We can always rise when we fall.
Never lose our determination,
To face challenges with inspiration.

Garvit Raj
VI-D



EARTH'S WHISPERS

In the dawn of morning, sun smiles
proud and bright
Painting the earth with golden light,
The bird wake up the earth with a
joyful song
The waves of ocean mummer as it
flow along,
Reminding us to do no wrong.
The blooming flower painted with
colours rare
Teaches us how to trust and care,
The tall proud tree which a gentle
grace
They give protection by giving the
shade,
Just live in peace, making a gentle
pace.
Aged mountains story tales are so old
But the truth is that, old is gold,
The dancing breezes, though the trees
Carries the secret story of buzzing
bees,
Beating our heart with dreams and
peace.

Nishka Agarwal
VI-E



मेरा प्यारा देश

मेरा प्यारा देश महान, सोने जैसी इसकी पाना
हिमालय इसकी रखवाली, नदियाँ इसकी जीवनधारा निराली।
खेती-बाड़ी, जंगल, पहाड़, हर मौसम में इसका श्रृंगार।
अलग-अलग भाषा, वेष्टा, फिर भी एक है पूरा देश।
सच, अहिंसा इसकी पहचान, वीरों ने दी इसे बलिदान।
हम बच्चे इसका मान बढ़ाएँ, मेहनत से भारत को आगे ले जाएँ।
अनिका शर्मा छठी - 'ड'



A Promise to Grow

Yesterday, I was small,
And tomorrow I will be tall.
Day by day, I continue to grow,
Standing firm, I will not fall.
Every dream begins
Like a humble little seed,
With effort, hope, and patience,
Working hard to succeed.
We often hear that life
Is full of ups and downs,
Yet nothing is impossible—
The word itself says, "I am possible."
To everyone, I will proudly show
The promise I have made,
With courage in my heart and mind—
A promise to grow and never fade.

Tavishi Agarwal
VI-E



कब सुरक्षित होगी बेटी?

हर दिन सुनते हैं हम खबर, दिल को जो दुखी कर जाती है।
किसी बेटी की मुस्कान डर के साए में खो जाती है।
कहते हैं नारी है शक्ति, फिर क्यों डरती है राहों में?
क्यों आजादी सीमित होती हर कदम, हर चाहों में ?
गलती कपड़ों की नहीं, न रास्तों की भूल है,
गलती उस सोच की है जो दिल से बेरहम, क्रूर है।
यह केवल उसकी पीड़ा नहीं, यह पूरे देश की पुकार है,
जहाँ नारी असुरक्षित हो वह समाज बीमार है।
कानून लिखे गए हैं, पर न्याय अक्सर देर से आता है,
और देर से मिला न्याय कई बार अन्याय बन जाता है।
मोमबत्तियों की रोशनी से अंधेरा कभी मिटता नहीं,
आँसुओं की खामोशी से अपराध कभी रुकता नहीं।
आओ संकल्प आज लें हम, न चुप रहेंगे, न डरेंगे,
सम्मान करेंगे, आवाज बनेंगे, तभी सुरक्षित कल गढ़ेंगे।
सम्मान, न्याय और इंसाफ, न्याय,
बेटों को हर घर, हर स्कूल में सिखाएँगे।
सही परिवर्तन, सही संस्कार से,
देश को नया रास्ता दिखाएँगे।

Mayank Sah VI-D (5462)



संकल्प की शक्ति

प्रयास करो , प्रयास करो
जब तक है साँस प्रयास करो
जब तक है आस प्रयास करो।
न हारो , न थको , न रुको।
बढ़ो और जीतने का प्रयास करो।
जीवन में आती हैं कठिनाइयाँ ,
हिम्मत तोड़ जाती हैं कठिनाइयाँ ,
कठिनाइयों को जीतने का प्रयास करो ,
जब तक है साँस प्रयास करो।
प्रयास करने वाले ही महान बनते हैं ,
विश्व में अपना नाम करते हैं ,
महापुरुषों का आज आह्वान करो ,
जब तक है साँस प्रयास करो।
घोर निद्रा से जागो अब ,
मार्ग के संघर्षों से न भागो अब ,
संघर्षों को जीतने का प्रयास करो ,
शूल को फूल बनाने का प्रयास करो ,
जब तक है साँस प्रयास करो।

गर्वित राज
VI-D



दीवाली

दीवाली का प्यारा त्योहार जगमग-जगमग दीप जलाओ,
घर-आँगन को खूब सजाओ।
खुशियाँ लेकर आई दिवाली, रात अँधेरी बन गई उजाली।
लक्ष्मी जी का पूजन करते, सुख-समृद्धि मन में हम भरते।
गणपति जी को शीश झुकाओ, सारे विघ्न दूर भगाओ।
नए-नए कपड़े सबने पहने, रंगोली के रंग कितने गहरे।
बच्चों के संग हम भी हँसते, पटाखों की आवाजें कसते।
आओ मिलकर दीप जलाएँ, सबके जीवन में खुशियाँ लाएँ।
मिठाई बाँटें, करें प्यार, सबसे मीठा है यह त्योहार।

दिव्यांश सिंह
VI-D



संविधान

भारत का है यह संविधान,
किसी भी धर्म से न डरें।
संविधान का अच्छे से पालन करें।
किसी भी धर्म का न करें अपमान।
यह सिखाता है करना सबका सम्मान,
भारत का है यह संविधान ॥
न्याय और स्वतंत्रता का यह है राज,
आईचारे से बनता है भारत का ताजा।
संविधान ही है भारत की शिद्दी
इससे मजबूत बनती है हमारी पीढ़ी!!
भारत का है यह संविधान ॥
कानून की किताब नहीं, यह एक सपना है,
भारत का हर भारतीय अपना है।
संविधान ने हमें सब कुछ सिखाया,
हर धर्म को बराबर अधिकार दिलाया।
भारत का है यह संविधान ॥
संविधान बोले जोर सेकृ
सच और न्याय हर ओर से।
सभी धर्मों की बराबरी का मान,
तभी तो सब कहते हैं,
हर एक पल में है हिंदुस्ताना,
भारत का है यह संविधान ॥
अंबेडकर जी ने लिखा था इतिहास,
हर एक धर्म को न्याय और है विवासा।
भारत का है यह संविधान ॥
जीवेश कुमार मिश्रा _6TH D



The Quiet Work of Becoming

I am learning
that growing is not fireworks.
It is a slow understanding
between who I was
and who I am trying to be.
It is choosing water
when I want something sweet,
choosing silence
when my pride wants to speak loudly.
Some days, progress looks like
nothing—
no applause, no audience,
just me not breaking
in the same place as before.
It is doing small things daily,
even when no one sees—
finishing what I started,
trying again after mistakes.
Hope grows quietly inside me,
like a seed beneath the soil;
it takes time to be seen,
but it keeps reaching for light.
I am becoming, little by little,
step by step each day—
not perfect, not finished,
but moving forward anyway.

Jeevisha Agarwal
Class VII C



SOCIAL MEDIA: connecting minds or creating distance

In today's digital world every individual uses some form of social media. It has become a vital part of everyone's life. Social media is a medium through which people connect, communicate, and socialize with one another. Social media not only connects people distant far but also disconnects them with their close ones who are physically with them. Many people prefer spending their free time scrolling through screens rather than getting involved in meaningful conversations with their family and friends. We all must understand and remember that not every beneficial thing comes with advantages.

The use of mobile phones and social media is increasing day by day, but this is not a matter of concern until we understand and follow our limits. Technology is always created to make human life easier, and social media was also made for the same reason to support growth and development like time management, social information, and current happenings of world. Today in almost every field, whether it is education, health or even disaster management, mobile plays a very crucial role, but the real problem starts when convenience converts into habit and dependency. Lack of concentration on studies, reduced unity in family, having more interest in digital world and weak real-life relationships are the problems faced by users. Therefore, the issue is not social media itself, but how we choose to use it. When used wisely, it can be a powerful tool for learning, awareness, and communication. But when misused, it creates isolation instead of connection. Maintaining a balance between the digital world and real life is essential. We should be controlling social media to maintain our good relations not social media to control us!

Aradhya Gupta
VII E



ATLAS Without a Map

I carry my days
like the shore carries waves—
not fighting them,
just learning their shape.
Every dream I lost
left something behind,
a small weight that taught my hands
how to stay steady.
The future asks me questions
I do not fully understand yet,
but I still try to answer
by coming each day and trying my best.
Sometimes I walk with doubt,
not knowing what comes next,
but I trust my steps
and keep moving ahead.
Hope is my quiet guide,
it does not shout or shine bright;
it simply tells my heart
to keep going and believe.
If I fall,
let me rise and move forward.
If I stand,
let it be for something new
that is waiting for me.

Kashvi Singh
VII-C



आत्मविश्वास

एक बार स्कूल के अंदर भाषण प्रतियोगिता होने वाली थी। मुझे बोलने में झिझक होती थी। मुझे हमेशा लगता था कि मैं सबके सामने ठीक से बोल नहीं पाऊँगा। प्रतियोगिता के लिए शिक्षक ने सभी को नाम लिखवाने को कहा। पहले तो मैंने अपना नाम नहीं दिया।
तभी हिंदी की शिक्षिका ने कहा, "तुम्हें इस प्रतियोगिता में भाग लेना चाहिए। तुम अच्छा बोलते हो।" शिक्षक की बात ने मुझे हिम्मत दी। मैंने अपना नाम प्रतियोगिता में दे दिया, लेकिन मुझे डर लग रहा था।
मैं हर दिन अपने पिता के साथ खड़े होकर अभ्यास किया। धीरे-धीरे अभ्यास करते-करते मुझे सुंदर व स्पष्ट बोलने का आत्मविश्वास आने लगा। प्रतियोगिता के दिन 200 लोगों के सामने मंच पर गया। मेरा दिल जोर-जोर से धड़क रहा था। मैंने गहरी साँस ली और अपनी आँखें बंद कीं। आत्मविश्वास के साथ अपना भाषण शुरू किया। मैंने व्याकरण की गलतियों पर ध्यान नहीं दिया, बस अपनी बात रखी।
जैसे ही भाषण समाप्त हुआ, पूरा सभागार तालियों की गड़गड़ाहट से गूँज उठा। मैं पहली बार मंच पर खड़ा हुआ था और मुझे पता चल गया था कि डर पर जीत पाई जा सकती है। उस दिन मुझे प्रथम पुरस्कार मिला।
सीख रही असफलता के डर को खुद पर हावी न होने दें, आत्मविश्वास ही आपको आगे बढ़ाता है।

Deepansh Sethi
VII-C



Kindness Is the Might

Kindness is the might,
It always shows what is right.
Now let us learn how to be kind—
first, have a peaceful mind.
Second, have the will to help,
do good by yourself.
Help everyone in need,
always do a good deed.
Be optimistic and kind,
spread hope in every mind.
Follow the sharing and caring way,
keep your good nature every day.
Show yourself a good citizen,
be positive and bright within.
Make yourself confident,
your effort will be provident.
Kindness is the key of life,
stronger than anger or strife.
It helps the deaf, the mute, the blind—
the world grows better when we are kind.

Ipshita Rai
VII E



WHERE ROOTS MEET WINGS

Gen Z is the future,
And parents are the tutor.
One builds wings, the other roots,
So the young plant grows, strong and resolute.
Parents speak of yesterday's story,
We dream of tomorrow's mystery.
Misunderstandings grow when listening fades,
Yet love still guides us through the shades.
Views may clash, yet hearts stay tied,
By care and love, the bonds abide.
They see rules, we see choices,
They fear mistakes, we hear new voices.
Different times bring different dreams,
Still care flows on in silent streams.
Understanding helps all wounds heal,
Teaching us what the other feels.
Gen Z may fly, but parents keep us grounded,
With life lessons, we are always surrounded.
As a Gen Z, I understand this truth—
Distance grows when we ignore the youth.
Different generations, one future to secure,
With care and understanding, strong and pure.
Gen Z is the future,
And parents remain the tutor.

Medhanshi Srivastava
VIII-C



मानवता

मानवता का अर्थ है प्यार, दूसरों के
दुख को समझना या राह
भूखे को दे ना रोटी-पानी, यही है
सच्ची इंसानी कहानी।
न जाकत दे खां, न कोई भेद, सबसे
करं हम एक-सा स्नेहा किरते को
दे ना सहारा हा, यही मानवता की
सच्ची बाता
मुस्कान बँटें, मदद करें, हर मुक.
ककल में साँखाड़े रहें। जब कदल
में अच्छाई बसती है, तभी मानवता
सच में कदखती है।

आयुष शर्मा

8-F



A NATION'S PROMISE, A REPUBLIC'S PRIDE

Brimming hearts with honest pride,
The Tiranga flies both far and wide,
We stand together, hand in hand,
Celebrating our great motherland.
On this day, our nation chose,
A path of justice, truth, and hopes,
Our Constitution showed the way,
And made us strong till this very day.
In the land of ancient wisdom bright,
Bharat stands firm in truth and light,
Every street tells a story true,
Of dreams, courage, and values too.
We thank the brave who stood so tall,
Who answered the nation's call,
Their sacrifice we won't forget,
A debt of honour we still owe yet.
With unity, freedom, and dignity,
India became a proud republic free,
This saga of glory will always stay,
As we salute our Republic Day.

SAMIKSHA ARYA

VIII C



CHOOSING CHARACTER OVER CONVENIENCE

Ethics means doing what is right, honest, and fair. Most people know the difference between right and wrong, yet doing the ethically right thing is often difficult. In today's fast and competitive world, people face many situations where unethical choices seem easier and more rewarding.

One main reason ethical behaviour is difficult is pressure. Students feel pressure to score high marks, employees feel pressure to meet targets, and people feel pressure to succeed quickly.

Under such stress, cheating, lying, or taking shortcuts may seem like simple solutions. Ethical choices usually require more effort and patience.

Fear is another strong reason. People fear failure, punishment, or being judged by others. For example, a student may not report unfair practices because they fear losing friends or facing trouble. When everyone around chooses the wrong path, standing alone for what is right feels risky.

Another reason is that ethical behaviour does not always give immediate rewards. Honesty may not bring instant success, and fairness may go unnoticed. On the other hand, unethical actions often give quick results. This makes people believe that results matter more than values.

However, ethical behaviour builds character. A person who does the right thing gains self-respect and inner peace. These qualities are more valuable than short-term success. In the long run, honesty and integrity earn trust and respect.

So, doing the ethically right thing is difficult because of pressure, fear, and lack of quick rewards.

Yet, ethics form the foundation of a strong character and a healthy society. Choosing what is right may be hard, but it is always worth it.

Samrat Suman
VIII-C



An Ode to the Unheard

Hidden in the silence,
emotions long suppressed,
the pain they could never convey,
the words never told,
the suffering they faced goes
beyond the mere pages of a report.
Is this the world we want?
Is this the way we want to live?
Is this what we truly want?
If not, why not take a step forward?
Behind every lie of theirs
we don't see the truth they fear,
behind every unshed tear that never fell
there is a story they'll never tell.
Every hand, every trade,
every plead, every scar,
the screams we ignore
and the pain that goes on...
never seen, heard, or felt.
She is a woman, a girl, a child.
A bird with dreams to fly,
not to be kept in a cage.
A flower to be admired,
not plucked.
And a human to be loved,
not to be hurt.
Stop the trafficking.
Stop the labour.
Free the artist in her.
Let them be
who they are meant to be.

Sakshi Gupta
XI-C



The Symphony of Nature

Beneath the sky's eternal dome,
The whispering winds find their home.
Mountains rise with steadfast grace,
Guardians of time, in silent embrace.
The river hums a silver song,
Guiding weary hearts along.
Its crystal voice, both fierce and mild,
Carries the laughter of the wild.
The forest breathes in emerald hue,
Each leaf a verse, each drop of dew.
Birds compose their morning choir,
Notes of hope that never tire.
The sun ignites the golden flame,
Painting dawn with nature's name.
While twilight drapes the earth in peace,
Stars unveil their soft release.
O Nature, teacher vast and wise,
You write your truths across the skies.
In every stone, in every tree,
You guard the soul's serenity.
So let us learn, with humble care,
To cherish all that's living there.
For in your rhythm, pure and deep,
Lies the promise we must keep.

Royanna Banerji
(class IX)

जीवन का अर्थ



जीवन न तो केवल जीत का नाम है,
न ही हर बार मुस्कान का काम है।
यह तो ठोकरों से सीखा हुआ ज्ञान है,
जो गिरकर उठने की एक पहचान है।
हर सुबह नई परीक्षा लाती है,
हर रात कुछ सबक सिखा जाती है।
जो आज कठिन लगता है राह में,
वही कल शक्ति बनकर साथ निभाती है।
समय के साथ सब बदल जाता है,
दुख भी एक दिन मुस्कान बन जाता है।
जो धैर्य रखे, जो कर्म में विश्वास करे,
जीवन उसी को आगे बढ़ना सिखाता है।
सपनों की उड़ान तभी पूरी होती है,
जब मेहनत से हर राह मजबूत होती है।
जो संघर्ष से डरकर पीछे हट जाता है,
वह अपने ही लक्ष्य से दूर हो जाता है।
जीवन एक नदी की धारा जैसा है,
कभी शांत, तो कभी किनारा जैसा है।
जो बहाव के साथ चलना सीख जाता है,
वही सच्चा जीवन का अर्थ समझ पाता है।
कभी खुशी, कभी दुःख का मेला है,
हर अनुभव जीवन का अलबेला है।
जो हर पल को सीख समझकर अपनाए,
वही सच्चे सुख का दीप जलाए।
मानव का कर्तव्य ही उसका धर्म है,
सच्चाई और परिश्रम ही उसका कर्म है।
जो दूसरों के लिए भी राह बनाए,
वही जीवन में सच्ची खुशी पाए।
अंधेरों से घबराना जीवन नहीं,
मुश्किलों से भाग जाना समाधान नहीं।
जो साहस से हर परिस्थिति को अपनाता है,
वही अपनी किरमत्त स्वयं बनाता है।
जीवन एक अनमोल अवसर कहलाता है,
हर क्षण नया संदेश सुनाता है।
जो समय की कीमत समझ जाता है,
वह सफलता का मार्ग पा जाता है।
जीवन प्रश्न नहीं, एक उत्तर बन जाता है,
जब इंसान स्वयं से सच्चा हो जाता है।
जो अर्थ ढूँढ़ ले हर क्षण, हर श्वास में,
वही साधारण जीवन को भी महान बना जाता है।

SHAURYA CHAUHAN, IX B



Echoes Beneath the Haze

Behind the haze where quiet
moments breathe,
A mirror bends the light, delays
the day.
Each step I take, the ground
shifts underneath—
My thoughts, like shadows,
unmoor and drift away.
Their suns hum songs that
shimmer through the skies,
Their evenings glow with
shades I've never known.
And whispers float beneath the
moon's kind eyes—
A voice like mine, yet shaped in
softer tone.
I saw myself in clouds that
spun and swirled,
A distant self who danced on
altered air,
Where falling felt like flying
through the world,
And sorrow bloomed like stars
beyond despair.
So if a breeze recalls what once
felt true,
It may be just your soul
returning you.

Shiksha
IX-A



Where Shadows Sleep and Dreams Persist



Beneath the roaring metro line,
Where shadows stretch and dreams fade,
They lay their heads on borrowed stone,
In cities they do not own.
Their beds are made of dust and pain,
Yet somehow they still smile through rain;
With tattered clothes and tired hearts,
They trade warmth for cold nights.
The crowd above walks blind and fast,
While they remain the unheard past,
Selling hope in plastic bags,
Or guarding dreams in worn-out rags.
Every dawn at daybreak,
When most still sleep their stress away,
I see the fruit and veggie carts
Pushed by hands with humble hearts.
They rise by six, with no time to rest,
To earn a meal, to do their best;
From stall to street, the load they bear,
Just to make sure their homes have care.
They come back late with aching feet,
And barely enough food to eat;
But those who sit and mock their faces
Will never know that silent grace.
To scoff at toil from cushioned chairs
Is blindness born of unearned privilege.
How easy it is to turn your head
When you've never cried for daily bread.
Sometimes, when I head back home,
With lights, locks, and space to roam,
I see them sleeping by the street,
With nothing soft beneath their feet.
I feel so blessed for all I own—
A bed, a fan, a charging phone.
The things I take for granted
Are luxuries beyond their reach.
If I could change their fate,
I'd lift them up before it's too late.
I'd build a world where no one has to sleep
On concrete floors in silence deep.

Aarvi Singh
X-B



हम गवाही देते हैं

हम बाल भवन की दीवारें हैं, यादों की परत सँभालते हैं,
मोती से आंसू और हंसी की फुहार, सबको चुपचाप ढालते हैं।
हम बेंच हैं, थके खिलाड़ियों को देते हैं आराम,
हम खिड़कियाँ हैं, बंद आँखों को दिखाते हैं उजला मुकाम।
हम जमीन हैं, गिरकर उठने का हौसला सिखाते हैं,
हम दरवाजे हैं, हर सुबह उम्मीदें अंदर लाते हैं।
मैं रिसेप्शन हूँ, जहाँ पहली घबराहट मुस्कान बनी,
मैं लाइब्रेरी हूँ, जहाँ खामोशी पहचान बनी।
मैं ओपन एयर थिएटर हूँ, जहाँ भीड़ बनती परिवार है,
हर बड़ा आयोजन, हर उत्सव, यहीं पाता आकार है।
मैं हॉल ऑफ़ ड्रीम्स हूँ, जहाँ मंच को सपने मिलते हैं,
मैं कॉन्फरेंस हॉल हूँ, जहाँ विचार भी नए रास्ते सिलते हैं।
मैं ड्रीम लैंड हूँ, नन्हे कदमों की पहली उड़ान है,
मैं प्लेग्राउंड हूँ, जहाँ हार भी बनती पहचान है।
आज जो यहाँ से सीखकर आगे बढ़ते जाते हैं,
कल वही नाम दुनिया में उजाले बन जाते हैं।
मैं समय हूँ, जो हर दिन इन गलियारों से गुजरता है,
मैं साक्षी हूँ कि हर सपना यहाँ आकार में उतरता है।
कदम बदलते रहते हैं, पर राह यहीं से जाती है,
हर विदाई में भी एक नई शुरुआत मुस्कुराती है।
बाल भवन में यादें रहती हैं, लोग आगे बढ़ जाते हैं।
पर सपनों को ये बढ़ते कदम, इतिहास बन जाते हैं।

नमन गुप्ता (दसवीं- 'अ')

RHYMES & REFLECTIONS

Class X



THE BAG I CARRIED WAS HEAVIER THAN MY BOOKS

Class X

RHYMES & REFLECTIONS

Every morning, before leaving for school,
my mother asked me the same question.

“Have you packed everything?”

I always nodded, even though we both knew she wasn’t talking about books.
My school bag looked ordinary—two notebooks, a tiffin box, a water bottle, and a
pencil pouch with a broken zip.

But what no one could see was how heavy it felt on my shoulders.
Not because of the books, but because of everything else I carried inside it.

Expectations.....Silence.....Fear.

I was in Class 10, the most important year everyone said.

Teachers reminded us daily.

Relatives discussed it seriously.

Even neighbours suddenly became exam experts.

“Study hard. This year decides your future.”

I believed them.

So I carried that sentence with me every day.

In school, I sat in the second row, close enough to the board but far enough to
stay unnoticed. I wasn’t a topper, and I wasn’t weak either.

During classes, I wrote everything neatly, underlining headings twice, just in case
neatness could save me.

Still, my mind was often elsewhere—
worrying about marks I hadn’t even received yet.

My best friend Rohan once joked, “Bro, what do you keep in your bag? Stones?”

I smiled, but didn’t answer.

How could I explain that I carried my father’s tired eyes in it?

Or my mother’s silent prayers?

Or the pressure of being “the responsible one” at home?

My father worked long hours. He never complained, but I noticed how his
shoulders drooped every evening.

My mother smiled often, but her smile had learned how to hide worry.

They never forced me. That made it worse.

One day, during PT period, we were told to keep our bags in the classroom.

As we ran on the ground, free and careless, I felt strangely light.

For the first time, my shoulders didn’t ache.

I realised then—how heavy I had become without knowing it.

That night, I didn’t open my books immediately.

I sat quietly, staring at my bag lying in the corner. For the first time,
I asked myself something honestly.

Why am I so afraid?

I realised I was scared of failing—not exams, but people’s hopes.

The next day, something changed.

Not my marks.

Not my timetable.

My thinking.

When the teacher asked a question,

I raised my hand—even though I wasn’t fully sure.

When I made a mistake, I didn’t lower my head in shame.

Slowly, my bag felt lighter.

A few weeks later, our school organised a counselling session.

The teacher said something I will never forget:

“Your future is important, but so are you.”

That sentence stayed with me.

On the last day before exams, I cleaned my bag. I removed old papers,
unnecessary books, and broken pens.

Then I realised—I needed to remove something else too.

The fear.

I couldn’t throw it away completely, but I could stop letting it control me.

On exam day, as I wore my bag, it still had weight

—but not the kind that bent my shoulders.

It felt manageable.

When the results came, I didn’t top the class. I didn’t fail either. But for the first
time, I felt proud—not of marks, but of surviving a year that tried to break me.

Today, when I pick up my school bag, I smile.

Because I finally understand—

Books are meant to educate us.

But burdens are not meant to be carried forever.

And sometimes, growing up means learning what to put down.

AASHI

X-E



अब भारत तुम्हारा है

वे कहते हैं-दो सौ साल,
क्या देखे थे हमारे हाल?
क्या देखी थी वह लूट?
वह भ्रष्टाचार?

वह लड़ाई?
वह अंग्रेजों की मार?

खून से तर थीं गलियों की धूल,
छपती थी हर दीवार पर शहीदों की भूल।
जलियाँवाला की खामोशी आज भी कहती है,
चंपारण की मिट्टी अब भी अन्याय को सहती है।
डर की छाया में भी उठी थी सच की आवाज,
किसानों की साँसों में पलता रहा स्वराज।
हाथों में थी मिट्टी, आँखों में आसमान,
हर चुप्पी के भीतर सुलगता था तूफान।
टूटी जंजीरों की आवाजों ने दिखाया रास्ता,
कुर्बानी ने ही आजादी का समझाया वास्ता।
अब तुम हो इस भूमि के साथी-लहू में बासाओ
स्वाभिमान,
खामोश नहीं, अन्याय पर बनो गरजता तूफान।
झुकी नहीं जो पीढ़ियाँ, वही पहचान तुम्हारी है,
आजादी कोई सुराग नहीं, एक कहानी है।
इस मिट्टी ने पुकारा है अब भारत तुम्हारा है।
अब भारत तुम्हारा है।

इशिका पंवार
ग्यारहवीं जी

Detachment as Inner Freedom



Why does letting go feel so difficult, even when holding on begins to hurt? When life moves smoothly, attachment feels organic and harmless, almost natural. Yet when circumstances begin to fracture, the same attachment tightens and begins to wound. It is in these moments of emotional strain that the idea of detachment first surfaces, not as a philosophical ideal, but as a survival thought.

The human mind resists detachment because it is built on familiarity. It finds comfort in repetition and clings to patterns, even painful ones, because they feel known. Psychologists describe this tendency as status quo bias, a concept introduced by Samuelson and Zeckhauser, which explains how the mind often prefers what is familiar over what is uncertain, even when the known brings discomfort. Over time, harmful routines and unhealthy emotional ties begin to feel normal. Breaking away demand effort, change, and emotional energy, all of which the mind instinctively resists, for change is costly while staying still feels safe.

This is why many people remain emotionally tied to situations that no longer serve them. The attachment is no longer about happiness but habit. Ironically, attachment often deepens when things fall apart. This might seem irrational, but behavioural psychology offers an explanation: Variable Reward Schedule principle shows that unpredictable rewards create stronger and more persistent emotional bonds. Fleeting moments of relief keep hope alive, even when pain dominates. Over time this also shapes our expectations. The brain looks for confirmation of what it already believes, a classic example of Confirmation bias.

As the famous Russian novelist Fyodor Dostoevsky writes in *The Dream of a Ridiculous Man*, "...I gave up caring about anything, and all the problems disappeared." Detachment is not the absence of feeling, but freedom from within. Breaking patterns is what makes the process feel heavy but realizing that it is not a personal flaw shifts the perspective.

Awareness alone does not bring immediate change. Yet sometimes, recognizing the pattern is the first quiet step toward stepping out of it.

Mahi Rawat, XI-F



BETWEEN BELLS AND GOODBYES

Being in Class 12 feels like holding two emotions at once. There is excitement for what lies ahead, and a quiet sadness knowing that school life is slowly coming to an end. The classrooms that once felt ordinary now feel special, each corner holding a memory.

I will miss my teachers—their guidance, their scoldings, and the way they always believed in us. I will miss my classmates, our endless laughs, inside jokes, and the shared stress before exams.

Most of all, I will miss those friends who have been with me for years—friends who slowly turned into family. From science exhibitions and sports days to class assemblies and simple everyday moments, we created memories without realizing how precious they would become. Now, as our paths begin to separate, these moments feel unforgettable.

I will miss walking in a queue to the chemistry lab, wearing the white coat that made us feel like scientists for a moment. I will miss standing together in the morning assembly and waiting for recess with excitement.

School did not just teach us subjects; it taught us friendships, confidence, and dreams. Leaving school is not just moving forward—it is carrying a lifetime of memories with us.

Astha Dixit
Class-XII 'B'



"एक स्क्रीन, कई खतरे: एक छात्रा की आवाज"

आज का समय तकनीक और सोशल मीडिया का समय है। हम छात्र पढ़ाई के साथ-साथ अपनी दोस्ती, भावनाएँ और विचार भी मोबाइल स्क्रीन के जरिए साझा करने लगे हैं। यह दुनिया जितनी आकर्षक लगती है, उतनी ही संवेदनशील और जोखिम भरी भी हो सकती है। हाल ही में एक खबर ने मुझे गहराई से सोचने पर मजबूर कर दिया, जिसमें बताया गया कि एक 25 वर्षीय व्यक्ति ने सोशल मीडिया के माध्यम से 15 वर्षीय लड़की से दोस्ती की, धीरे-धीरे उसका भरोसा जीता और झूठे वादों के सहारे उसे मानसिक रूप से फँसा लिया। बाद में उसी भरोसे का गलत इस्तेमाल कर उसे डराया और शोषण किया गया। यह घटना किसी कहानी का हिस्सा नहीं, बल्कि हमारे ही समाज की एक कड़वी सच्चाई है।

एक छात्रा होने के नाते यह सोचकर डर लगता है कि हम कितनी आसानी से अनजान लोगों पर विश्वास कर लेते हैं। मीठी बातें, लगातार सहानुभूति दिखाना और खुद को "समझने वाला दोस्त" बताना कृपे सब हमें भावनात्मक रूप से कमजोर कर सकते हैं। कई बार सामने वाला व्यक्ति हमारी उम्र का न होते हुए भी खुद को हम उम्र साबित करने की कोशिश करता है, जिससे हम सतर्क नहीं रह पाते। धीरे-धीरे यह भरोसा हमारे लिए खतरे का कारण बन जाता है।

ऐसी घटनाएँ हमें यह समझाती हैं कि ऑनलाइन दुनिया में हर चेहरा और हर बात सच्ची नहीं होती। एक छात्रा के रूप में मेरा मानना है कि हमें यह पहचानना सीखना चाहिए कि सच्ची दोस्ती या रनेह कभी डर, दबाव या चुप्पी पर आधारित नहीं होता। यदि कोई हमें असहज महसूस कराता है या हमें मजबूर करता है कि हम किसी बात को छुपाकर रखें, तो यह एक चेतावनी है जिसे नजरअंदाज नहीं किया जाना चाहिए।

मैं अपने जैसे सभी बच्चों और किशोरों से कहना चाहती हूँ कि डर के कारण चुप रहना समाधान नहीं है। किसी भरोसेमंद व्यक्ति कृमाता-पिता, शिक्षक या स्कूल काउंसलर कृसे बात करना बेहद जरूरी है। मदद माँगना कमजोरी नहीं, बल्कि आत्मसम्मान और साहस का प्रतीक है। हमें एक-दूसरे का सहारा बनना होगा, ताकि कोई भी बच्चा खुद को अकेला न महसूस करे।

एक छात्रा के रूप में यह मेरी छोटी-सी कोशिश है कि हम सभी जागरूक बनें, सतर्क रहें और यह समझें कि हमारी सुरक्षा सबसे पहले आती है। सोशल मीडिया हमारे लिए एक उपयोगी साधन हो सकता है, लेकिन बिना समझदारी के इस्तेमाल किया गया यही साधन नुकसान पहुँचा सकता है। सही जानकारी, खुली बातचीत और आपसी सहयोग ही हमें सुरक्षित और सशक्त बना सकता है।

असिता दीक्षित
बारहवीं 'ई'



"14 साल, एक सफर"

आज मुड़कर देखती हूं तो सारी बातें याद आती हैं,
किरसे, कहानी सब सोचते सोचते एक किताब बन जाती है,
कैसे यह 14 साल झट से गुजर गए,
कैसे वह छोटे-छोटे पल, वह बातें बस यादों में जुड़ते चले गए
कभी सोचूं तो सोचती रह जाती हूं
इस रंगीन सफर में उलझी रह जाती हूं
पहले कुछ और था, अब कुछ और है
पहले स्कूल आने का मन नहीं करता था
अब स्कूल से जाने का मन नहीं है
वो बातें, वो मजाक, मस्ती सब यहीं छूट जायेंगी
हमारा रोज मिलना, हंसना, लंच ब्रेक के मस्ती सब यहीं रह जायेंगे
क्यों यह समय इतना जल्दी बीत जाता है
स्कूल का पहला दिन तो याद नहीं
पर यह आखिरी दिन निकलता जा रहा है
इस सफर की बातें यादें बन जायेंगी
दिवाली की वो पार्टी क्लास डेकोरेशन, डांस, वो शोर सबसे ज्यादा रुलायेंगे
दिवाली तो हर बार आयुगी
पर स्कूल की दिवाली पार्टी फिर कभी लौटकर नहीं आयुगी
याद तो पिकनिक भी बहुत आयुगी
हर एक मुस्कान, हंसी, बस में किया हुआ है डांस, दोस्ती फिर दिल को छू जायेंगे
याद है मुझे नवंबर आते ही हम पिकनिक का इंतजार करते थे
एक दिन, बस एक दिन इस पढ़ाई से छुट्टी मिल जाए यही प्रार्थना करते थे
उस दिन के छोटे-छोटे पल यादों में अमर हो गए
सारी सेल्फी, बातें, मस्ती दिल में बस्ते चले गए

वो दिन खास नहीं, कुछ बेहद खास लग रहा था
वह आखिरी पिकनिक का उहसास कुछ ज्यादा ही सता रहा था
मैं नहीं जानती कैसे बयां करें वह प्यार जो हमारी टीचर्स ने हमसे जाताया हैं
गलती पर डांटा और न जाने कितनी बार समझाया है
उनका हर शब्द हमारा साहस बन जाता है
अगर लड़खड़ा कर गिरते हैं तो हमारी हिम्मत बन जाता है
जो चीजे उन्होंने हमें क्लास में बताई सिर्फ किताबें ज्ञान नहीं जिंदगी जीनी सिखाई
हमारी सफलताओं पर हमसे ज्यादा खुशी मनाई है उन्होंने
कैसे और मेहनत करके आगे बढ़ाना है हर बात सिखाई है उन्होंने
बस नहीं सिखाया तो यह कि कैसे उनके बिना परेशानियों से लड़ना है
खैर, ये आखिरी दिन कुछ कह रहा है
सारी दोस्ती, भरोसा, प्यार सब एक साथ एक तस्वीर बन रहा है
ये स्कूल तो वही है बस हम बड़े हो गए
नर्सरी से लेकर 12वीं तक
इस रंगीन सफर में बस रंगते चले गए
इतनी यादें, बेवकूत की बातें, टीचर्स का प्यार, दोस्ती का सुनहरा उहसास
सब आंखों में बसा कर, यादों में सजाकर,
एक खूबसूरत जहां छोड़कर देखने चले दूसरी दुनिया का अंदाज

चलो एक बार मुस्कुरा दे
इस सफर की सारी बातें याद कर ले
वह किरसे कहानी सब एक बार सोच कर
फिर एक किताब बन ले, वो छोटे छोटे पलों को याद कर फिर एक बार मुस्कुरा दे
Kalpana Pokhriyal
(XII-D)

RHYMES & REFLECTIONS

Class XII



BLESSINGS BEFORE THE BOARDS

Success in board exams demands dedication and hard work, but there's something beyond revision notes and practice papers that steadies our minds—the blessings of the Almighty. Recently our school organized a Hawan ceremony on 3rd February 2026 for Classes 10th and 12th, creating a sacred space amidst the academic hustle. The school's open-air theatre transformed into a place of worship as students, teachers, and dignitaries gathered around the sacred fire. The air filled with the fragrance of ghee, and the rhythmic chanting of mantras brought an unexpected calm to our anxious minds. For those moments, the weight of syllabus and exam pressure lifted, replaced by collective devotion and hope.

The most beautiful part came at the end—every single person present stood together; voices united in the melodious aarti. That symphony of devotion, that shared moment of surrender, created a bond stronger than any classroom discussion ever could.

We left the Hawan feeling lighter, more confident, and ready to face our boards—not just with preparation, but with peace.

Siddharth Sharma
XII - D

Lessons in partings



"The greatest display of respect is imitation..." was the thought racing through my mind as I entered the school on the 4th of September 2025, the day the school celebrated Teachers' Day. The air was fresh, with a warm tint to it and the flags blew like dance ribbons. Each clattering step I took... in my shoes, echoed through the hallways. That day, I stood not as myself, but as an echo of a teacher.

As I walked down the corridors of my school building, that were the backgrounds of my memories, something began to clench at my heart. Though the school year was already halfway through, the finality of my final year was beginning to finally catch up to me. Throughout the years I had seen my seniors cry on their last examination, heard them talk about their future with dread, yet all of it had seemed so distant- I could not imagine it would ever happen to me. Yet there I was, dressed not in the school uniform but in formals, standing in the hall of dreams watching my peers put on splendid performances; one final symphony marking the end of this phase of our lives.

I was tasked to monitor... the skills of my classmates as they attempted, just like me, to teach. I had heard some of them jokingly exclaim 'How hard is it to be a teacher?', but as I saw them struggling to maintain order in the classrooms, worrying about their teaching and complaining about their schedule, I learnt, along with them, that the responsibility our mentors carry, the sparks they ignite, and the courage they muster is not as one-dimensional as it appears. The day rolled on; simple, but memorable. I smiled as I walked out the gate that day. Even in them stepping back from their classes for a day, our teachers had taught us a lesson.

Recently... the Havan ceremony, an auspicious fire that serves as a symbol marking major events in one's life. As I sat there, gazing into the fire, strokes of heat occasionally lapping my face, I was reminded of my years in the school, as I prepared for my final school examinations. In the fire flames I saw the memories I have made, so that they are burnt into my being for as long as I shall exist. We shall go from school to college, then to employment, is our life not a blazing fire? It burns fiercely and is constantly changing form yet maintains its identity as it begins from an ember, into a blazing inferno and slowly dwindles away. Throughout its course, it consumes much fuel that ebbs it onwards, just as we meet new people and find kinship to keep moving forward.

Whenever you have time, I hope you will remember the fuel that has kept you moving forward, and what their last words to you were. Will you meet them again? Life is full of meetings and partings, so it is not for either one of us to tell. But, to console ourselves, for no one knows when we shall meet again, if we ever do, that is, I leave you with these words-

"This parting is not a tragedy. In the fairy kingdom above, a land of eternity, we shall be bestowed with new vessels in which our souls shall live for all of time, we will meet again. Until then, farewell."

Saransh Sharma
XII- A



ये 14 साल कहाँ खो गए?

14 साल इस स्कूल में बिताए,

कभी हंसी, कभी रोते, कभी मुस्काए।

हर दिन नए अनुभव थे, कुछ खास थे,

कुछ मित्र मिले, कुछ गम भी पास थे।

कभी किताबों में खोकर जीते थे हम,

कभी दोस्तों के साथ हंसी-ठहाके लगाते थे हम।

टीचरों के सिखाए पाठ याद रहेंगे,

उनकी सलाह, उनके शब्द, हमेशा साथ देंगे।

सपनों के रंग-बिरंगे आसमान में उड़ने की चाहत,

स्कूल के हर कोने में खोजी थी हमने अपनी राह।

पढ़ाई में कठिनाइयाँ आईं, पर कभी न रुके,

हर मुश्किल से लड़े, न मानी, हम आगे बढ़े।

खेल के मैदान में भी कभी हार, कभी जीत,

पर दोस्ती की वो यादें हमेशा रहेंगी मीठी।

स्कूल के हर दिन ने सिखाया कुछ नया,

जीवन की राह पर बढ़ने का हौसला था ऐसा।

अब जब ये दिन बीत चुके, तो लगता है कुछ अधूरा,

हर एक पल इस स्कूल में रहकर, ऐसा लगता है मन में गूँजता पूरा।

कहाँ गए वो 14 साल, अब बस यादें रह गईं,

हमेशा साथ रहेंगी, जब तक हम जिंदा रहेंगे।

ये साल, ये यादें, इनसे कभी न होगी दूरी,

स्कूल की धरती पर, जीवन की सबसे सुंदर कहानी की बुनियाद

बनी हमारी जोड़ी।

तन्नुसिया रावत
बारहवीं 'ई'



The Editor's Note

As we dive into this renewed edition of our Annual Magazine, Badte Qadam 2025–26—a mirror of who we are, what we value, and what we aspire to become—I sincerely hope its refreshed and reimagined form has filled your hearts with pride and appreciation. More than a yearly compilation, this magazine is a living chronicle of our shared experiences, thoughtfully woven together by the voices, visions, and victories of our vibrant school community.

This year, Badte Qadam unfolds in a new and dynamic avatar—more expressive, more engaging, and deeply intentional. Its transformation goes far beyond aesthetics; it symbolizes our collective growth. It reflects our openness to change, our courage to innovate, and our determination to move forward with clarity and conviction. Each carefully curated page echoes the enthusiasm of our learners, the commitment of our educators, and the steadfast encouragement of our parent community—the true pillars of our institution.

Looking back on the year gone by, what stands out are not merely the accolades we earned, but the perseverance that shaped them; not just victories achieved, but confidence cultivated; not only lessons delivered, but values deeply instilled. Badte Qadam honours these moments—creativity blossoming in classrooms, ideas igniting in laboratories, empathy shining through outreach initiatives, and resilience strengthening with every challenge we overcome.

True to its name, Badte Qadam embodies purposeful progress. Every mindful step—whether in academics, arts, sports, innovation, or character-building—brings us closer to our shared vision of excellence guided by empathy. The magazine reaffirms our belief that growth is a continuous journey, learning is lifelong, and success is most fulfilling when celebrated together.

As you reflect upon these pages, I invite you to cherish the spirit that unites us all. May these stories inspire you as deeply as they have inspired me. May they motivate each one of us—students, teachers, and parents—to keep moving ahead with confidence, creativity, and compassion.

Together, let us continue taking badte qadam—steadfast steps towards brighter aspirations and boundless possibilities.

Happy Reading!!!

Every purposeful journey, calls for courage—the courage to move ahead, to transform, and to rise beyond yesterday.”



Ms. Pooja Balodhi
(HOD, English)



*When achievements rise to great heights and minds blossom in brilliance,
Pride finds its place, and responsibility grows deeper.*

*Let us stay rooted, striving not just to rise—but to uplift humanity.
For victories are not merely to celebrate success, but to remember our journey.*

Celebrating **59** years of *excellence.*



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